

... a beacon of light guiding lifelong learning



2014 FACTBOOK

2014 FACTBOOK

Office of Institutional Effectiveness and Research

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General Information

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GALVESTON COLLEGE VISION, MISSION, GOALS AND VALUES

GALVESTON COLLEGE VISION

"GALVESTON COLLEGE - *a beacon of light guiding lifelong learning.*"

GALVESTON COLLEGE MISSION

"GALVESTON COLLEGE, a comprehensive community college committed to teaching and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high-quality educational programs and services."

GALVESTON COLLEGE PURPOSES

In accordance with Texas Education Code, Section 130.003, the College District shall provide:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semiskilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post secondary education in Texas.

GALVESTON COLLEGE VISION, MISSION, GOALS AND VALUES

GALVESTON COLLEGE GOALS

The College District shall:

- Provide dynamic programs of study and shall conduct appropriate cultural activities to meet the needs of a diverse student body that is reflective of the community and service area constituents;
- Provide comprehensive student support services that enhance student success;
- Provide effective recruitment and retention processes;
- Provide a qualified and diverse faculty and staff, through fair hiring processes and continuous professional development;
- Provide facilities and grounds that create a physical environment conducive to teaching and learning in the 21st Century;
- Provide and continuously improve technology collect and store data, provide required information, support learning needs, and facilitate effective communications;
- Provide effective and accountable management of resources;
- Seek additional resources to support the mission of the College District;
- Conduct and document comprehensive institutional research, planning, and information services that support continuous improvement of every facet of College District operations; and
- Meet all federal, state, local, and accreditation agency accountability standards for operations and quality.

GALVESTON COLLEGE VALUES

The shared values listed below are among the beliefs that guide Galveston College in the development of its mission, goals, programs, and services:

- Access
- Achievement
- Diversity
- Excellence
- Integrity
- Respect
- Stewardship

Source: GC Mission and Vision web page, updated 12/13/2012

THE HISTORY OF GALVESTON COLLEGE

Galveston College has served the learning interests of Galveston residents, businesses, and industries for more than forty years. Many groups and individuals, both past and present, have played an important part in the development of Galveston College.

Although the Galveston College District was established on November 2, 1935, by a vote of the citizens of Galveston, the institution was not organized until 1966. The original Board of Regents was appointed on September 21, 1966, by the Public School District Trustees, and on December 3, 1966, an election was held to establish a maintenance tax for the operation of the College. An annual ad valorem tax was authorized at a rate not to exceed \$0.27 per each \$100 valuation of the taxable property within the College district.

Galveston College opened for student enrollment in September, 1967, and from 1967 through the spring of 1970, occupied Moody Hall, a refurbished orphanage, as its only campus facility. The initial academic offerings were fairly broad in scope, while the occupational program was minimal, but with strong offerings in vocational nursing, office occupations, engineering/drafting, and law enforcement.

During this period, the College implemented cooperative agreements with the University of Texas Medical Branch hospitals resulting in programs in associate degree nursing and associated health occupations. In addition, the College received a gift from the Moody Foundation of one million dollars and achieved its initial accreditation by the Southern Association of Colleges and Schools.

During its twentieth anniversary celebration in 1987, the College enjoyed an expansion in programs, facilities, and student enrollment. The College's new degree programs of horticulture, fast food management, criminal justice, and microcomputer applications were accompanied by huge increases in community education enrollments and course offerings.

In March of 1990, after two and a half years of planning and construction, the College held gala opening ceremonies for the new Regent's Hall and rededication of the David Glenn Hunt Memorial Library. Shortly thereafter, in December of 1990, the faculty, student services, and administration occupied a completely remodeled Moody Hall, the site of the old orphanage and the College's once meager beginnings.

By early 1995, Galveston College's Board of Regents had approved campus expansion plans at the main campus that involved the \$3.1 million development of a new fine arts building and gymnasium. The increasing demand for parking due to record enrollments required the purchase of several residences for the provision of satellite parking adjacent to the main campus. In August, 1996, Galveston College opened its newest facilities, a fine arts complex and the relocation of the Hermes Fitness Center to the main campus.

During the fall semester of 1996, the College formed the Galveston College Foundation, whose initial campaign of —Universal AccessII earned Galveston College the top award for innovation in Texas Higher Education. College and community leadership had conceived a unique plan to enhance the human resources of the economically and socially challenged island community. Universal Access proposed to raise \$9.3 million to provide free tuition and fees for every local high school graduate to attend Galveston College beginning in the fall semester of 2001.

In early 1998, the College celebrated its 30th anniversary with a reception for the college community and a variety of special events. The President's Report to the Community showed the remarkable evolution of a community college that had become proactive and transformed into

Source: GC History web page, updated 06/09/2014

THE HISTORY OF GALVESTON COLLEGE

one of the most important core elements of our community.

As Galveston College made its way through the first year of the millennium in 2001, the first local high school graduating classes had their tuition and fees paid for by the Galveston College Foundation's Universal Access endowment, and a new vision statement was developed — Galveston College: A beacon of light guiding lifelong learning.

During the 2003-2004 academic year, the College's annual operating budget topped \$13 million, and architects and builders completed renovations creating the new Health Sciences Center and the Learning Resource Center.

In fall of 2005, Galveston College became a Hispanic-serving institution and received a 2.4 million dollar Title V grant. This grant was coupled with a \$450,000 Achieving the Dream grant and a \$100,000 Dreamkeepers grant to promote student success.

Galveston College entered its 40th anniversary year in fall 2006, holding several events to celebrate four decades of service to Galveston Island residents and the surrounding region. The process of selecting the College's eighth President was also near completion by May 2007, and a strong emphasis on student recruitment and workforce development programs guided the faculty and staff as they concluded the 40th Anniversary with a record graduating class of 350.

On September 12, 2008, Hurricane Ike struck Galveston Island, causing considerable damage to the island and over a million dollars of damage to the Galveston College Campus. With the College resuming classes on October 8, 2008 and with adaptations to the schedule (extended days and weekends), the returning students were able to complete the fall semester just prior to the winter break.

Beginning in the fall of 2008 and continuing forward, the College worked to restore the campus. In like manner, the community continued to recover and rebuild. Following the hurricane, the College renewed its dedication to serve the community and to serve students by identifying a need for new technical programs and by committing to develop the facilities to support these programs.

As Galveston College students registered for 2009 fall semester classes, the College announced the expansion of the Cheney Student Center by developing the Abe and Annie Seibel Wing. The Seibel Foundation made a generous donation to enable the new construction expansion at no cost to the local taxpayer.

In the spring of 2010, the College announced the purchase of a 4.3-acre site on Galveston Island to be used for the development of facilities to support new technical programs. The Grand Opening of the Charlie Thomas Family Applied Technology Center at 7626 Broadway Boulevard helped build a better Galveston by answering a workforce training need. The Grand Opening ceremony took place on Tuesday, September 17, 2013 with over 300 citizens, dignitaries and elected officials in attendance. Businessman Charlie Thomas and his family members were on hand for the ribbon cutting and the unveiling of the commemorative plaque.

Source: GC History web page, updated 06/09/2014

THE HISTORY OF GALVESTON COLLEGE

Programs in Welding, Industrial Systems, Heating, Ventilation, Air Conditioning and Refrigeration that began in 2012 at the Center were joined as students entered fall 2013 with new programs of Electrical and Electronics Technology, Cosmetology, Medical Administration and others.

As Galveston College enters its 48th year of service to the community (in fall 2014), enrollment is expected to continue to increase. In addition, facility expansion, Foundation Universal Access and scholarships have positioned Galveston College to continue to serve students and its community.

Updated 6/9/2014

Source: GC History web page, updated 06/09/2014

Galveston College BOARD OF REGENTS



**Armin Cantini
Chairperson**



**Raymond Lewis, Jr.
Vice Chairperson**



**Karen F. Flowers
Secretary**



George F. Black



Tino F. Gonzalez



Michael B. Hughes



Carl E. Kelly



Fred D. Raschke



Carroll G. Sunseri

Source: GC Board of Regents web page, updated 02/17/2015

Galveston College Presidents

1. David Glenn Hunt, Ph.D. _____ April 1958 – March 1967
2. Melvin M. Plexco _____ April 1968 – August 1981
3. Jack E. Stone, Ph.D. _____ July 1981 – October 1983
4. John E. Pickelman, Ph.D. _____ November 1983 – February 1991
5. Marc A. Nigliazzo, Ph.D. _____ March 1991 – August 1995
6. C. B. Rathburn, III, Ph.D. _____ January 1995 – December 2000
7. Elva Concha LeBlanc, Ph.D. _____ July 2001 – October 2006
8. W. Myles Shelton, Ed.D. _____ July 2007 – Present

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Enrollment and Course Profiles

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Historical Information

(Credit Enrollment, Contact Hours, Semester Credit Hours, and FTE)

YEAR	SPRING				SUMMER-1			
	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)
2005	2,400	494,228	20,489	1,365.9	933	131,576	5,543	369.5
2006	2,152	443,447	18,228	1,215.2	871	128,336	4,865	324.3
2007	2,164	423,408	18,301	1,220.1	910	123,896	5,165	344.3
2008	2,070	390,544	17,074	1,138.3	923	129,824	5,350	356.7
2009	1,946	380,028	16,036	1,069.1	811	115,696	4,472	298.1
2010	2,230	426,192	18,821	1,254.7	652	80,528	3,404	226.9
2011	2,330	482,016	21,048	1,403.2	748	99,568	4,600	306.7
2012	2,236	450,912	19,746	1,316.4	708	96,448	4,579	305.3
2013	2,227	464,672	20,142	1,342.8	756	101,801	4,834	322.3
2014	2,084	448,645	18,777	1,251.8	683	101,602	4,576	305.1
YEAR	SUMMER-2				FALL			
	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)
2005	435	35,824	1,789	119.3	2,215	395,753	17,829	1,188.6
2006	320	26,640	1,315	87.7	2,113	387,356	17,334	1,155.6
2007	431	33,200	1,682	112.1	2,044	337,680	16,129	1,075.3
2008	409	33,360	1,655	110.3	2,229	373,568	17,237	1,149.1
2009	368	30,496	1,427	95.1	2,167	385,888	17,716	1,181.1
2010	571	105,168	4,426	295.1	2,318	432,880	19,627	1,308.5
2011	509	80,800	3,411	227.4	2,214	407,792	18,833	1,255.5
2012	497	92,752	3,749	249.9	2,193	392,976	17,918	1,194.5
2013	549	93,271	3,726	248.4	2,130	388,468	17,433	1,162.2
2014	479	82,192	3,327	221.8	2,048	375,923	16,505	1,100.3

Source: CBM001 and 004 reports

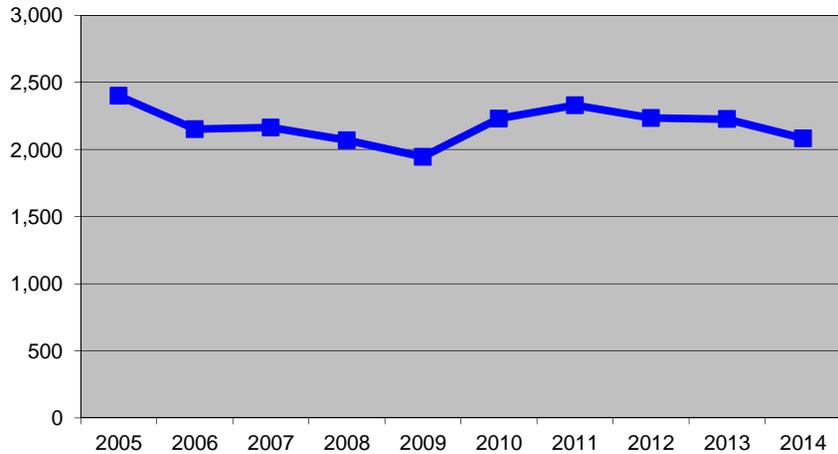
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

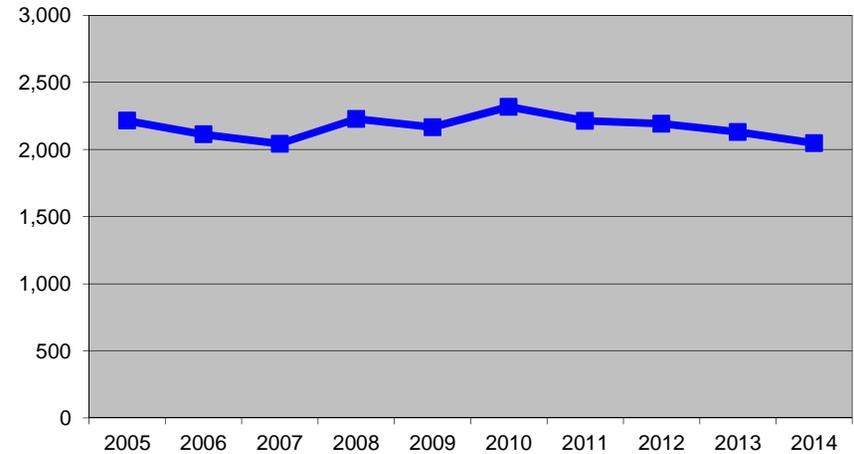
Historical Information (Credit Enrollment and Contact Hours)

CREDIT ENROLLMENT (Spring and Fall Semesters)

SPRING 2005 to 2014

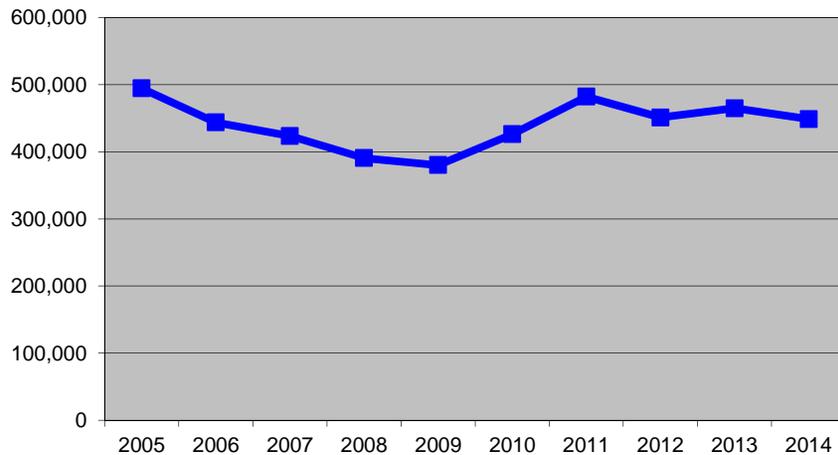


FALL 2005 to 2014

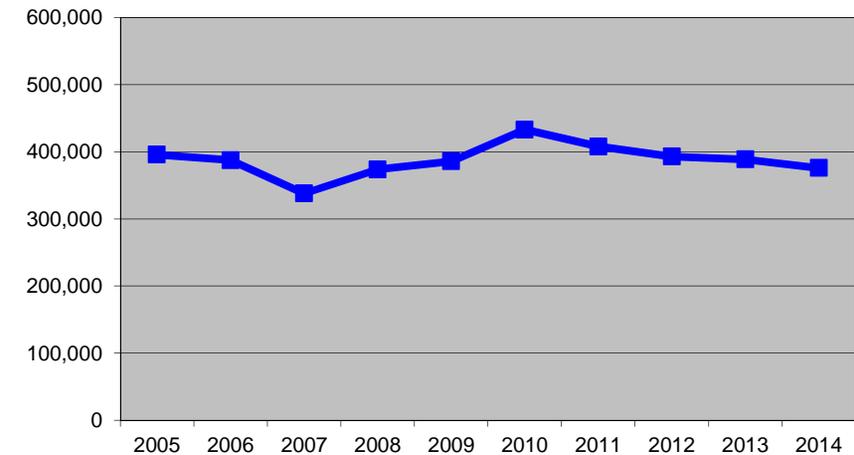


CONTACT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2005 to 2014



FALL 2005 to 2014



Source: CBM001 and 004 reports

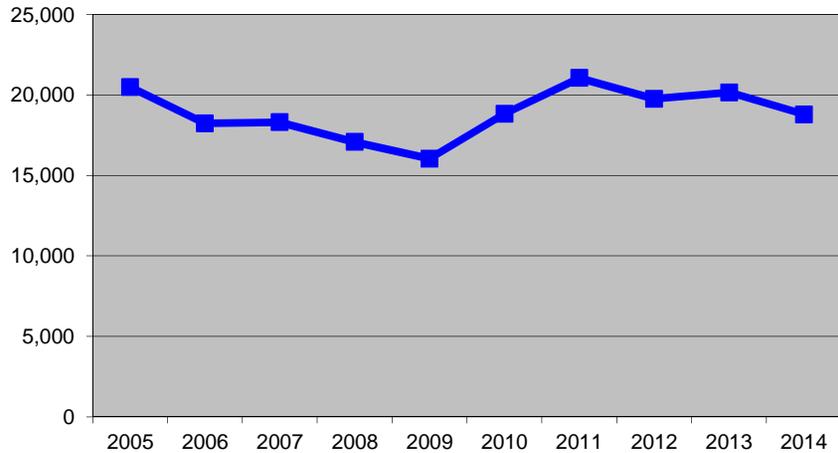
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

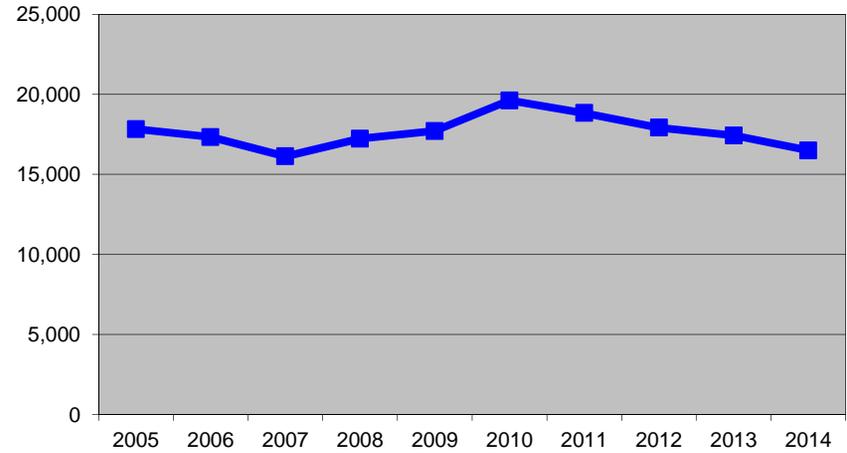
Historical Information (Semester Credit Hours and FTE)

SEMESTER CREDIT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2005 to 2014

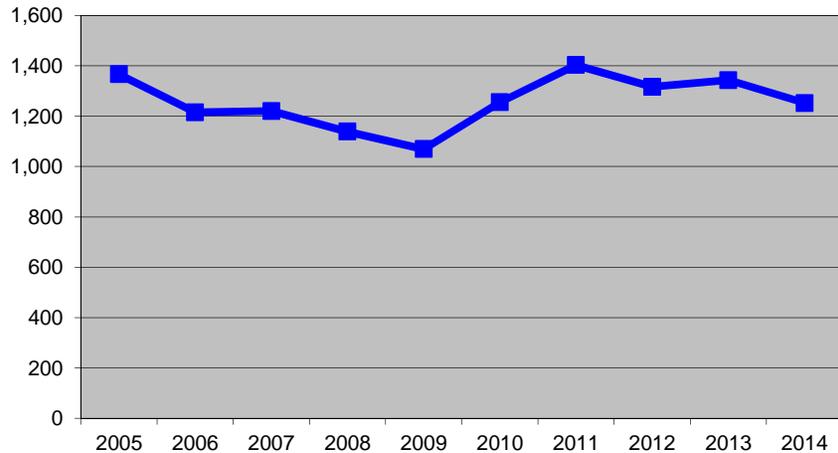


FALL 2005 to 2014

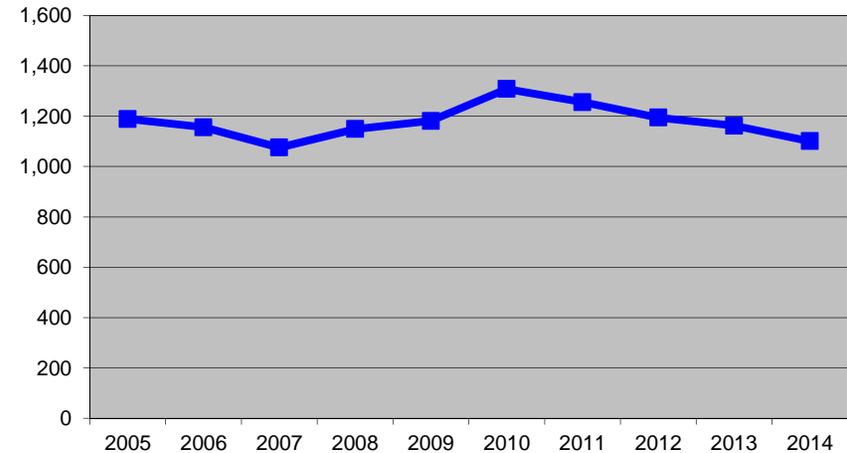


F T E (Spring and Fall Semesters)

SPRING 2005 to 2014



FALL 2005 to 2014



Source: CBM001 and 004 reports

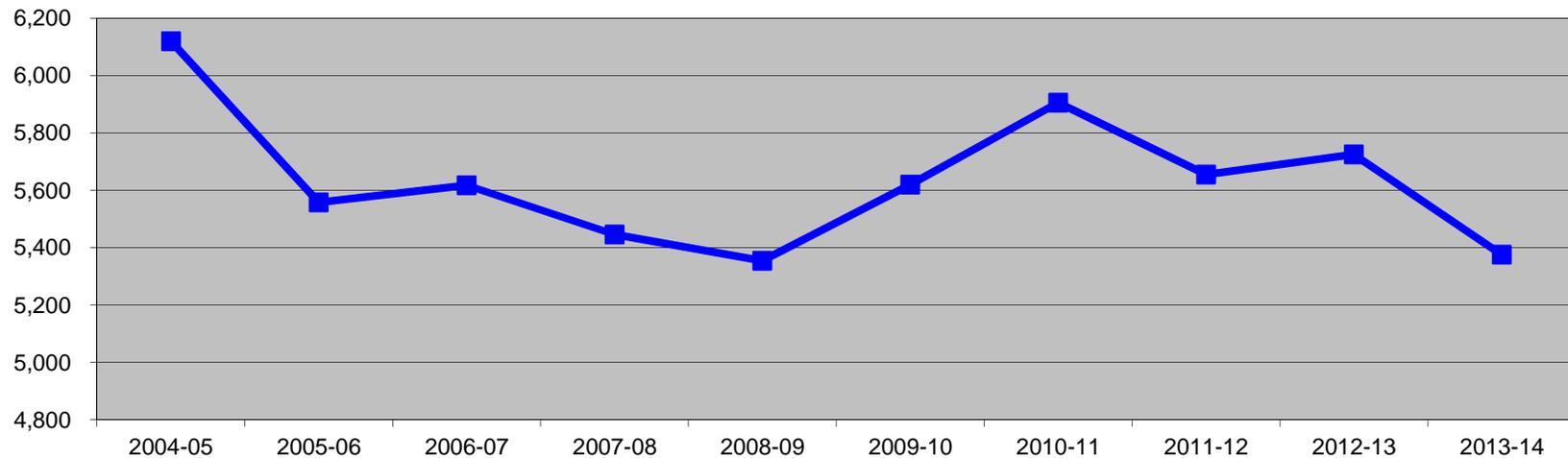
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

Annual Credit Enrollment * Academic Years 2004-05 to 2013-14

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL *
2004-05	2,352	2,400	933	435	6,120
2005-06	2,215	2,152	871	320	5,558
2006-07	2,113	2,164	910	431	5,618
2007-08	2,044	2,070	923	409	5,446
2008-09	2,229	1,946	811	368	5,354
2009-10	2,167	2,230	652	571	5,620
2010-11	2,318	2,330	748	509	5,905
2011-12	2,214	2,236	708	497	5,655
2012-13	2,193	2,227	756	549	5,725
2013-14	2,130	2,084	683	479	5,376

Annual Credit Enrollment by Academic Year *



Source: THECB -- CBM001 reports

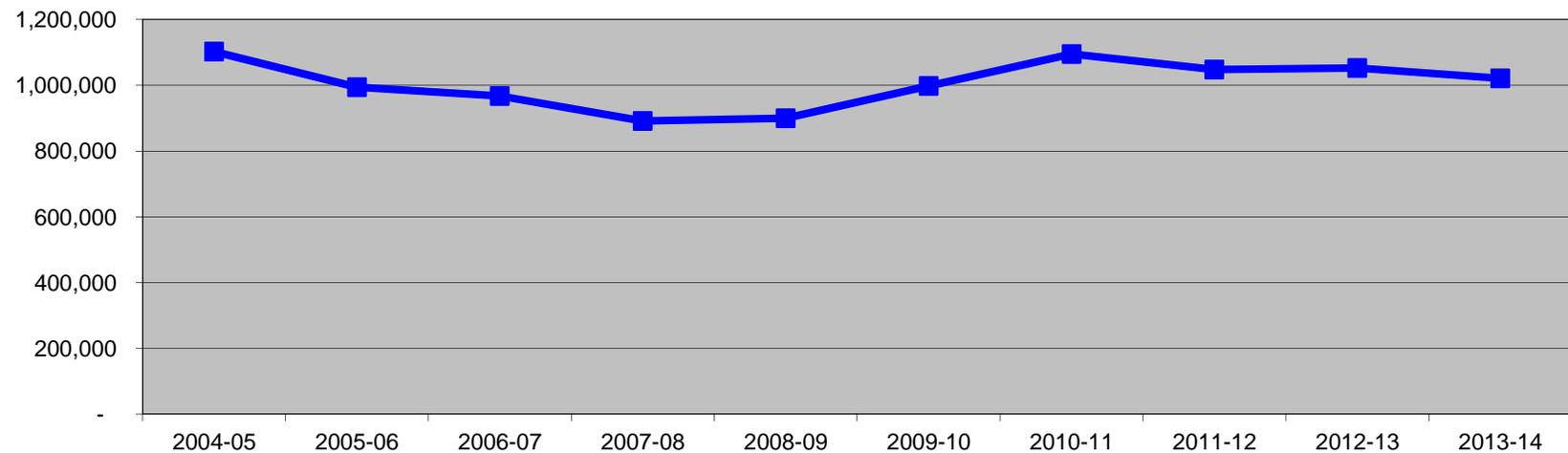
Note: Excludes flex entry and visiting students

* duplicated headcount

Annual Contact Hour Information (Fundable) Academic Years 2004-05 to 2013-14

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2004-05	441,384	494,228	131,576	35,824	1,103,012
2005-06	395,753	443,447	128,336	26,640	994,176
2006-07	387,356	423,408	123,896	33,200	967,860
2007-08	337,680	390,544	129,824	33,360	891,408
2008-09	373,568	380,028	115,696	30,496	899,788
2009-10	385,888	426,192	80,528	105,168	997,776
2010-11	432,880	482,016	99,568	80,800	1,095,264
2011-12	407,792	450,912	96,448	92,752	1,047,904
2012-13	392,976	464,672	101,801	93,271	1,052,720
2013-14	388,468	448,645	101,602	82,192	1,020,907

Annual Contact Hours by Academic Year (Fundable)

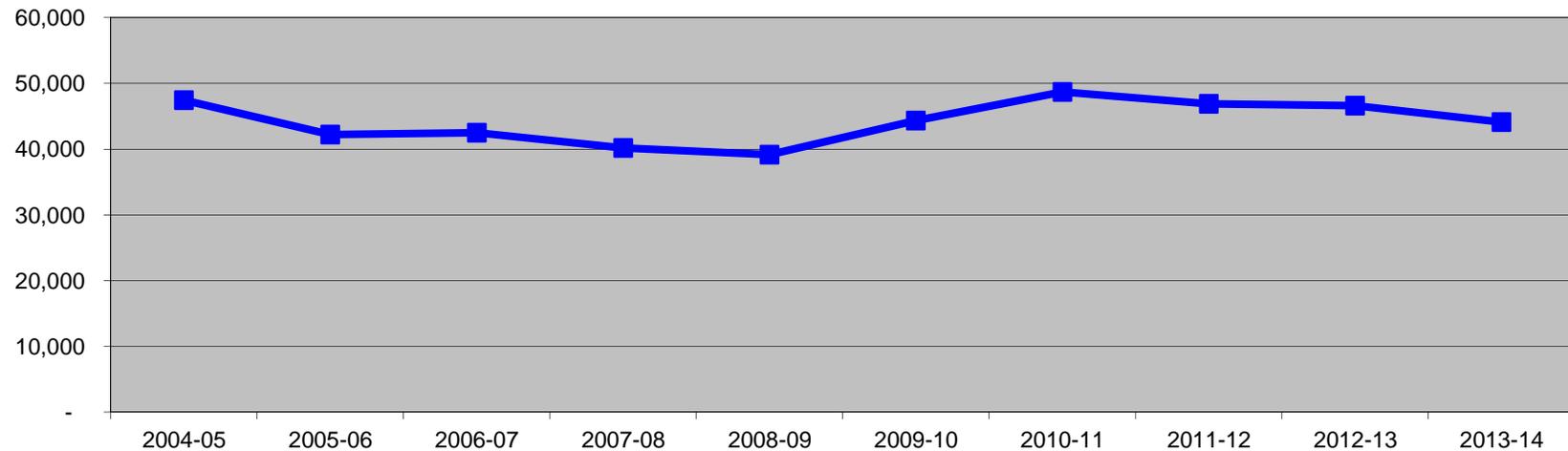


Source: THECB -- CBM004 reports

Annual Semester Credit Hour Information (Fundable) Academic Years 2004-05 to 2013-14

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2004-05	19,654	20,489	5,543	1,789	47,475
2005-06	17,829	18,228	4,865	1,315	42,237
2006-07	17,334	18,301	5,165	1,682	42,482
2007-08	16,129	17,074	5,350	1,655	40,208
2008-09	17,237	16,036	4,472	1,427	39,172
2009-10	17,716	18,821	3,404	4,426	44,367
2010-11	19,627	21,048	4,600	3,411	48,686
2011-12	18,833	19,746	4,579	3,749	46,907
2012-13	17,918	20,142	4,834	3,726	46,620
2013-14	17,433	18,777	4,576	3,327	44,113

Annual Semester Credit Hours by Academic Year (Fundable)

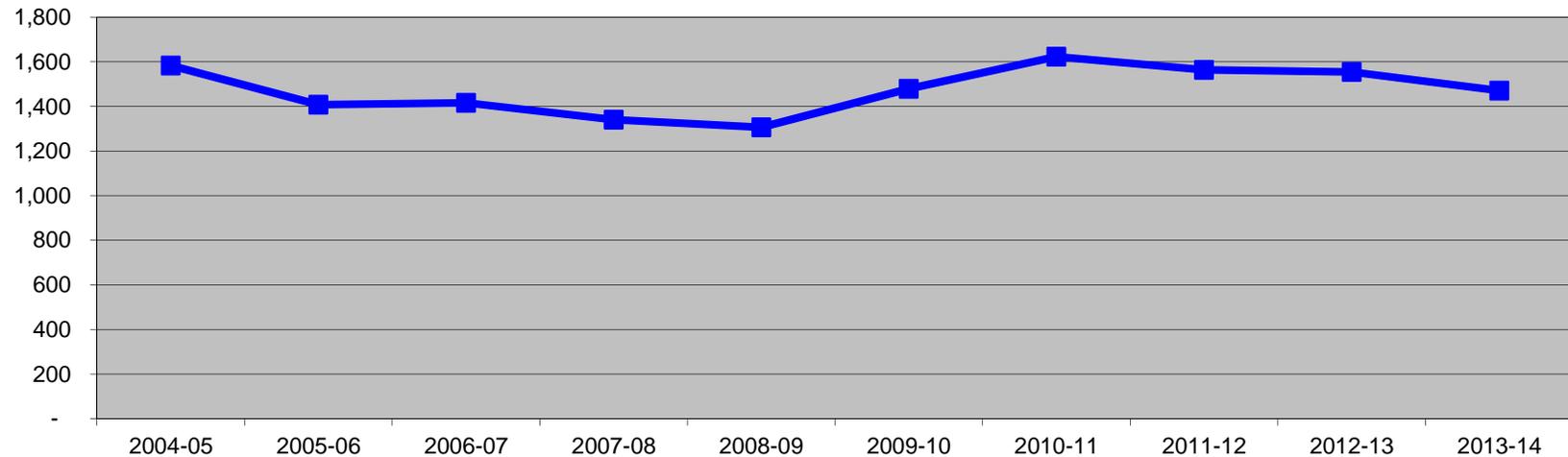


Source: THECB -- CBM004 reports

Annual Full Time Equivalent (FTE) Academic Years 2004-05 to 2013-14

ACADEMIC YEAR	FALL *	SPRING *	SUMMER-1 *	SUMMER-2 *	Annual FTE **
2004-05	1,310.3	1,365.9	369.5	119.3	1,582.5
2005-06	1,188.6	1,215.2	324.3	87.7	1,407.9
2006-07	1,155.6	1,220.1	344.3	112.1	1,416.1
2007-08	1,075.3	1,138.3	356.7	110.3	1,340.3
2008-09	1,149.1	1,069.1	298.1	95.1	1,305.7
2009-10	1,181.1	1,254.7	226.9	295.1	1,478.9
2010-11	1,308.5	1,403.2	306.7	227.4	1,622.9
2011-12	1,255.5	1,316.4	305.3	249.9	1,563.6
2012-13	1,194.5	1,342.8	322.3	248.4	1,554.0
2013-14	1,162.2	1,251.8	305.1	221.8	1,470.4

Annual Semester Credit Hours by Academic Year



Source: THECB -- CBM004 reports

* FTE calculation (by Term): The total # of semester credit hours for a long term divided by 15 semester credit hours.

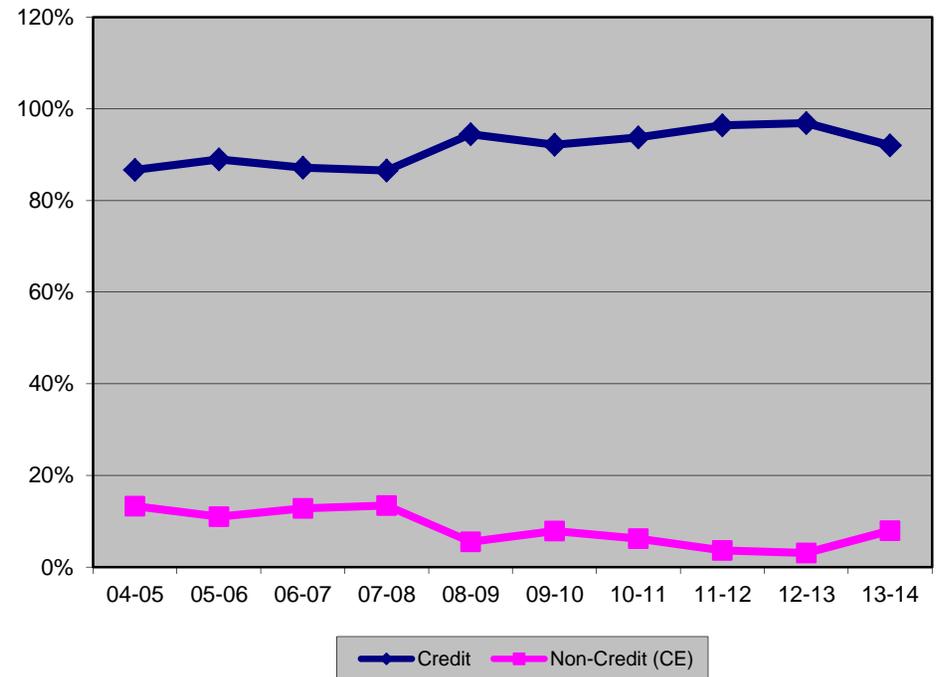
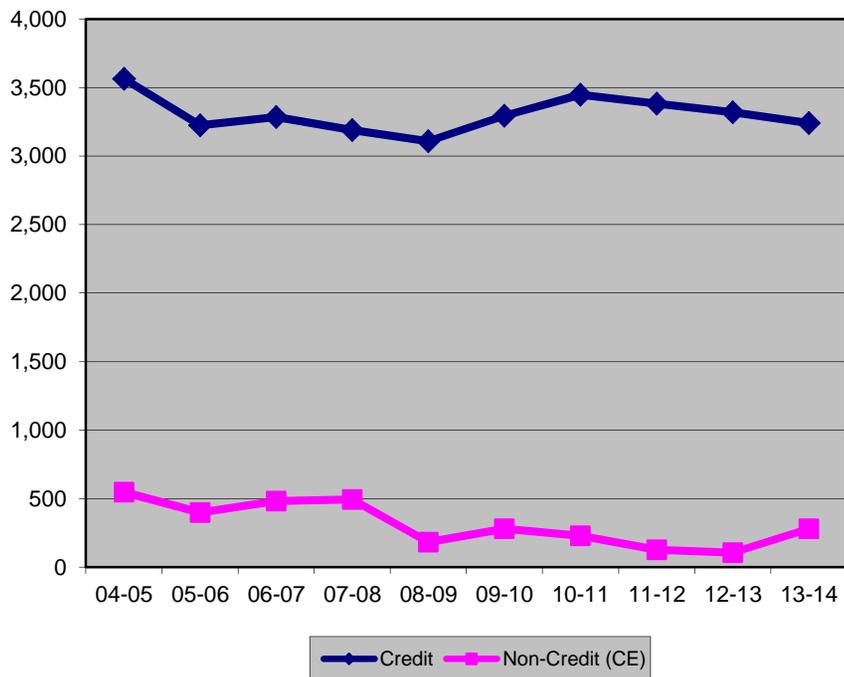
** FTE calculation (Annual): The total # of semester credit hours generated annually divided by 30 semester credit hours.

Annual Non-Duplicative Headcount Academic Year 2004-05 to 2013-14

Student Type	ENROLLMENT (#)											PERCENT (%)									
	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	
Credit	3,565	3,225	3,286	3,189	3,109	3,294	3,448	3,383	3,321	3,242	87%	89%	87%	87%	94%	92%	94%	96%	97%	92%	
Non-Credit (CE)	547	399	483	495	183	281	230	127	106	280	13%	11%	13%	13%	6%	8%	6%	4%	3%	8%	
TOTAL	4,112	3,624	3,769	3,684	3,292	3,575	3,678	3,510	3,427	3,522	100%										

Annual Headcount (#)

Annual Headcount (%)



Sources:

THECB Accountability System

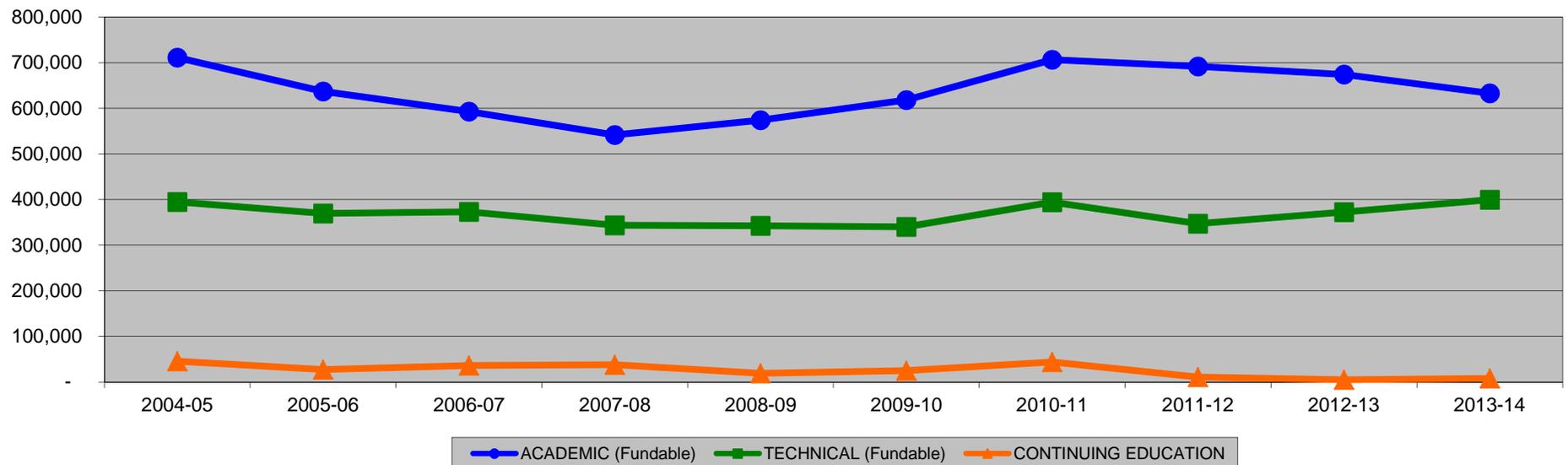
Credit = Academic and Technical

Non-Credit = Continuing Education

Contact Hours by Funding Year 2004-05 to 2013-14

Funding Year	ACADEMIC (Fundable)					TECHNICAL (Fundable)					CONTINUING EDUCATION				
	Summer I	Summer II	Fall	Spring	Total	Summer I	Summer II	Fall	Spring	Total	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Total
2004-05	61,040	31,984	316,976	301,260	711,260	75,140	2,256	124,408	192,968	394,772	6,748	7,461	19,296	11,890	45,395
2005-06	62,640	33,904	279,008	261,552	637,104	68,936	1,920	116,745	181,895	369,496	6,255	5,802	8,098	6,842	26,997
2006-07	53,936	21,408	272,160	245,104	592,608	74,400	5,232	115,196	178,304	373,132	5,008	4,602	12,819	13,700	36,129
2007-08	51,072	29,888	233,312	227,200	541,472	72,824	3,312	104,368	163,344	343,848	4,882	7,650	12,171	13,253	37,956
2008-09	57,792	29,216	262,592	224,512	574,112	72,032	4,144	110,976	155,516	342,668	5,535	3,350	3,840	6,264	18,989
2009-10	47,808	26,496	269,712	274,144	618,160	67,888	4,000	116,176	152,048	340,112	3,862	2,910	6,603	11,534	24,909
2010-11	46,608	58,432	298,224	303,184	706,448	33,920	46,736	134,656	178,832	394,144	5,982	14,318	16,324	7,218	43,842
2011-12	57,232	43,536	294,656	296,688	692,112	42,336	37,264	113,136	154,224	346,960	352	1,426	5,416	3,464	10,658
2012-13	61,376	48,512	269,488	294,848	674,224	35,072	44,240	123,488	169,824	372,624	1,632	-	1,838	1,012	4,482
2013-14	65,033	47,831	258,212	261,573	632,649	36,768	45,392	130,256	187,072	399,488	1,311	1,172	2,474	3,018	7,975

Contact Hours by Funding Year (#)



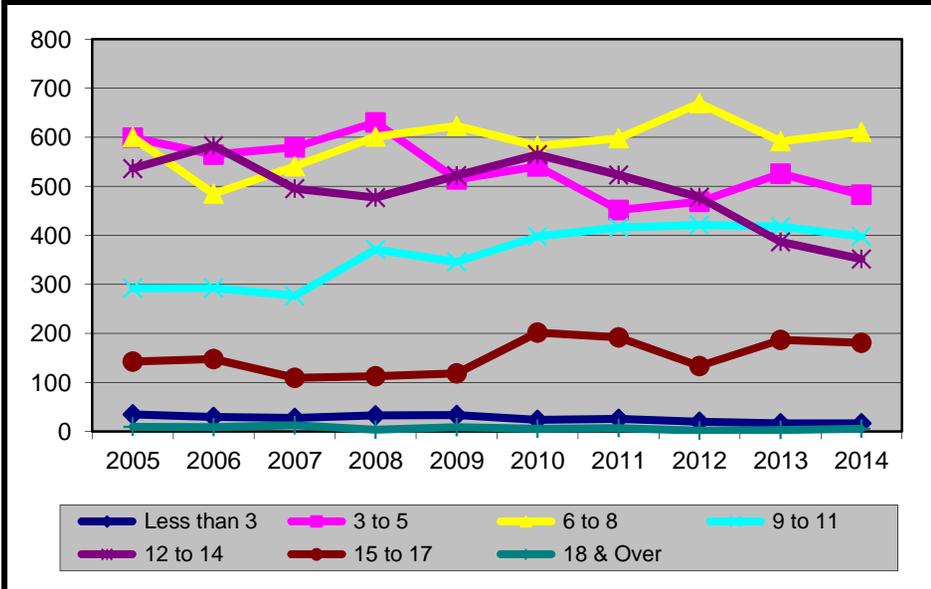
Source: THECB -- CBM004 reports

Note: Quarter-4 2012 has zero Contact hours.

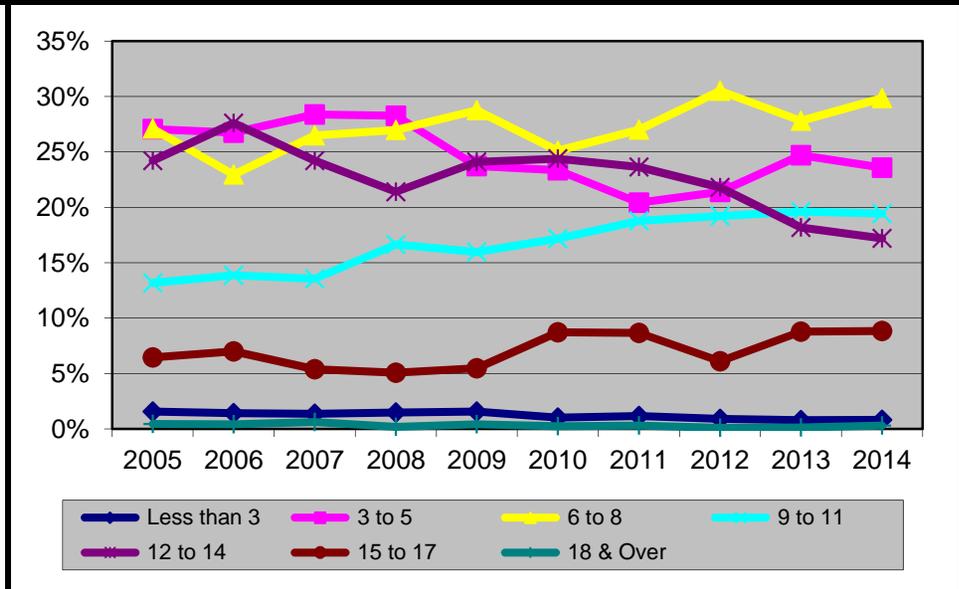
Fall Headcount by SEMESTER CREDIT HOUR LOAD 2005 to 2014

Semester Credit Hour Load	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Less than 3	35	30	28	33	34	24	26	20	17	17	2%	1%	1%	1%	2%	1%	1%	0.9%	0.8%	0.8%
3 to 5	599	565	580	630	514	541	452	469	526	483	27%	27%	28%	28%	24%	23%	20%	21%	25%	24%
6 to 8	600	485	541	601	623	582	598	669	592	611	27%	23%	26%	27%	29%	25%	27%	31%	28%	30%
9 to 11	292	293	277	371	346	398	416	421	418	398	13%	14%	14%	17%	16%	17%	19%	19%	20%	19%
12 to 14	536	583	495	477	522	565	523	478	387	352	24%	28%	24%	21%	24%	24%	24%	22%	18%	17%
15 to 17	143	148	110	113	119	202	192	134	187	181	6%	7%	5%	5%	5%	9%	9%	6%	9%	9%
18 & Over	10	9	13	4	9	6	7	2	3	6	0.5%	0.4%	0.6%	0.2%	0.4%	0.3%	0.3%	0.1%	0.1%	0.3%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									
Full-Time *	689	740	618	594	650	773	722	614	577	539	31%	35%	30%	27%	30%	33%	33%	28%	27%	26%
Part-Time **	1,526	1,373	1,426	1,635	1,517	1,545	1,492	1,579	1,553	1,509	69%	65%	70%	73%	70%	67%	67%	72%	73%	74%

Fall Headcount by Credit Hour Load (#)



Fall Headcount by Credit Hour Load (%)



Source: THECB -- CBM001 reports

* FT = 12 or more hours

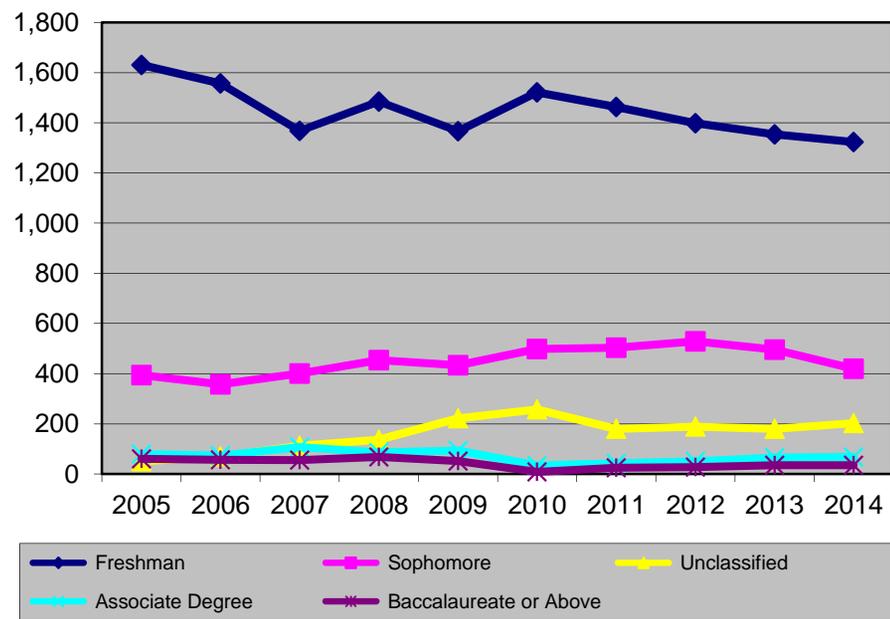
** PT = 11 or less hours

Note: Figures do not include flex entry.

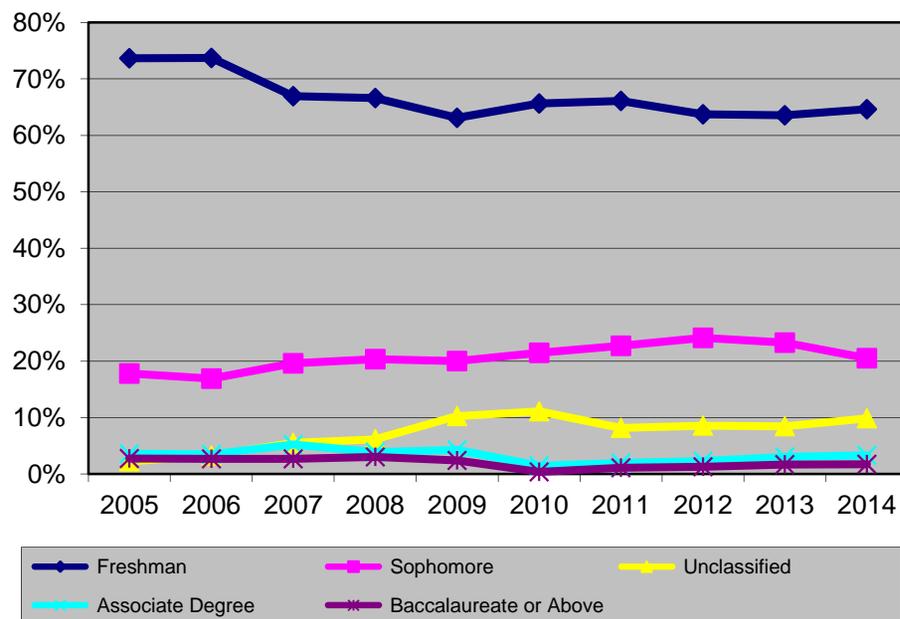
Fall Headcount by CLASSIFICATION 2005 to 2014

CLASSIFICATION	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Freshman	1,631	1,557	1,368	1,484	1,367	1,521	1,463	1,398	1,354	1,323	74%	74%	67%	67%	63%	66%	66%	64%	64%	65%
Sophomore	394	357	401	454	433	498	503	529	496	420	18%	17%	20%	20%	20%	21%	23%	24%	23%	21%
Unclassified	50	69	113	137	222	257	180	188	180	202	2%	3%	6%	6%	10%	11%	8%	9%	8%	10%
Associate Degree	79	73	107	86	93	34	43	50	65	68	4%	3%	5%	4%	4%	1%	2%	2%	3%	3%
Baccalaureate or Above	61	57	55	68	52	8	25	28	35	35	3%	3%	3%	3%	2%	0%	1.1%	1.3%	2%	2%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									

Fall Headcount by Classification (#)



Fall Headcount by Classification (%)



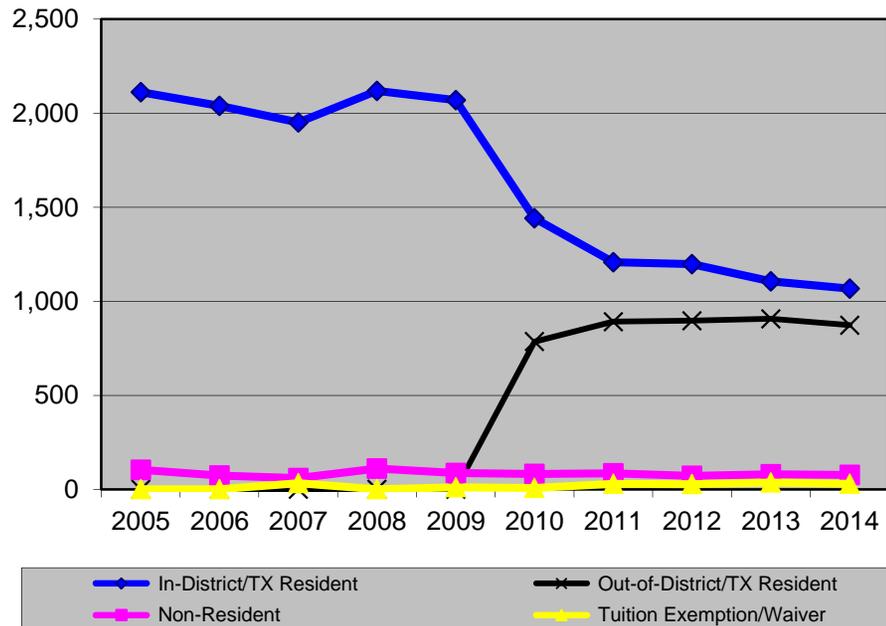
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

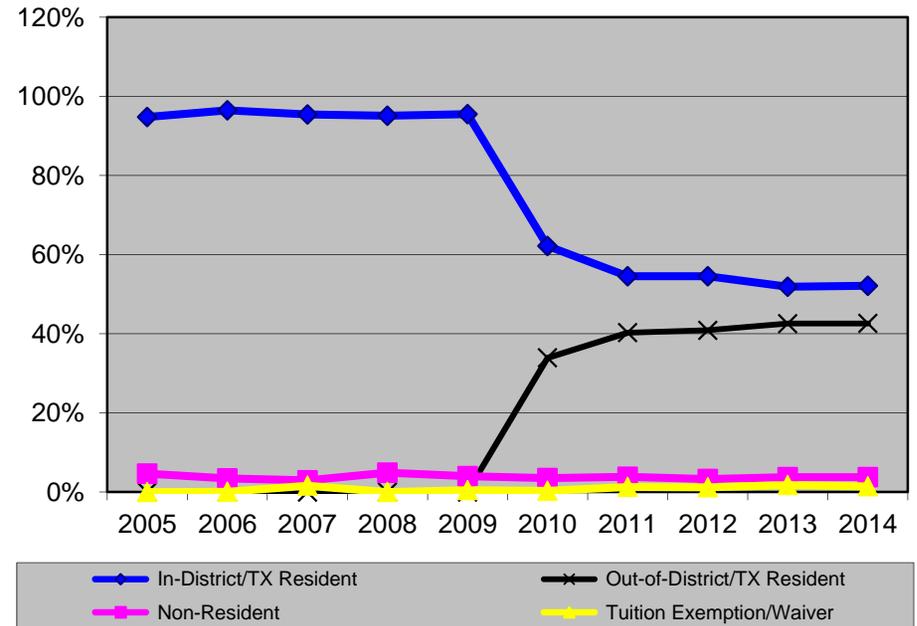
Fall Headcount by TUITION STATUS 2005 to 2014

TUITION STATUS	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
In-District/TX Resident	2,111	2,039	1,951	2,119	2,069	1,442	1,207	1,197	1,106	1,068	95%	96%	95%	95%	95%	62%	55%	55%	52%	52%
Out-of-District/TX Resident	N/A	N/A	N/A	N/A	N/A	786	892	897	907	873	N/A	N/A	N/A	N/A	N/A	34%	40%	41%	43%	43%
Non-Resident	104	73	60	110	87	82	86	72	80	77	5%	3%	3%	5%	4%	4%	4%	3%	4%	4%
Tuition Exemption/Waiver	0	1	33	0	11	8	29	27	37	30	0%	0.05%	2%	0%	1%	0.3%	1%	1%	2%	1%
Visiting Student	12	0	0	0	0	0	0	0	0	0	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	2,227	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									

Fall Headcount by Tuition Status (#)



Fall Headcount by Tuition Status (%)



Source: THECB -- CBM001 reports

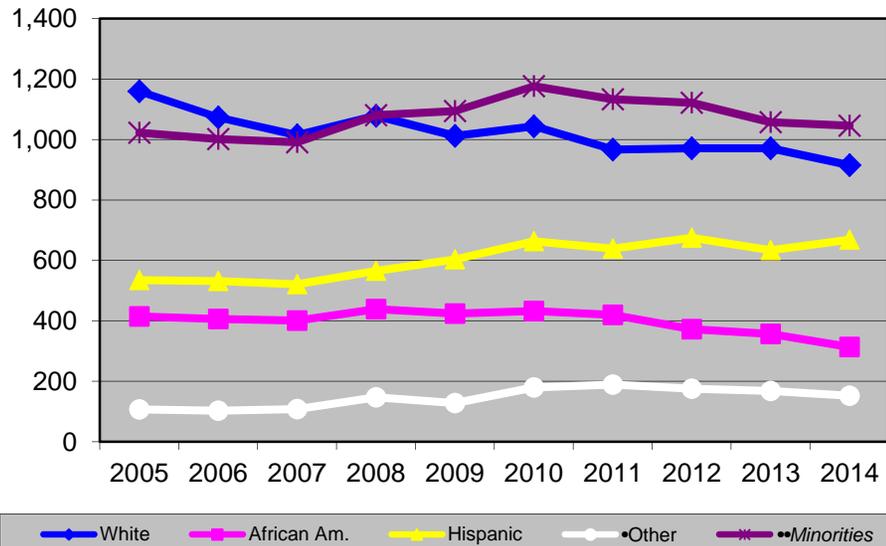
Texas Resident Tuition Status separated into In-District and Out-of-District in Fall 2010.

Note: Figures do not include flex entry.

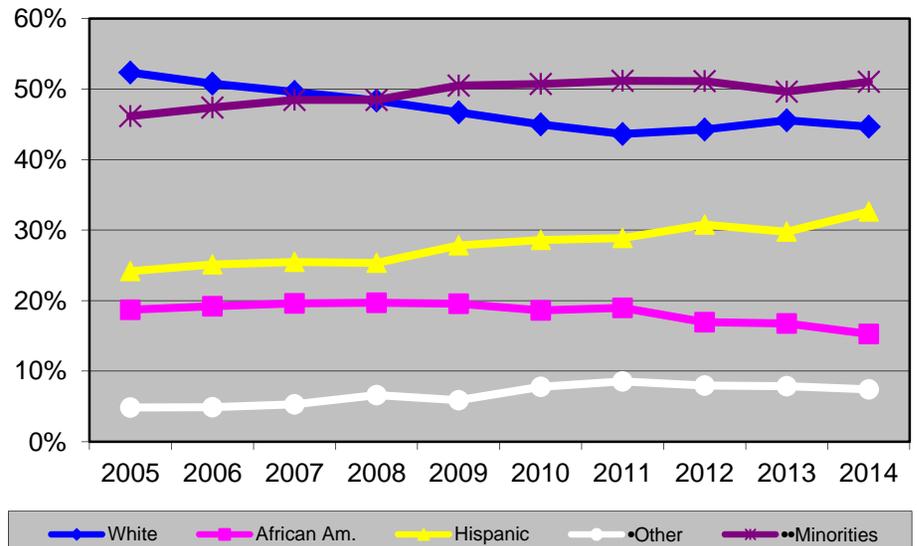
Fall Headcount by ETHNICITY/RACE* 2005 to 2014

ETHNICITY/RACE *	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
White	1,159	1,073	1,014	1,078	1,012	1,043	966	971	971	915	52%	51%	50%	48%	47%	45%	44%	44%	46%	45%
African American	414	406	401	439	424	432	420	372	357	313	19%	19%	20%	20%	20%	19%	19%	17%	17%	15%
Hispanic	535	531	521	565	603	663	639	675	634	668	24%	25%	25%	25%	28%	29%	29%	31%	30%	33%
Asian/Nat Haw/Pac Islldr	67	54	65	65	59	64	62	67	59	56	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Native American	6	10	4	11	8	17	12	7	7	8	0.3%	0.5%	0.2%	0.5%	0.4%	0.7%	0.5%	0.3%	0.3%	0.4%
International	33	39	32	35	19	0	4	11	14	18	1%	2%	2%	2%	0.9%	0.0%	0.2%	0.5%	0.7%	1%
Multi-racial	N/A	N/A	N/A	N/A	N/A	1	7	9	7	12	N/A	N/A	N/A	N/A	N/A	0.04%	0.3%	0.4%	0.3%	0.6%
Unknown	1	0	7	36	42	98	104	81	81	58	0.05%	0.0%	0.3%	2%	2%	4%	5%	4%	4%	3%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									

Fall Headcount by Ethnicity (#)



Fall Headcount by Ethnicity (%)



Source:
THECB -- CBM001 reports

•Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islldr, Multi-racial
 •Minorities = African Am, Hispanic, Asian, Native Am, Nat Haw/Pac Islldr

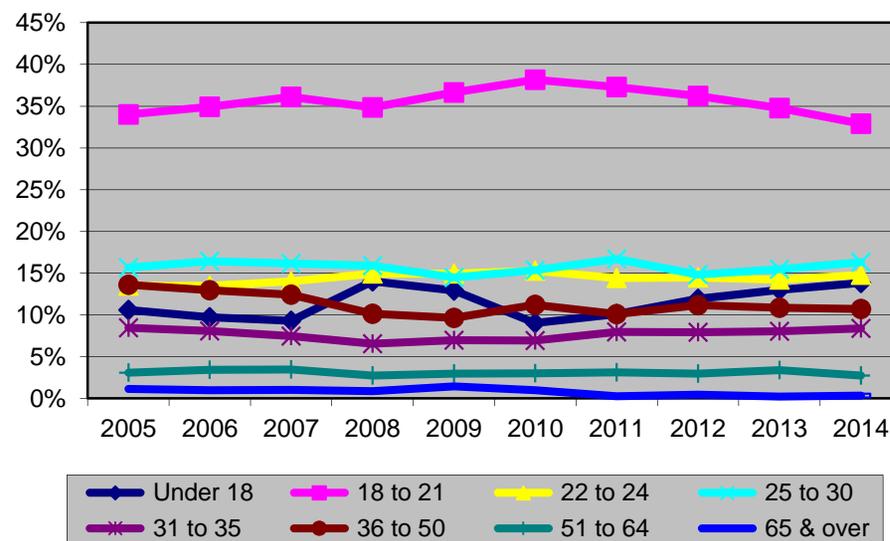
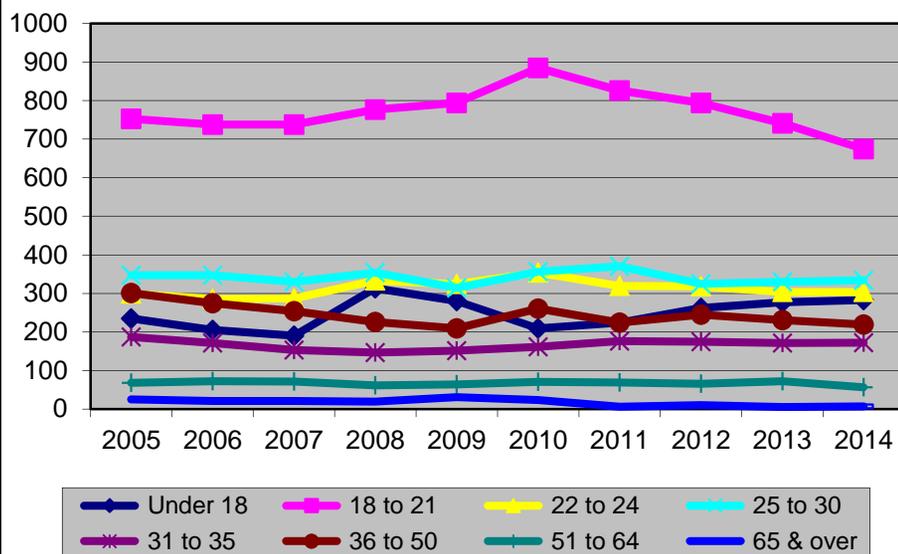
* Ethnicity/Race revised by THECB in Fall 2010.
Note: Figures do not include flex entry.

Fall Headcount by AGE 2005 to 2014

AGE	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Under 18	235	205	190	313	280	209	224	262	277	283	11%	10%	9%	14%	13%	9%	10%	12%	13%	14%
18 to 21	753	738	738	777	794	885	826	794	741	674	34%	35%	36%	35%	37%	38%	37%	36%	35%	33%
22 to 24	299	285	287	333	324	354	319	318	303	303	13%	13%	14%	15%	15%	15%	14%	15%	14%	15%
25 to 30	347	347	330	354	314	356	370	325	330	334	16%	16%	16%	16%	14%	15%	17%	15%	15%	16%
31 to 35	187	171	153	146	151	161	176	174	171	172	8%	8%	7%	7%	7%	7%	8%	8%	8%	8%
36 to 50	301	274	254	226	209	260	224	245	231	219	14%	13%	12%	10%	10%	11%	10%	11%	11%	11%
51 to 64	68	72	71	61	64	70	69	65	72	56	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
65 & over	25	21	21	19	31	23	6	10	5	7	1%	1%	1%	1%	1%	1%	0.3%	0.5%	0.2%	0.3%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									
<i>Average Age</i>	<i>27</i>	<i>27</i>	<i>26</i>	<i>25</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>25</i>										

Fall Headcount by Age (#)

Fall Headcount by Age (%)



Source: THECB -- CBM001 reports

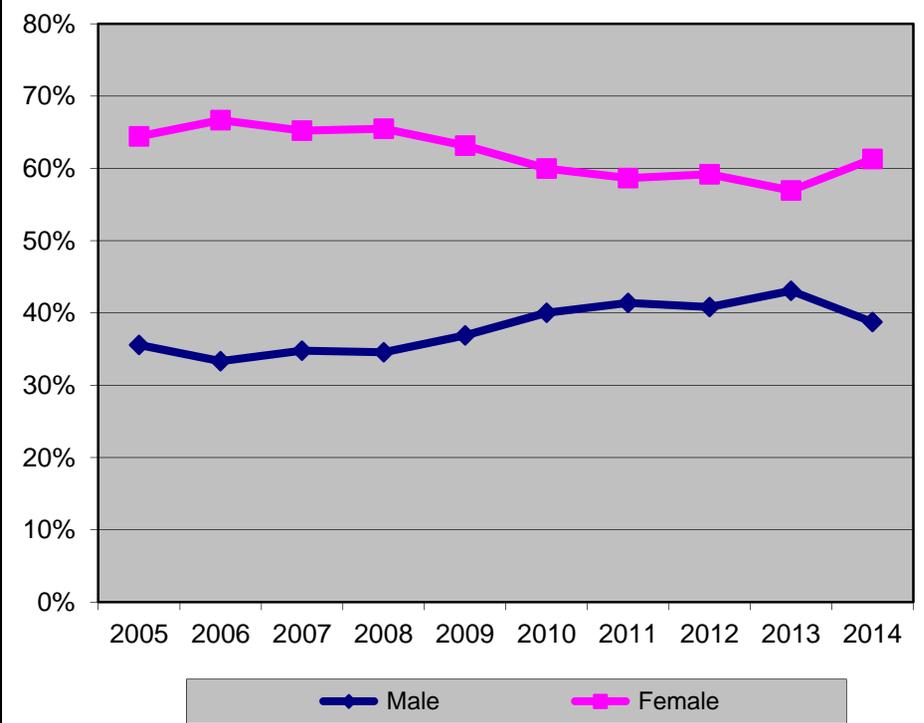
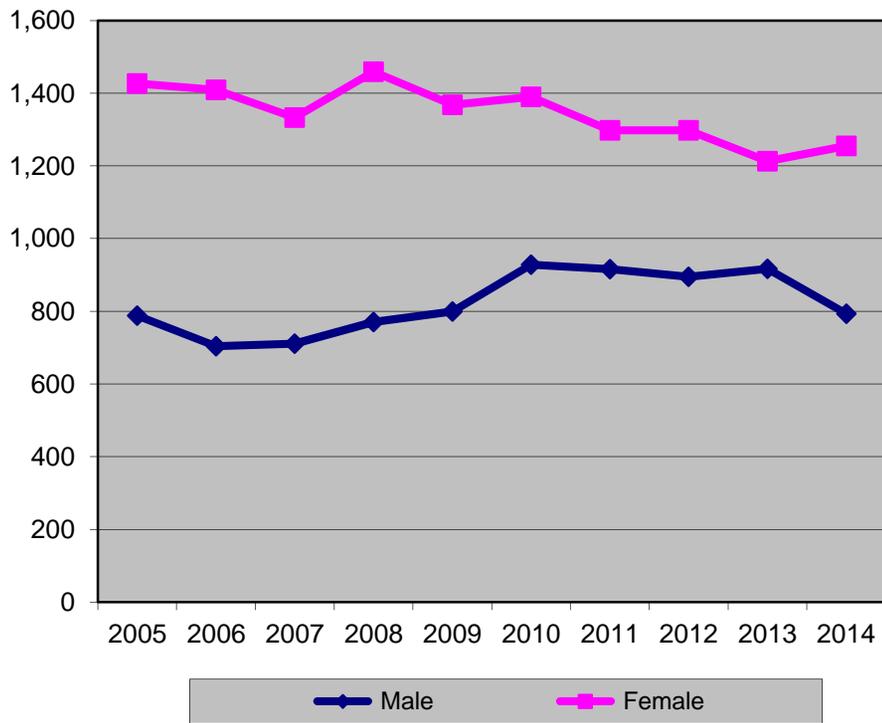
Note: Figures do not include flex entry.

Fall Headcount by GENDER 2005 to 2014

GENDER	ENROLLMENT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Male	788	704	711	770	799	928	916	895	917	793	36%	33%	35%	35%	37%	40%	41%	41%	43%	39%
Female	1,427	1,409	1,333	1,459	1,368	1,390	1,298	1,298	1,213	1,255	64%	67%	65%	65%	63%	60%	59%	59%	57%	61%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									

Fall Headcount by Gender (#)

Fall Headcount by Gender (%)



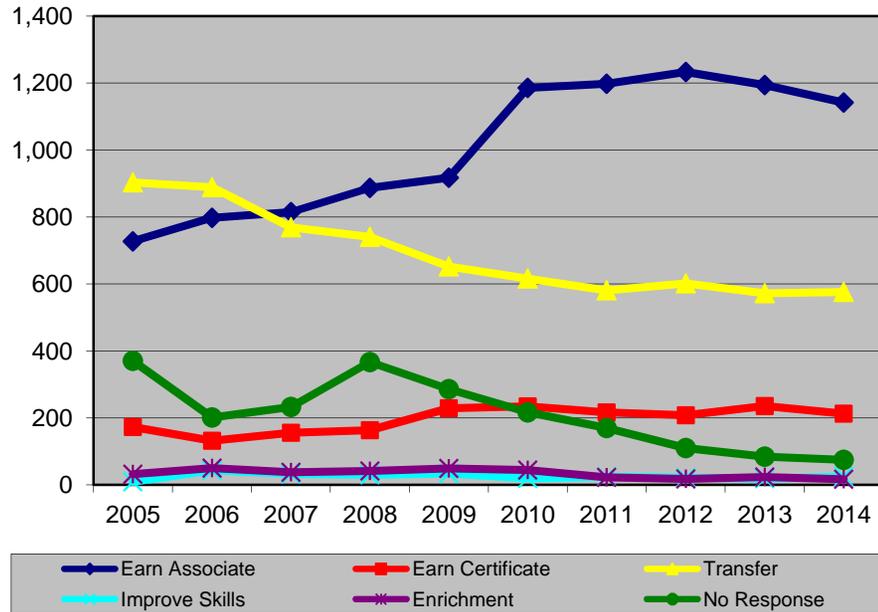
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

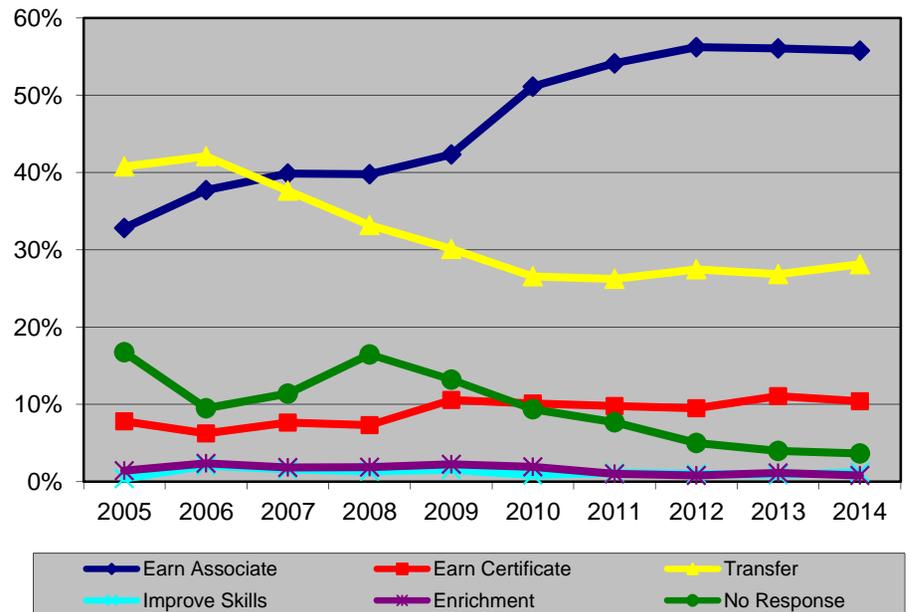
Fall Headcount by INTENT 2005 to 2014

INTENT	HEADCOUNT (#)										PERCENT (%)									
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Earn Associate	727	797	815	887	917	1,185	1,198	1,233	1,194	1,142	33%	38%	40%	40%	42%	51%	54%	56%	56%	56%
Earn Certificate	173	132	156	163	229	235	217	208	236	213	8%	6%	8%	7%	11%	10%	10%	9%	11%	10%
Transfer	903	889	769	740	652	616	581	602	572	576	41%	42%	38%	33%	30%	27%	26%	27%	27%	28%
Improve Skills	9	44	33	30	34	20	25	22	19	25	0.4%	2%	2%	1%	2%	1%	1%	1%	1%	1%
Enrichment	32	50	38	42	49	45	23	18	24	17	1%	2%	2%	2%	2%	2%	1%	0.8%	1%	1%
No Response	371	201	233	367	286	217	170	110	85	75	17%	10%	11%	16%	13%	9%	8%	5%	4%	4%
TOTAL	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	100%									

Fall Headcount by Intent (#)



Fall Headcount by Intent (%)



Source: THECB -- CBM001 reports

Note: Figures do not include Flex entry.

Fall 2014 Student Enrollment by Major, Gender, and Classification

		Classification by Gender																	
2010 CIP Code	Major (old CIP Code)	Freshman			Sophomore			Unclassified *			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
11.0701	Computer Science	2	5	7	0	3	3	0	0	---	0	0	---	0	0	---	2	8	10
12.0401	Cosmetology/Cosmetologist, Gen.	16	3	19	2	1	3	0	0	---	0	0	---	0	0	---	18	4	22
12.0503	Culinary Arts	8	0	8	1	1	2	0	1	1	0	0	---	0	0	---	9	2	11
13.1202	Elementary Education & Teaching	14	2	16	5	2	7	0	0	---	0	0	---	0	0	---	19	4	23
14.1001	Electrical & Electronics Engineering	4	26	30	0	9	9	0	4	4	0	0	---	0	1	1	4	40	44
15.0612	Industrial Technology/Tech.		0	---		0	---		1	1		0	---		0	---	---	1	1
23.0101	English Language & Literature, Gen.		1	1		0	---		0	---		0	---		0	---	---	1	1
23.1302	Creative Writing	1	3	4	0	1	1	0	0	---	0	0	---	0	0	---	1	4	5
23.1304	Rhetoric and Composition	0		---	1		1	0		---	0		---	0		---	1	---	1
24.0102	General Studies	334	260	594	74	52	126	15	12	27	2	1	3	1	1	2	426	326	752
26.0101	Biology/Biological Sciences	11	16	27	3	2	5	2	4	6	0	0	---	1	0	1	17	22	39
26.0202	Biochemistry		0	---		3	3		0	---		0	---		0	---	---	3	3
27.0101	Mathematics, General		3	3		0	---		0	---		0	---		0	---	---	3	3
31.0501	Health & Physical Ed./Fitness, Gen.	3	11	14	1	1	2	0	0	---	0	0	---	0	0	---	4	12	16
38.0101	Philosophy		0	---		0	---		1	1		1	1		0	---	---	2	2
40.0501	Chemistry, General		1	1		0	---		0	---		0	---		0	---	---	1	1
40.0801	Physics, General		2	2		1	1		0	---		0	---		0	---	---	3	3
42.0101	Psychology, General	12	4	16	1	2	3	1	0	1	0	0	---	0	0	---	14	6	20
43.0104	Criminal Justice/Safety Studies	7	10	17	5	4	9	2	0	2	0	0	---	0	0	---	14	14	28
43.0107	Criminal Justice/Police Science	8	7	15	0	2	2	0	0	---	0	1	1	1	0	1	9	10	19
45.1001	Political Sci. & Government, Gen.	1		1	0		---	0		---	0		---	0		---	1	---	1
45.1101	Sociology	9	1	10	7	0	7	3	0	3	0	0	---	0	0	---	19	1	20
46.0301	Electrical/Power Transmission Instal., Gen.	0	7	7	0	0	---	0	1	1	1	0	1	0	0	---	1	8	9
47.0201	Heating, AC, Ventilation, Refrigeration		10	10		6	6		0	---		1	1		0	---	---	17	17
48.0508	Welding Technology/Welder	2	16	18	0	15	15	0	2	2	0	0	---	0	1	1	2	34	36
50.0605	Photography	2	4	6	1	1	2	1	0	1	0	0	---	0	0	---	4	5	9
50.0708	Medical Transcription		1	1		0	---		0	---		0	---		0	---	---	1	1
50.0711	Med./Health Mgmt./Clinical Asst.	1		1	0		---	0		---	0		---	0		---	1	---	1
51.0716	Medical Secretary	13	1	14	8	0	8	4	0	4	0	0	---	1	0	1	26	1	27
51.0719	Clinical Research Coordinator	0		---	1		1	0		---	0		---	1		1	2	---	2
51.0904	Emergency Medical Technology	9	8	17	3	1	4	0	2	2	0	0	---	0	1	1	12	12	24

Source: THECB -- CBM001 report

F = Female M = Male

Notes: Figures do not include flex entry.

Fall 2014 Student Enrollment by Major, Gender, and Classification

2010 CIP Code		Major (old CIP Code)		Classification by Gender																	
				Freshman			Sophomore			Unclassified *			Associate Degree			Baccalaureate or above			GRAND TOTAL		
				F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
51.0905	Nuclear Medical Technology	9	4	13	0	1	1	2	2	4	2	1	3	0	0	---	13	8	21		
51.0907	Radiation Therapy	9	5	14	6	1	7	3	2	5	2	1	3	2	0	2	22	9	31		
51.0908	Respiratory Care Therapy	1		1	1		1	0		---	0		---	0		---	2	---	2		
51.0911	Radiography	44	17	61	15	7	22	11	5	16	20	15	35	5	1	6	95	45	140		
51.1005	Clinical Laboratory Sci./Med. Tech.	2		2	0		---	0		---	1		1	0		---	3	---	3		
51.2306	Occupational Therapy	3	0	3	0	0	---	0	0	---	0	0	---	0	2	2	3	2	5		
51.3801	Nursing	133	23	156	85	12	97	77	17	94	10	1	11	3	3	6	308	56	364		
51.3901	Vocational Nursing	34	4	38	21	1	22	3	1	4	1	0	1	1	0	1	60	6	66		
52.0201	Business Admin. and Mgmt.	33	37	70	13	3	16	2	1	3	1	0	1	0	0	---	49	41	90		
52.1101	International Busi./Trade/Comm.		1	1		1	1		0	---		0	---		0	---	---	2	2		
52.1201	Management Info. Systems, Gen.		2	2		0	---		0	---		0	---		0	---	---	2	2		
54.0101	History, General	2	1	3	0	0	---	0	0	---	0	0	---	0	0	---	2	1	3		
99.9999	Undeclared	48	52	100	20	13	33	12	8	20	4	2	6	8	1	9	92	76	168		
Grand Total		775	548	1,323	274	146	420	138	64	202	44	24	68	24	11	35	1,255	793	2,048		

Source: THECB -- CBM001 report

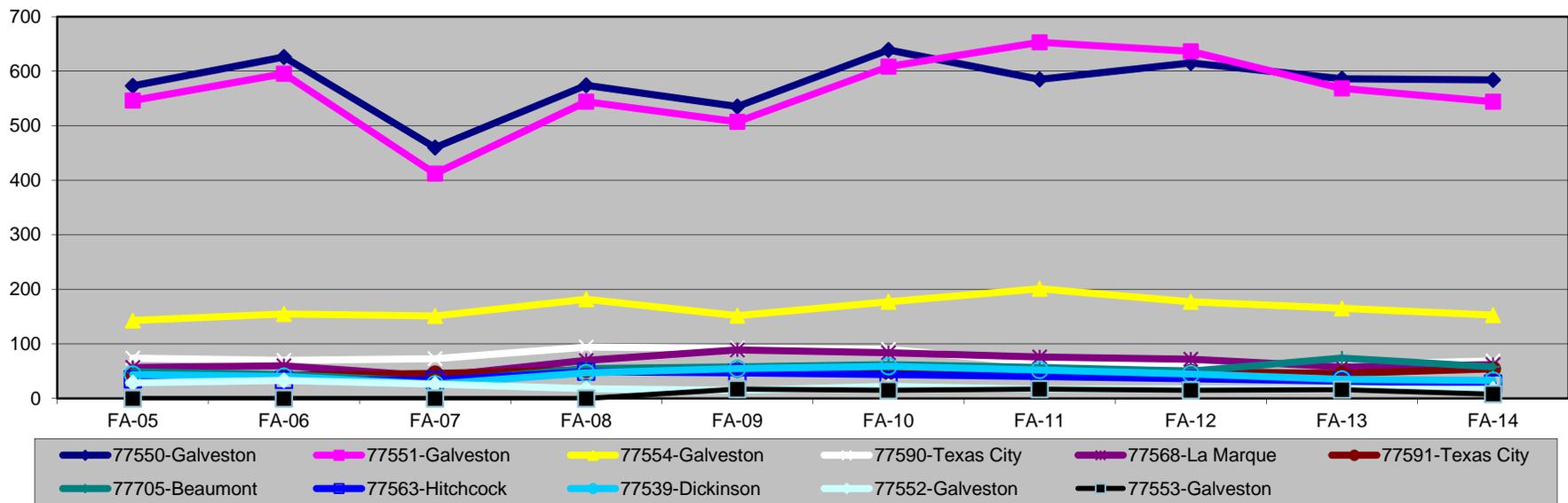
F = Female M = Male

Notes: Figures do not include flex entry.

Student Origins by Local Zip Codes with High Enrollment Fall 2005 to Fall 2014

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14
77550-Galveston	573	626	460	574	535	639	585	615	586	584	26%	30%	23%	26%	25%	28%	26%	28%	26%	29%
77551-Galveston	546	595	412	544	507	608	653	636	568	544	25%	28%	20%	24%	23%	26%	29%	29%	25%	27%
77554-Galveston	143	155	151	182	152	177	201	177	165	153	6%	7%	7%	8%	7%	8%	9%	8%	7%	7%
77590-Texas City	74	70	73	94	92	90	65	64	62	69	3%	3%	4%	4%	4%	4%	3%	3%	3%	3%
77568-La Marque	57	60	41	70	89	84	76	72	58	62	3%	3%	2%	3%	4%	4%	3%	3%	3%	3%
77591-Texas City	42	43	46	52	52	48	47	49	46	54	2%	2%	2%	2%	2%	2%	2%	2%	2%	3%
77705-Beaumont	49	44	31	55	58	62	57	50	74	58	2%	2%	2%	2%	3%	3%	3%	2%	3%	3%
77563-Hitchcock	35	34	34	49	47	44	40	36	32	27	2%	2%	2%	2%	2%	2%	2%	2%	1%	1%
77539-Dickinson	44	40	26	47	55	59	52	45	35	33	2%	2%	1%	2%	3%	3%	2%	2%	2%	2%
77552-Galveston	29	33	26	18	15	22	17	18	17	17	1%	2%	1%	0.8%	0.7%	0.9%	0.8%	0.8%	0.8%	0.8%
77553-Galveston	0	0	0	0	17	15	17	15	16	8	0%	0%	0%	0%	0.8%	0.6%	0.8%	0.7%	0.7%	0.4%
TOTAL Zip Codes	1,592	1,700	1,300	1,685	1,619	1,848	1,810	1,777	1,659	1,609	72%	80%	64%	76%	75%	80%	82%	81%	74%	79%
Term Enrollment	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,197	2,230	2,048										

Local Zip Codes with Highest Enrollment (Fall/Spring Semesters) (#)



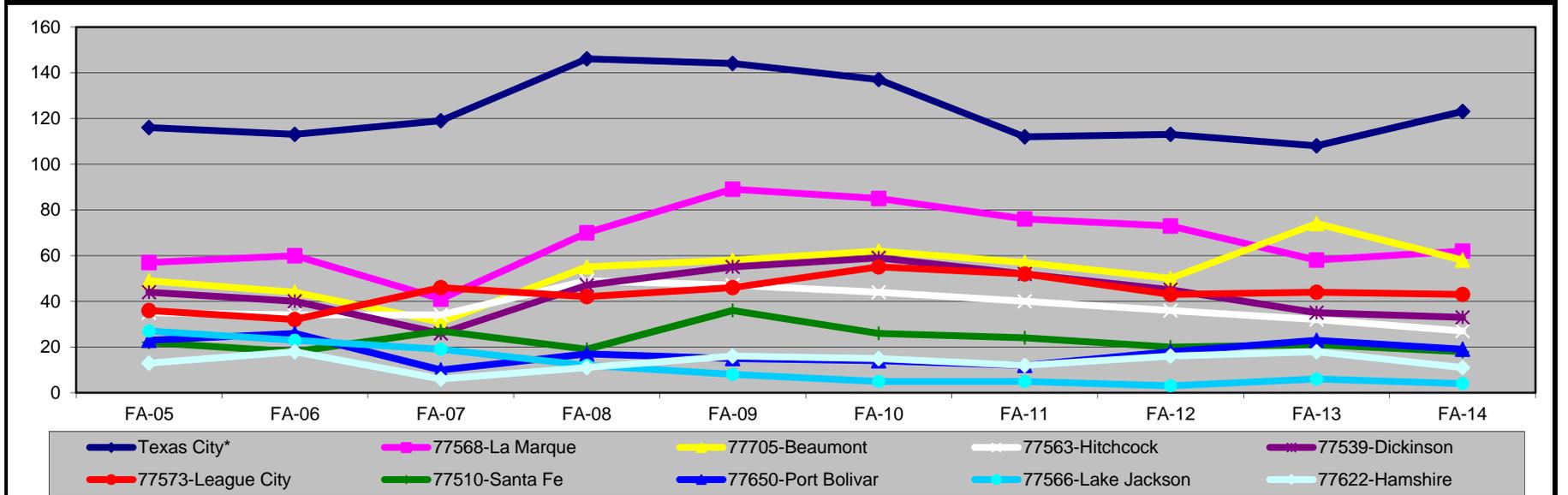
Source: Zip code data from Student Information System

Note: Figures do not include flex entry.

Student Origins by Local Zip Codes with High Enrollment (excluding Galveston) Fall 2005 to Fall 2014

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14
Texas City*	116	113	119	146	144	137	112	113	108	123	5%	5%	6%	7%	7%	6%	5%	5%	5%	6%
77568-La Marque	57	60	41	70	89	85	76	73	58	62	3%	3%	2%	3%	4%	4%	3%	3%	3%	3%
77705-Beaumont	49	44	31	55	58	62	57	50	74	58	2%	2%	2%	2%	3%	3%	3%	2%	3%	3%
77563-Hitchcock	35	34	34	49	47	44	40	36	32	27	2%	2%	2%	2%	2%	2%	2%	2%	1%	1%
77539-Dickinson	44	40	26	47	55	59	52	45	35	33	2%	2%	1%	2%	3%	3%	2%	2%	2%	2%
77573-League City	36	32	46	42	46	55	52	43	44	43	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%
77510-Santa Fe	22	18	27	19	36	26	24	20	21	18	1%	1%	1%	1%	2%	1%	1%	1%	1%	1%
77650-Port Bolivar	23	26	10	17	15	14	12	18	23	19	1%	1%	0.5%	0.8%	0.7%	0.6%	0.5%	0.8%	1%	0.9%
77566-Lake Jackson	27	23	19	12	8	5	5	3	6	4	1%	1%	0.9%	0.5%	0.4%	0.2%	0.2%	0.1%	0.3%	0.2%
77622-Hamshire	13	18	6	11	16	15	12	16	18	11	0.6%	0.9%	0.3%	0.5%	0.7%	0.6%	0.5%	0.7%	0.8%	0.5%
TOTAL Zip Codes	422	408	359	468	514	502	442	417	419	398	19%	19%	18%	21%	24%	22%	20%	19%	19%	19%
Term Enrollment	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,230	2,048										

Local Zip Codes with Highest Enrollment (excluding Galveston) (#)



Source: Zip code data from Student Information System

*Texas City is 77590 & 77591 combined

Note: Figures do not include flex entry.

International and Out-of-State Enrollment Fall 2005 to Fall 2014

RESIDENCE	FALL ENROLLMENTS (#) and PERCENTS (%)																			
	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-05	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14
International *	26	27	32	26	29	39	34	31	37	39	1.2%	1.3%	1.6%	1.2%	1.3%	1.7%	1.5%	1.4%	1.7%	1.9%
Alabama	0	0	0	0	0	0	2	1	0	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09%	0.05%	0.0%	0.05%
Alaska	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%	0.0%
Arizona	5	2	1	1	1	2	1	1	1	2	0.23%	0.09%	0.05%	0.04%	0.05%	0.09%	0.05%	0.05%	0.05%	0.10%
Arkansas	0	0	0	0	1	0	1	2	2	3	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.09%	0.09%	0.15%
California	2	6	1	3	8	9	6	4	15	5	0.09%	0.28%	0.05%	0.13%	0.37%	0.39%	0.27%	0.18%	0.70%	0.24%
Colorado	1	1	0	3	4	0	1	0	0	1	0.05%	0.05%	0.0%	0.13%	0.18%	0.0%	0.05%	0.0%	0.0%	0.05%
Connecticut	0	0	0	0	0	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%
Delaware	0	0	0	0	1	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.04%	0.0%	0.0%	0.0%	0.0%
Florida	3	0	1	1	0	8	6	3	2	2	0.14%	0.0%	0.05%	0.04%	0.0%	0.35%	0.27%	0.14%	0.09%	0.10%
Georgia	0	0	0	0	4	7	5	2	4	5	0.0%	0.0%	0.0%	0.0%	0.18%	0.30%	0.23%	0.09%	0.19%	0.24%
Hawaii	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%
Idaho	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%
Illinois	3	1	0	0	0	1	1	4	2	1	0.14%	0.05%	0.0%	0.0%	0.0%	0.04%	0.05%	0.18%	0.09%	0.05%
Indiana	0	0	0	0	3	1	3	2	1	0	0.0%	0.0%	0.0%	0.0%	0.14%	0.04%	0.14%	0.09%	0.05%	0.0%
Iowa	0	0	0	0	1	2	1	1	3	1	0.0%	0.0%	0.0%	0.0%	0.05%	0.09%	0.05%	0.05%	0.14%	0.05%
Kansas	0	0	0	0	1	3	3	2	3	2	0.0%	0.0%	0.0%	0.0%	0.05%	0.13%	0.14%	0.09%	0.14%	0.10%
Kentucky	0	0	0	0	1	1	1	0	1	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.04%	0.05%	0.0%	0.05%	0.0%
Louisiana	17	12	8	19	16	11	17	17	15	13	0.8%	0.6%	0.4%	0.9%	0.7%	0.5%	0.8%	0.8%	0.7%	0.6%
Maine	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%
Maryland	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%
Massachusetts	0	0	0	0	0	0	2	1	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.09%	0.05%	0.05%	0.05%
Michigan	0	0	0	0	0	2	2	5	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.09%	0.09%	0.23%	0.05%	0.05%
Minnesota	0	0	0	0	2	0	2	1	2	3	0.0%	0.0%	0.0%	0.0%	0.09%	0.0%	0.09%	0.05%	0.09%	0.15%
Mississippi	0	1	3	2	0	1	2	2	0	0	0.0%	0.05%	0.15%	0.09%	0.0%	0.04%	0.09%	0.09%	0.0%	0.0%
Missouri	0	0	0	0	1	4	1	3	0	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.17%	0.05%	0.14%	0.0%	0.0%
Nebraska	0	0	0	0	0	0	0	1	1	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.05%	0.0%
Nevada	0	0	0	0	0	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%
New Hampshire	0	0	0	0	1	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.04%	0.0%	0.0%	0.0%	0.0%
New Jersey	0	0	0	0	0	0	0	1	1	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.05%	0.10%
New Mexico	0	0	0	0	0	0	1	0	1	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.05%
New York	0	0	0	0	0	4	10	0	2	3	0.0%	0.0%	0.0%	0.0%	0.0%	0.17%	0.45%	0.0%	0.09%	0.15%
North Carolina	0	0	0	0	0	0	1	0	2	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.09%	0.05%
Ohio	0	0	0	0	4	0	0	0	1	0	0.0%	0.0%	0.0%	0.0%	0.18%	0.0%	0.0%	0.0%	0.05%	0.0%
Oklahoma	0	2	0	1	1	3	4	4	6	3	0.0%	0.09%	0.0%	0.04%	0.05%	0.13%	0.18%	0.18%	0.28%	0.15%
Oregon	0	0	0	0	2	1	1	0	1	2	0.0%	0.0%	0.0%	0.0%	0.09%	0.04%	0.05%	0.0%	0.05%	0.10%
Pennsylvania	0	0	0	0	1	1	1	1	0	1	0.0%	0.0%	0.0%	0.0%	0.05%	0.04%	0.05%	0.05%	0.0%	0.05%
South Carolina	0	0	0	0	1	0	3	3	1	1	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.14%	0.14%	0.05%	0.05%
South Dakota	0	0	0	0	1	0	1	0	0	1	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.0%	0.0%	0.05%
Tennessee	0	0	0	0	3	0	1	2	2	1	0.0%	0.0%	0.0%	0.0%	0.14%	0.0%	0.05%	0.09%	0.09%	0.05%
Utah	0	0	0	0	0	1	0	1	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.05%	0.0%	0.0%
Vermont	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Virginia	0	0	0	0	3	3	3	2	1	2	0.0%	0.0%	0.0%	0.0%	0.14%	0.13%	0.14%	0.09%	0.05%	0.10%
Washington	2	2	0	1	1	4	4	4	6	2	0.09%	0.09%	0.0%	0.04%	0.05%	0.17%	0.18%	0.18%	0.28%	0.10%
West Virginia	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%	0.0%
Wisconsin	0	0	0	0	0	0	1	0	0	1	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.05%
TOTAL	59	54	46	57	93	114	124	101	115	101	2.7%	2.6%	2.3%	2.6%	4.3%	4.9%	5.6%	4.6%	5.4%	4.9%
Term Enrollment	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048										

Source: CBM001 reports, certified data, residence analysis

Note: Figures do not include flex entry.

Average Class Size Fall 2005 to Fall 2014

Fall Semester	Total # of Sections	Total Class Enrollments	Average Class Size
2005	490	6,070	12.4
2006	427	5,986	14.0
2007	413	5,509	13.3
2008	445	5,894	13.2
2009	360	5,975	16.6
2010	389	6,563	16.9
2011	344	6,326	18.4
2012	346	6,006	17.4
2013	331	5,774	17.4
2014	325	5,544	17.1

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2005 to Fall 2014

Rubric	2005			2006			2007			2008			2009			2010			2011			2012			2013			2014		
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size
ACCT	6	33	5.5	3	37	12.3	3	35	11.7	5	40	8.0	3	40	13.3	3	46	15.3	4	55	13.8	3	58	19.3	2	38	19.0	4	37	9.3
ACNT	6	54	9.0	4	24	6.0	5	23	4.6	5	22	4.4	6	15	2.5	3	6	2.0	2	2	1.0									
ARTS	24	212	8.8	20	208	10.4	20	203	10.2	26	195	7.5	18	224	12.4	20	259	13.0	15	207	13.8	17	201	11.8	20	221	11.1	18	218	12.1
BCIS										2	5	2.5	1	25	25.0	2	32	16.0	2	36	18.0	2	36	18.0	2	32	16.0	2	39	19.5
BIOL	21	422	20.1	18	391	21.7	16	365	22.8	17	348	20.5	14	300	21.4	14	394	28.1	14	336	24.0	17	332	19.5	15	338	22.5	15	353	23.5
BITC	1	4	4.0	3	14	4.7	4	10	2.5	3	8	2.7	3	16	5.3															
BMGF	6	8	1.3	2	6	3.0	2	3	1.5				1	2	2.0	1	11	11.0	1	9	9.0	1	4	4.0	1	13	13.0	1	7	7.0
BUSI	5	58	11.6	4	46	11.5	2	29	14.5	4	39	9.8	3	39	13.0	3	43	14.3	1	13	13.0	1	19	19.0	1	20	20.0	1	15	15.0
CETT																2	28	14.0	2	22	11.0				1	7	7.0	1	10	10.0
CHEF	4	27	6.8	5	22	4.4	5	28	5.6	13	98	7.5	10	80	8.0	11	97	8.8	6	56	9.3	7	75	10.7	4	78	19.5	6	43	7.2
CHEM	8	139	17.4	7	118	16.9	7	113	16.1	7	115	16.4	7	119	17.0	8	148	18.5	9	144	16.0	8	121	15.1	6	107	17.8	7	113	16.1
CJLE	1	25	25.0	1	21	21.0	1	28	28.0	1	13	13.0	1	34	34.0	1	25	25.0	1	24	24.0	1	25	25.0	1	20	20.0	1	23	23.0
CJSA	1	3	3.0	1	2	2.0	1	2	2.0																					
COMM	1	1	1.0							1	5	5.0																		
COSC	14	146	10.4	12	162	13.5	11	156	14.2	7	108	15.4	5	60	12.0	3	54	18.0	3	55	18.3	4	29	7.3	3	36	12.0	3	36	12.0
CRIJ	15	90	6.0	5	45	9.0	8	37	4.6	4	30	7.5	3	51	17.0	4	94	23.5	4	57	14.3	6	81	13.5	4	53	13.3	4	36	9.0
CSME																												6	114	19.0
CTMT	4	60	15.0	3	40	13.3	2	22	11.0	2	23	11.5	4	74	18.5	4	75	18.8	4	54	13.5	4	102	25.5	4	116	29.0	5	119	23.8
DRAM				1	7	7.0	1	14	14.0	2	12	6.0	2	11	5.5	1	12	12.0	1	29	29.0	1	11	11.0				3	31	10.3
ERCON	6	44	7.3	5	45	9.0	5	71	14.2	3	41	13.7	3	55	18.3	4	89	22.3	5	89	17.8	4	69	17.3	3	45	15.0	4	56	14.0
EDUC	2	2	1.0							1	9	9.0	1	23	23.0	2	28	14.0	1	18	18.0	1	23	23.0	3	24	8.0	4	21	5.3
ELPT																									4	36	9.0	4	44	11.0
EMSP	6	66	11.0	6	85	14.2	6	57	9.5	10	106	10.6	9	109	12.1	7	58	8.3	6	108	18.0	6	98	16.3	7	95	13.6	3	75	25.0
ENGL	47	686	14.6	36	650	18.1	35	544	15.5	39	669	17.2	30	720	24.0	33	719	21.8	37	772	20.9	35	781	22.3	27	600	22.2	26	534	20.5
ENGR																						2	20	10.0	3	27	9.0	5	26	5.2
ENVR										2	30	15.0	3	40	13.3	4	86	21.5	6	118	19.7	7	130	18.6	5	117	23.4	3	59	19.7
GEOG	1	1	1.0							1	15	15.0																		
GEOL	2	3	1.5																											
GERM	1	1	1.0							1	1	1.0	1	3	3.0															
GOVT	20	324	16.2	19	334	17.6	16	283	17.7	13	297	22.8	6	225	37.5	8	271	33.9	8	307	38.4	9	346	38.4	10	304	30.4	9	252	28.0
HAMG	3	12	4.0	7	27	3.9	9	29	3.2	5	16	3.2	9	18	2.0	7	35	5.0	2	2	1.0									
HART																8	104	13.0	5	79	15.8	12	88	7.3	4	76	19.0	4	44	11.0
HIST	28	374	13.4	26	366	14.1	19	310	16.3	20	360	18.0	13	349	26.8	16	383	23.9	15	399	26.6	16	376	23.5	14	357	25.5	13	327	25.2
HITT	2	7	3.5	4	86	21.5	6	93	15.5	6	90	15.0	5	73	14.6	5	87	17.4	6	90	15.0	5	84	16.8	5	69	13.8	6	78	13.0

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2005 to Fall 2014

Rubric	2005			2006			2007			2008			2009			2010			2011			2012			2013			2014		
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size
HPRS	5	140	28.0	6	151	25.2	4	105	26.3	3	83	27.7	4	101	25.3	3	91	30.3	3	83	27.7	3	87	29.0	1	16	16.0	3	86	28.7
HRPO										1	2	2.0																		
HUMA	6	45	7.5	6	108	18.0	5	112	22.4	5	96	19.2	2	49	24.5	3	68	22.7	1	23	23.0	1	34	34.0	1	41	41.0	1	26	26.0
HYDR																1	15	15.0	1	11	11.0									
IFWA							1	12	12.0	2	2	1.0				1	6	6.0				1	12	12.0				1	4	4.0
INRW																								9	95	10.6	7	91	13.0	
IMED							1	6	6.0				1	2	2.0	1	3	3.0	1	1	1.0									
ITMC	2	2	1.0																											
ITNW	3	18	6.0	3	19	6.3	1	2	2.0	5	11	2.2	1	3	3.0	3	3	1.0												
ITSC	10	48	4.8	9	27	3.0	7	35	5.0	5	10	2.0	4	4	1.0	1	8	8.0	1	1	1.0									
ITSW				1	2	2.0																								
ITSY				1	1	1.0																								
KINE																											7	69	9.9	
MAMT							4	20	5.0	4	12	3.0	4	24	6.0	4	12	3.0												
MATH	45	714	15.9	36	739	20.5	33	670	20.3	32	623	19.5	33	682	20.7	39	816	20.9	40	849	21.2	36	675	18.8	37	751	20.3	37	697	18.8
MDCA	2	14	7.0	1	6	6.0	1	3	3.0	2	3	1.5	1	6	6.0	1	5	5.0	1	6	6.0	1	10	10.0	2	24	12.0	2	22	11.0
MRIT	3	29	9.7	3	21	7.0	2	26	13.0	2	22	11.0	5	64	12.8	5	52	10.4	7	97	13.9	7	96	13.7	4	139	34.8	4	87	21.8
MRKG	1	1	1.0	1	1	1.0	1	1	1.0																					
MRMT	2	77	38.5	1	3	3.0	2	2	1.0	3	6	2.0	1	5	5.0	1	6	6.0	1	1	1.0	2	3	1.5	2	9	4.5	2	7	3.5
MUAP	13	49	3.8	12	21	1.8	9	17	1.9	6	12	2.0	6	16	2.7	5	12	2.4	2	10	5.0	1	2	2.0	1	1	1.0	1	1	1.0
MUEN	1	3	3.0	2	5	2.5	2	11	5.5	2	6	3.0	1	5	5.0	1	4	4.0				1	2	2.0	1	1	1.0	1	1	1.0
MUSI	11	76	6.9	12	97	8.1	12	107	8.9	16	95	5.9	5	71	14.2	6	57	9.5	2	57	28.5	4	62	15.5	4	82	20.5	4	84	21.0
NMTT	5	70	14.0	6	72	12.0	6	67	11.2	6	60	10.0	7	64	9.1	7	76	10.9	6	54	9.0	6	58	9.7	6	68	11.3	6	71	11.8
PFPB																1	14	14.0												
PHED	11	148	13.5	11	191	17.4	12	195	16.3	19	207	10.9	19	319	16.8	22	275	12.5	20	287	14.4	18	277	15.4	19	210	11.1	11	124	11.3
PHIL	4	108	27.0	4	121	30.3	1	76	76.0	5	135	27.0	2	129	64.5	2	120	60.0	4	122	30.5	2	49	24.5	2	60	30.0	2	43	21.5
PHRA													4	38	9.5	4	48	12.0												
PHYS	3	72	24.0	3	49	16.3	3	64	21.3	6	73	12.2	4	94	23.5	4	65	16.3	4	71	17.8	5	83	16.6	5	96	19.2	5	79	15.8
PLAB				3	18	6.0																								
POFM	5	21	4.2	2	8	4.0	1	1	1.0	2	6	3.0	3	12	4.0	3	13	4.3	3	12	4.0	1	10	10.0	1	1	1.0			
POFT	18	101	5.6	12	64	5.3	15	43	2.9	11	45	4.1	5	30	6.0	5	31	6.2	2	5	2.5									
PSTR	1	11	11.0																1	12	12.0									
PSYC	22	331	15.0	14	279	19.9	20	315	15.8	19	365	19.2	15	338	22.5	18	367	20.4	13	361	27.8	13	289	22.2	14	272	19.4	13	299	23.0
RADR	6	126	21.0	6	146	24.3	7	142	20.3	7	160	22.9	8	160	20.0	8	129	16.1	8	126	15.8	8	151	18.9	9	172	19.1	10	221	22.1

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2005 to Fall 2014

Rubric	2005			2006			2007			2008			2009			2010			2011			2012			2013			2014		
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size
RADT	6	41	6.8	7	35	5.0	6	38	6.3	6	40	6.7	6	54	9.0	4	27	6.8	4	27	6.8	4	23	5.8	4	23	5.8	4	24	6.0
READ	5	92	18.4	6	113	18.8	7	115	16.4	9	153	17.0	8	138	17.3	6	133	22.2	7	167	23.9	6	107	17.8						
RNSG	28	463	16.5	36	446	12.4	33	414	12.5	24	393	16.4	17	287	16.9	20	339	17.0	19	328	17.3	22	360	16.4	19	275	14.5	18	309	17.2
RSTO	1	6	6.0	2	7	3.5	2	5	2.5	4	8	2.0	2	9	4.5	2	15	7.5	2	3	1.5									
SOCI	10	74	7.4	5	63	12.6	6	70	11.7	5	88	17.6	6	134	22.3	6	142	23.7	5	135	27.0	6	120	20.0	6	118	19.7	6	91	15.2
SOCW	1	1	1.0																											
SPAN	4	37	9.3	6	55	9.2	9	57	6.3	8	73	9.1	3	21	7.0	6	55	9.2	4	35	8.8	3	22	7.3	2	26	13.0	2	18	9.0
SPCH	10	133	13.3	8	149	18.6	7	145	20.7	9	183	20.3	10	210	21.0	7	169	24.1	9	181	20.1	6	170	28.3	7	181	25.9	6	159	26.5
SPNL																			1	14	14.0									
SRGT	3	33	11.0	3	33	11.0	3	33	11.0	3	33	11.0	3	30	10.0	3	36	12.0												
SSFC	2	47	23.5	3	77	25.7	2	37	18.5	3	33	11.0	2	29	14.5															
TECA	1	1	1.0																											
TRVM										2	13	6.5	2	10	5.0				1	1	1.0									
VNSG	5	136	27.2	4	123	30.8	4	108	27.0	9	148	16.4	5	132	26.4	4	91	22.8	3	53	17.7	4	71	17.8	6	104	17.3	6	115	19.2
WLDG																8	76	9.5	8	112	14.0	16	124	7.8	20	180	9.0	8	106	13.3
Total	490	6,070	12.4	427	5,986	14.0	413	5,509	13.3	445	5,894	13.2	360	5,975	16.6	389	6,563	16.9	344	6,326	18.4	346	6,006	17.4	331	5,774	17.4	325	5,544	17.1

Source: THECB, CBM004 reports

... a beacon of light guiding lifelong learning



Degrees and Programs of Study

2014 FACTBOOK

2014 FACTBOOK

Office of Institutional Effectiveness and Research

Profile of Graduates by DEGREES AWARDED

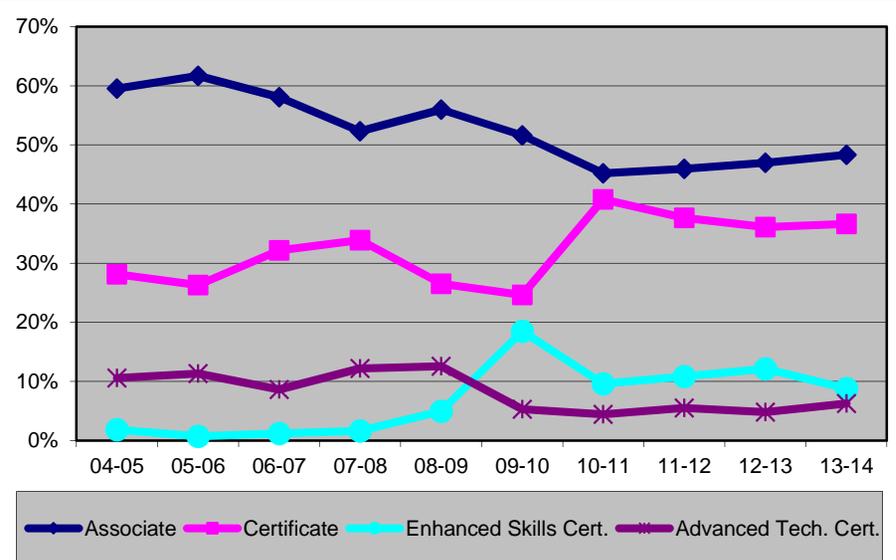
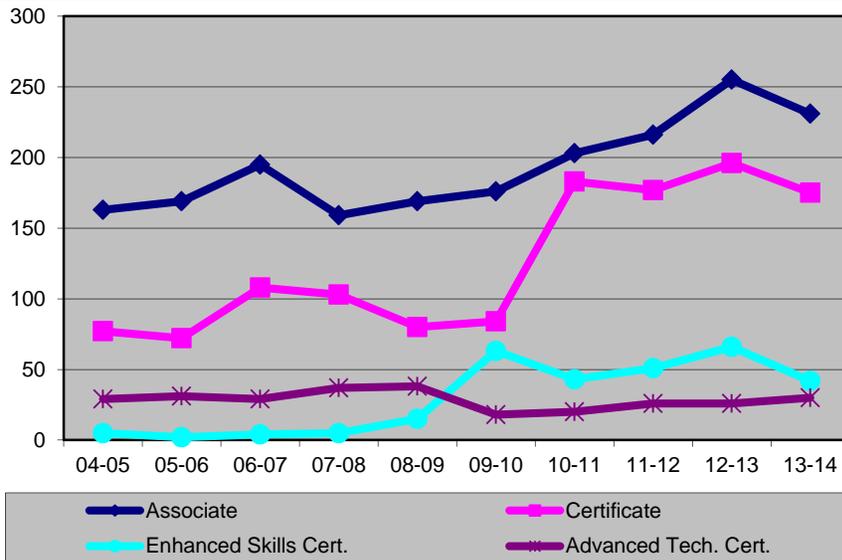
Academic Year 2004-05 to 2013-14

(duplicated headcount)

DEGREE	ENROLLMENT (#)										PERCENT (%)									
	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Graduates																				
Associate	163	169	195	159	169	176	203	216	255	231	59%	62%	58%	52%	56%	52%	45%	46%	47%	48%
Certificate	77	72	108	103	80	84	183	177	196	175	28%	26%	32%	34%	26%	25%	41%	38%	36%	37%
Enhanced Skills Cert.	5	2	4	5	15	63	43	51	66	42	2%	1%	1%	2%	5%	18%	10%	11%	12%	9%
Advanced Tech. Cert.	29	31	29	37	38	18	20	26	26	30	11%	11%	9%	12%	13%	5%	4%	6%	5%	6%
TOTAL	274	274	336	304	302	341	449	470	543	478	100%									
Core Curriculum Completer*	N/A	N/A	68	68	66	92	95	154	227	199										
TOTAL Grads & CCC	274	274	404	372	368	433	544	624	770	677										

Graduates (#)

Graduates (%)



Source:

THECB CBM009 reports, certified data

Notes:

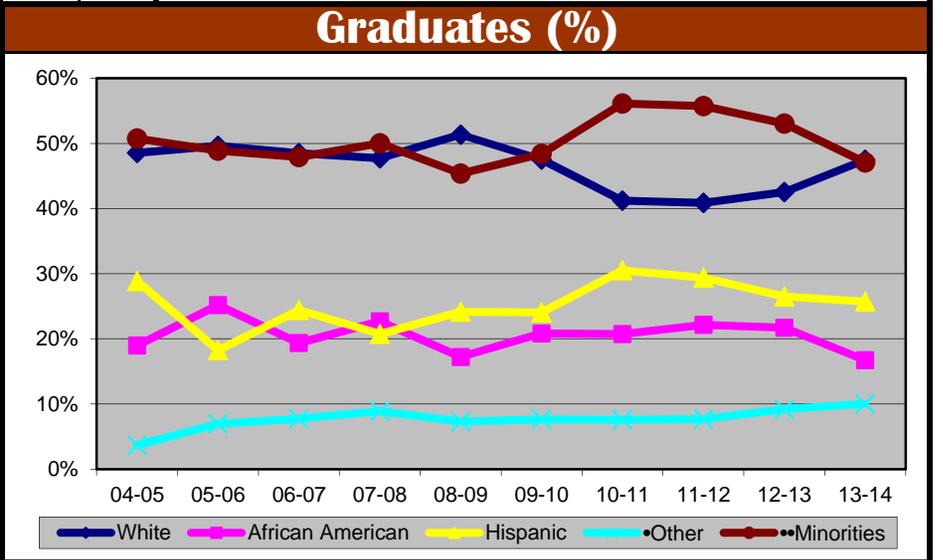
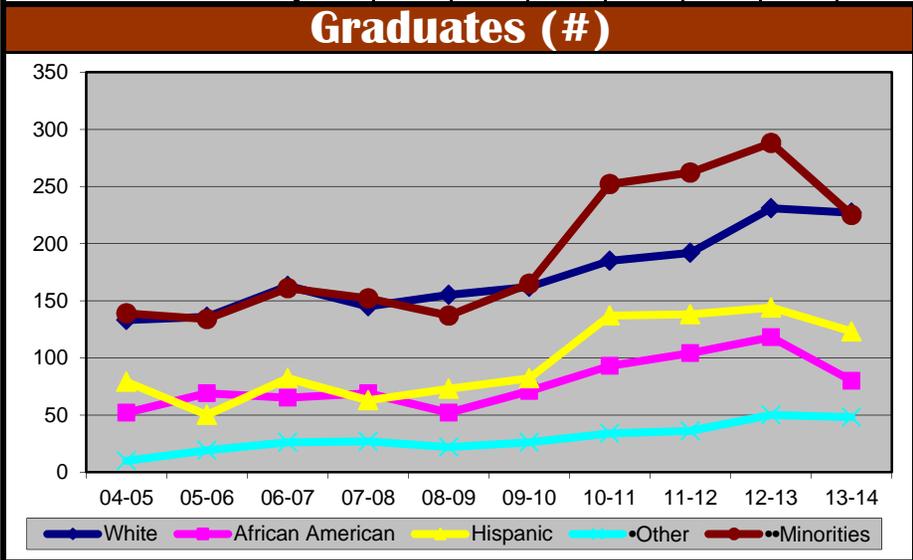
- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Core Curriculum Completers (CCC) have completed courses totaling 42-48 semester credit hours

Profile of Graduates by ETHNICITY/RACE*

Academic Year 2004-05 to 2013-14

(duplicated headcount)

ETHNICITY / RACE	ENROLLMENT (#)										PERCENT (%)									
	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Graduates																				
White	133	136	163	145	155	162	185	192	231	227	49%	50%	49%	48%	51%	48%	41%	41%	43%	47%
African American	52	69	65	69	52	71	93	104	118	80	19%	25%	19%	23%	17%	21%	21%	22%	22%	17%
Hispanic	79	50	82	63	73	82	137	138	144	123	29%	18%	24%	21%	24%	24%	31%	29%	27%	26%
Asian	6	14	11	19	12	12	20	18	25	21	2%	5%	3%	6%	4%	4%	4%	5%	4%	4%
Native Am./Alaskan Native	2	1	3	1	0	0	1	2	1	1	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%
International	2	4	12	7	4	6	1	4	3	3	1%	1%	4%	2%	1%	2%	0%	1%	1%	1%
Unknown	0	0	0	0	6	8	11	11	18	22	0%	0%	0%	0%	2%	2%	2%	2%	3%	5%
Native Hawaiian/Pac. Islldr	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	0	N/A	N/A	N/A	N/A	N/A	N/A	0%	0%	0%	0%
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	0	1	3	1	N/A	N/A	N/A	N/A	N/A	N/A	0%	0%	1%	0%
TOTAL Graduates	274	274	336	304	302	341	449	470	543	478	100%									
•Other	10	19	26	27	22	26	34	36	50	48	4%	7%	8%	9%	7%	8%	8%	8%	9%	10%
•Minorities	139	134	161	152	137	165	252	262	288	225	51%	49%	48%	50%	45%	48%	56%	56%	53%	47%
Core Curriculum Completer*	N/A	N/A	68	68	66	92	95	154	227	199										
TOTAL Grads & CCC	274	274	404	372	368	433	544	624	770	677										



Notes:

- * Ethnicity/Race revised by THECB in Fall '10.
- Core Curriculum Completers (CCC) have completed courses totaling 42-48 SCH
- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islldr, Multi-racial
- Minorities = African Am, Hispanic, Asian, Native Am, Native Hawaiian/Pac. Islldr

Source:
THECB CBM009 reports, certified data

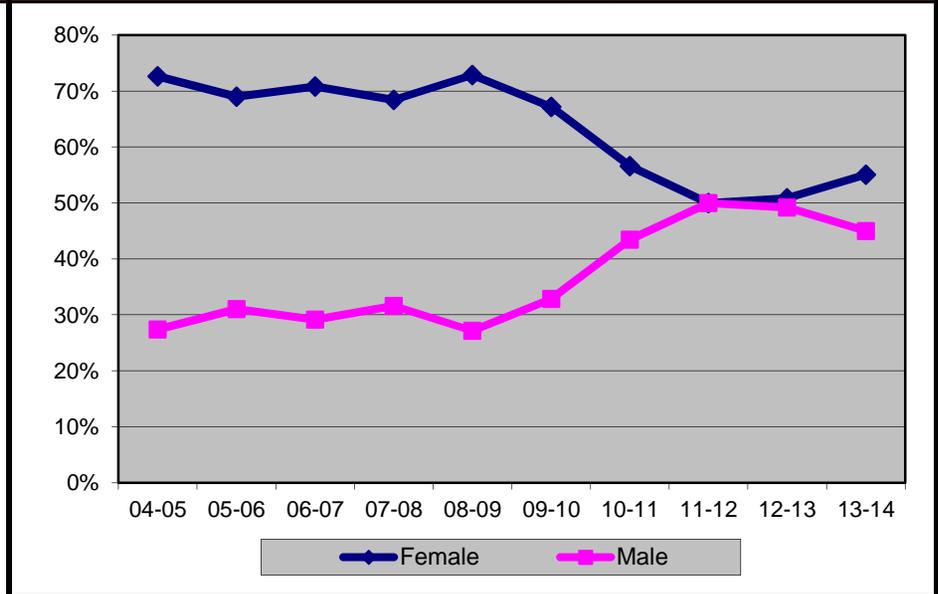
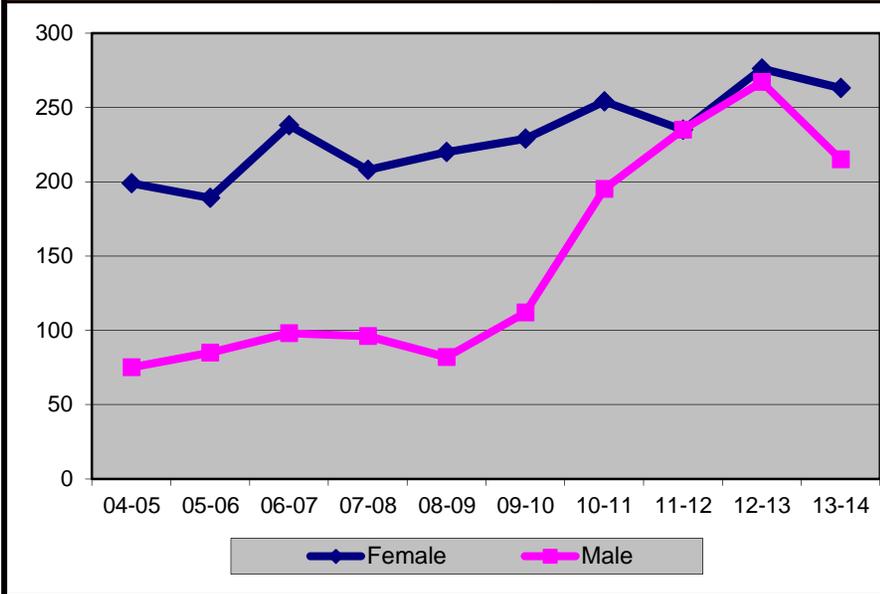
Profile of Graduates by GENDER Academic Year 2004-05 to 2013-14

(duplicated headcount)

Student Type	ENROLLMENT (#)										PERCENT (%)									
	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14
Graduates																				
Female	199	189	238	208	220	229	254	235	276	263	73%	69%	71%	68%	73%	67%	57%	50%	51%	55%
Male	75	85	98	96	82	112	195	235	267	215	27%	31%	29%	32%	27%	33%	43%	50%	49%	45%
TOTAL	274	274	336	304	302	341	449	470	543	478	100%									
Core Curriculum Completers (CCC)	N/A	N/A	68	68	66	92	95	154	227	199										
TOTAL GRADS & CCC	274	274	404	372	368	433	544	624	770	677										

Graduates (#)

Graduates (%)



Source:

THECB CBM009 reports, certified data

Notes:

- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Core Curriculum Completers have completed courses totaling 42-48 semester credit hours

AWARDS by PROGRAM AREA (Associates & Certificates) Academic Year 2004-05 to 2013-14

CIP Code	Curriculum Area	Academic Year									
		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
11.0201	Computer Programming/Programmer, Gen.	4	4	5	2	1	1	1	4		
12.0401	Cosmetology/Cosmetologist, General										4
12.0503	Culinary Arts/Chef Training	4	1	6	5	5	2	8	3	21	17
12.0504	Restaurant, Culinary, and Catering Mgmt.	1									
13.0101	Education, General						1				
13.1314	Physical Education Teaching & Coaching	1									
15.0612	Industrial Technology/Technician							14	22	9	1
16.0905	Languages/Foreign Languages								1		1
23.0101	English Language and Literature, General								2		
24.0101	Liberal Arts and Sciences/Liberal Studies				1						
24.0102	General Studies	49	49	70	69	78	87	94	117	134	107
26.0101	Biology/Biological Sciences, General								1	1	
26.0202	Biochemistry									1	
27.0101	Mathematics, General							7	2	6	5
31.0501	Health & Physical Education/Fitness, General									1	
41.0101	Biology Technician/Biotechnology Laboratory		2	4	1	3	1	1			
42.0101	Psychology, General							3		2	1
43.0104	Criminal Justice/Safety Studies	10	9	3	2		3	2	3	4	7
43.0107	Criminal Justice/Police Science	22	17	20	22	12	30	24	22	28	17
45.1101	Sociology									1	1
46.0301	Electrical/Electronics										13
47.0201	HVAC Technology/Technician							36	30	37	37
48.0508	Welding Technology/Welder							46	64	62	51
50.0711	Ceramic Arts & Ceramics									1	1
51.0716	Medical Administrative/Exec. Asst./Med. Sec.	4	4	9	4	4	5	8	6	20	25
51.0805	Pharmacy Technician/Assistant					7	6	8			
51.0904	Emergency Medical Technology/Technician	3		28	25	27	5	3	20	16	5
51.0905	Nuclear Medical Technology/Technologist	14	15	14	8	7	4	11	5	6	6

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA (Associates & Certificates) Academic Year 2004-05 to 2013-14

CIP Code	Curriculum Area	Academic Year									
		2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
51.0907	Med. Radiologic Tech./Sci.-Radiation Therapy	18	2	3	7	6	11	11	10	8	12
51.0908	Respiratory Care Therapy/Therapist							1			1
51.0909	Surgical Technology/Technologist	11	9	11	11	9	6	10			
51.0911	Radiologic Technology/Sci.-Radiography	31	47	49	52	71	97	70	81	101	78
51.1005	Clinical Laboratory Sci./Medical Tech./Technologist								1		1
51.1009	Phlebotomy/Phlebotomist	5	6	7	6	1		1			
51.3801	Registered Nursing/Registered Nurse	64	69	63	59	45	43	50	42	46	51
51.3901	Licensed Practical/Vocational Nurse	27	34	33	24	21	24	23	19	21	26
52.0201	Business Administration and Management	1	1	2	1	1	12	14	13	14	10
52.0301	Accounting	4	2	4		2	3	1	1		
52.0401	Administrative Assistant and Secretarial	1	3	5	5	2		2	1	3	
TOTAL AWARDS		274	274	336	304	302	341	449	470	543	478

24.0101	Core Curriculum Completers *			68	68	66	92	95	154	227	199
TOTAL Awards & Core Completers		274	274	404	372	368	433	544	624	770	677

CIP Changes:

51.3801 - Registered Nursing/Registered Nurse was previously classified as 51.1601 Nursing-Registered Nurse Training (RN, ASN, BSN, MSN)

51.3901 - Licensed Practical/Vocational Nurse Training was previously classified as 51.1613 Licensed Practical/Voc. Nurse Training (LPN, LVN, Cert, Dipl, AAS)

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
11.0201	Computer Programming/ Programmer, General	Advanced Tech. Cert.											
		Associate	2	3	4				1	2			
		Certificate	2	1	1	2	1	1		2			
		Enhanced Skill Cert.											
11.0201 Total			4	4	5	2	1	1	1	4	0	0	
12.0401	Cosmetology/ Cosmetologist, General	Advanced Tech. Cert.											
		Associate											
		Certificate											4
		Enhanced Skill Cert.											
12.0503 Total			0	4									
12.0503	Culinary Arts/Chef Training	Advanced Tech. Cert.											
		Associate	4	1	4		4	1	2	2			
		Certificate			2	5	1	1	6	1	21	17	
		Enhanced Skill Cert.											
12.0503 Total			4	1	6	5	5	2	8	3	21	17	
12.0504	Restaurant, Culinary, and Catering Management	Advanced Tech. Cert.											
		Associate											
		Certificate	1										
		Enhanced Skill Cert.											
12.0504 Total			1	0	0								
13.0101	Education, General	Advanced Tech. Cert.											
		Associate						1					
		Certificate											
		Enhanced Skill Cert.											
13.0101 Total			0	0	0	0	0	1	0	0	0	0	
13.1314	Physical Education Teaching and Coaching	Advanced Tech. Cert.											
		Associate	1										
		Certificate											
		Enhanced Skill Cert.											
13.1314 Total			1	0	0								

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
15.0612	Industrial Technology/ Technician	Advanced Tech. Cert.										
		Associate								1	1	1
		Certificate							14	21	8	
		Enhanced Skill Cert.										
14.0101 Total			0	0	0	0	0	0	14	22	9	1
16.0905	Languages/Foreign Languages	Advanced Tech. Cert.										
		Associate								1		1
		Certificate										
		Enhanced Skill Cert.										
16.0905 Total			0	1	0	1						
23.0101	English Language and Literature, General	Advanced Tech. Cert.										
		Associate								2		
		Certificate										
		Enhanced Skill Cert.										
23.0101 Total			0	2	0	0						
24.0101	Liberal Arts and Sciences/Liberal Studies	Advanced Tech. Cert.										
		Associate				1						
		Certificate										
		Enhanced Skill Cert.										
24.0101 Total			0	0	0	1	0	0	0	0	0	0
24.0102	General Studies	Advanced Tech. Cert.										
		Associate	49	49	70	69	78	87	94	117	134	107
		Certificate										
		Enhanced Skill Cert.										
24.0102 Total			49	49	70	69	78	87	94	117	134	107
26.0101	Biology/Biological Sciences, General	Advanced Tech. Cert.										
		Associate								1	1	
		Certificate										
		Enhanced Skill Cert.										
26.0101 Total			0	1	1	0						

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
26.0202	Biochemistry	Advanced Tech. Cert.											
		Associate									1		
		Certificate											
		Enhanced Skill Cert.											
26.0202 Total			0	0	0	0	0	0	0	0	1	0	
27.0101	Mathematics, General	Advanced Tech. Cert.											
		Associate						7	2	6	5		
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	0	0	0	0	7	2	6	5		
31.0501	Health and Physical Education/Fitness, General	Advanced Tech. Cert.											
		Associate									1		
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	0	0	0	0	0	0	0	1	0	
41.0101	Biology Technician/ Biotechnology Laboratory	Advanced Tech. Cert.											
		Associate		2	4	1	3	1	1				
		Certificate											
		Enhanced Skill Cert.											
41.0101 Total			0	2	4	1	3	1	1	0	0	0	
42.0101	Psychology, General	Advanced Tech. Cert.											
		Associate						3		2	1		
		Certificate											
		Enhanced Skill Cert.											
26.0101 Total			0	0	0	0	0	3	0	2	1		
43.0104	Criminal Justice/ Safety Studies	Advanced Tech. Cert.											
		Associate	5	8	3	1		1	1	3	4	7	
		Certificate	5	1		1		2	1				
		Enhanced Skill Cert.											
43.0104 Total			10	9	3	2	0	3	2	3	4	7	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
43.0107	Criminal Justice/ Police Science	Advanced Tech. Cert.											
		Associate								1	3		
		Certificate	22	17	20	22	12	30	24	21	25	17	
		Enhanced Skill Cert.											
43.0107 Total			22	17	20	22	12	30	24	22	28	17	
45.1101	Sociology	Advanced Tech. Cert.											
		Associate									1	1	
		Certificate											
		Enhanced Skill Cert.											
45.1101 Total			0	1	1								
46.0301	Electrical/ Electronics	Advanced Tech. Cert.											
		Associate											
		Certificate											13
		Enhanced Skill Cert.											
46.0301 Total			0	13									
47.0201	Heating, Ventilation, AC & Refrigeration Maintenance Technology/Tech.	Advanced Tech. Cert.											
		Associate								1	3	4	
		Certificate							36	29	34	33	
		Enhanced Skill Cert.											
47.0201 Total			0	0	0	0	0	0	36	30	37	37	
48.0508	Welding Technology/ Welder	Advanced Tech. Cert.											
		Associate								3	1	6	
		Certificate							46	61	61	45	
		Enhanced Skill Cert.											
48.0508 Total			0	0	0	0	0	0	46	64	62	51	
50.0711	Ceramic Arts and Ceramics	Advanced Tech. Cert.											
		Associate									1	1	
		Certificate											
		Enhanced Skill Cert.											
50.0711 Total			0	1	1								

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
51.0716	Medical Admin./ Executive Asst./ Medical Secretary	Advanced Tech. Cert.										
		Associate	2	2	2	1	1	1	4	3	5	9
		Certificate	2	2	7	3	3	4	4	3	15	16
		Enhanced Skill Cert.										
51.0716 Total			4	4	9	4	4	5	8	6	20	25
51.0805	Pharmacy Technician/ Assistant	Advanced Tech. Cert.										
		Associate										
		Certificate					7	6	8			
		Enhanced Skill Cert.										
51.0805 Total			0	0	0	0	7	6	8	0	0	0
51.0904	Emergency Medical Technology/ Technician	Advanced Tech. Cert.										
		Associate	3		3		3	2	1		7	1
		Certificate			25	25	24	3	2	20	9	4
		Enhanced Skill Cert.										
51.0904 Total			3	0	28	25	27	5	3	20	16	5
51.0905	Nuclear Medical Technology/ Technologist	Advanced Tech. Cert.										
		Associate	14	15	14	8	7	4	11	5	6	6
		Certificate										
		Enhanced Skill Cert.										
51.0905 Total			14	15	14	8	7	4	11	5	6	6
51.0907	Medical Radiologic Technology/Sci. - Radiation Therapy	Advanced Tech. Cert.	3	2	3	4	2	4	3	5	3	5
		Associate	15			3	4	7	8	5	5	7
		Certificate										
		Enhanced Skill Cert.										
51.0907 Total			18	2	3	7	6	11	11	10	8	12
51.0908	Respiratory Care Therapy/Therapist	Advanced Tech. Cert.										
		Associate							1			1
		Certificate										
		Enhanced Skill Cert.										
51.0908 Total			0	0	0	0	0	0	1	0	0	1

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
51.0909	Surgical Technology/ Technologist	Advanced Tech. Cert.											
		Associate											
		Certificate	11	9	11	11	9	6	10				
		Enhanced Skill Cert.											
51.0909 Total			11	9	11	11	9	6	10	0	0	0	
51.0911	Radiologic Technology/Sci. - Radiography	Advanced Tech. Cert. (26	29	26	33	36	14	17	21	23	25	
		Associate (Radiograp		16	19	14	20	20	10	9	12	11	
		Enhanced Skill Cert. (5	2	4	5	15	63	40	51	66	42	
		Enhanced Skill Cert. (Breast Mammogr							3				
51.0911 Total			31	47	49	52	71	97	70	81	101	78	
51.1005	Clinical Laboratory Science/Medical Technology/ Technologist	Advanced Tech. Cert.											
		Associate								1		1	
		Certificate											
		Enhanced Skill Cert.											
51.1005 Total			0	1	0	1							
51.1009	Phlebotomy/ Phlebotomist	Advanced Tech. Cert.											
		Associate											
		Certificate	5	6	7	6	1		1				
		Enhanced Skill Cert.											
51.1009 Total			5	6	7	6	1	0	1	0	0	0	
51.3801 (formerly 51.1601)	Registered Nursing/ Registered Nurse	Advanced Tech. Cert.											
		Associate	64	69	63	59	45	43	50	42	46	51	
		Certificate											
		Enhanced Skill Cert.											
51.1601 Total			64	69	63	59	45	43	50	42	46	51	
51.3901 (formerly 51.1613)	Licensed Practical/ Vocational Nurse	Advanced Tech. Cert.											
		Associate											
		Certificate	27	34	33	24	21	24	23	19	21	26	
		Enhanced Skill Cert.											
51.1613 Total			27	34	33	24	21	24	23	19	21	26	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

AWARDS by PROGRAM AREA and DEGREE Academic Year 2004-05 to 2013-14

CIP Code	Program Name	Degree	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
52.0201	Business Administration and Management,	Advanced Tech. Cert.										
		Associate		1	2	1	1	5	7	13	14	10
		Certificate	1					7	7			
		Enhanced Skill Cert.										
52.0201 Total			1	1	2	1	1	12	14	13	14	10
52.0301	Accounting	Advanced Tech. Cert.										
		Associate	4	1	4		1	3	1	1		
		Certificate		1			1					
		Enhanced Skill Cert.										
52.0301 Total			4	2	4	0	2	3	1	1	0	0
52.0401	Administrative Assistant and Secretarial	Advanced Tech. Cert.										
		Associate		2	3	1	2		1	1	1	
		Certificate	1	1	2	4			1		2	
		Enhanced Skill Cert.										
52.0401 Total			1	3	5	5	2	0	2	1	3	0
TOTAL AWARDS	Advanced Tech. Cert.	29	31	29	37	38	18	20	26	26	30	
	Associate	163	169	195	159	169	176	203	216	255	231	
	Certificate	77	72	108	103	80	84	183	177	196	175	
	Enhanced Skill Cert.	5	2	4	5	15	63	43	51	66	42	
	TOTAL (ALL)	274	274	336	304	302	341	449	470	543	478	

24.0101	Core Curriculum Completers*			68	69	66	92	95	154	227	199
TOTAL AWARDS and CORE COMPLETERS		274	274	404	373	368	433	544	624	770	677

CIP Changes:

51.3801 - Registered Nursing/Registered Nurse was previously classified as 51.1601 Nursing-Registered Nurse Training (RN, ASN, BSN, MSN)

51.3901 - Licensed Practical/Vocational Nurse Training was previously classified as 51.1613 Licensed Practical/Voc. Nurse Training (LPN, LVN, Cert, Dipl, AAS)

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

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Student Follow-Up

2014 FACTBOOK

2014 FACTBOOK

Office of Institutional Effectiveness and Research

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
11070100 Computer Sciences											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	33.3%	3	50.0%	0	0.0%	5	83.3%	1	16.7%	6
Total:	2	33.3%	3	50.0%	0	0.0%	5	83.3%	1	16.7%	6
13120200 Elementary Education and Teaching											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	11.1%	11	61.1%	4	22.2%	17	94.4%	1	5.6%	18
Total:	2	11.1%	11	61.1%	4	22.2%	17	94.4%	1	5.6%	18
14100100 Electrical and Electronics Engineering											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	9.1%	4	36.4%	2	18.2%	7	63.6%	4	36.4%	11
Total:	1	9.1%	4	36.4%	2	18.2%	7	63.6%	4	36.4%	11
16090500 Spanish Language and Literature											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
23130200 Creative Writing											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
23130400 Rhetoric and Composition											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	50.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	2
Total:	1	50.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	2
24010100 Liberal Arts and Sciences/Liberal Studies (Core Curriculum Completers)											
Completer:	16	18.6%	23	26.7%	39	45.3%	78	90.7%	8	9.3%	86
Total:	16	18.6%	23	26.7%	39	45.3%	78	90.7%	8	9.3%	86

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
24010200 General Studies											
Graduate:	22	17.2%	43	33.6%	35	27.3%	100	78.1%	28	21.9%	128
Non-returned:	107	18.9%	215	38.1%	93	16.5%	415	73.5%	150	26.5%	565
Total:	129	18.6%	258	37.2%	128	18.5%	515	74.3%	178	25.7%	693
26010100 Biology / Biological Sciences, General											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	5	17.9%	11	39.3%	5	17.9%	21	75.0%	7	25.0%	28
Total:	5	17.2%	11	37.9%	6	20.7%	22	75.9%	7	24.1%	29
26020200 Biochemistry											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Total:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
27010100 Mathematics, General											
Graduate:	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	3
Non-returned:	2	66.7%	0	0.0%	1	33.3%	3	100.0%	0	0.0%	3
Total:	2	33.3%	2	33.3%	1	16.7%	5	83.3%	1	16.7%	6
31050100 Health and Physical Education / Fitness, General											
Graduate:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
38010100 Philosophy											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Total:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
40050100 Chemistry, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	16.7%	1	16.7%	4	66.7%	6	100.0%	0	0.0%	6
Total:	1	16.7%	1	16.7%	4	66.7%	6	100.0%	0	0.0%	6

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
40080100 Physics, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	50.0%	1	50.0%	2	100.0%	0	0.0%	2
Total:	0	0.0%	1	50.0%	1	50.0%	2	100.0%	0	0.0%	2
42010100 Psychology, General											
Graduate:	0	0.0%	1	50.0%	1	50.0%	2	100.0%	0	0.0%	2
Non-returned:	1	7.7%	7	53.8%	1	7.7%	9	69.2%	4	30.8%	13
Total:	1	6.7%	8	53.3%	2	13.3%	11	73.3%	4	26.7%	15
43010400 Criminal Justice / Safety Studies											
Graduate:	1	25.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	4
Non-returned:	1	4.3%	18	78.3%	2	8.7%	21	91.3%	2	8.7%	23
Total:	2	7.4%	19	70.4%	2	7.4%	23	85.2%	4	14.8%	27
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	1	33.3%	2	66.7%	3	100.0%	0	0.0%	3
Non-returned:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	25.0%	3	75.0%	4	100.0%	0	0.0%	4
45110100 Sociology											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	6	60.0%	1	10.0%	7	70.0%	3	30.0%	10
Total:	0	0.0%	6	54.5%	2	18.2%	8	72.7%	3	27.3%	11
50060500 Photography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	25.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	4
Total:	1	25.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	4
50070800 Painting											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%	3
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%	3

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
50071100 Ceramics Arts and Ceramics											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
Total:	1	33.3%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	3
51071900 Clinical Research Coordinator											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
51090800 Respiratory Care Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	3
Total:	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	3
51091100 Radiologic Technology / Science - Radiography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	3
Total:	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	3
51100500 Clinical Laboratory Science / Medical Technology / Technologist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	2
51110900 Pre-Physical Therapy Studies											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
51230600 Occupational Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
51380100 Registered Nursing / Registered Nurse											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	1	6.3%	10	62.5%	3	18.8%	14	87.5%	2	12.5%	16
Total:	2	11.8%	10	58.8%	3	17.6%	15	88.2%	2	11.8%	17
52020100 Business Administration and Management, General											
Graduate:	3	23.1%	2	15.4%	8	61.5%	13	100.0%	0	0.0%	13
Non-returned:	11	13.1%	44	52.4%	12	14.3%	67	79.8%	17	20.2%	84
Total:	14	14.4%	46	47.4%	20	20.6%	80	82.5%	17	17.5%	97
52110100 International Business / Trade / Commerce											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
52120100 Management Information Systems, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Total:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
54010100 History, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
99000000 Undeclared											
Undeclared:	121	29.1%	103	24.8%	134	32.2%	358	86.1%	58	13.9%	416
GRAND TOTAL [ACADEMIC PROGRAMS]:											
Graduate:	29	18.2%	51	32.1%	48	30.2%	128	80.5%	31	19.5%	159
Completer:	16	18.6%	23	26.7%	39	45.3%	78	90.7%	8	9.3%	86
Non-returned:	138	16.9%	345	42.2%	131	16.0%	614	75.2%	203	24.8%	817
Undeclared:	121	29.1%	103	24.8%	134	32.2%	358	86.1%	58	13.9%	416
TOTAL:	304	20.6%	522	35.3%	352	23.8%	1,178	79.7%	300	20.3%	1,478

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
T E C H N I C A L P R O G R A M S											
12050300 Culinary Arts / Chef Training											
Graduate:	1	5.9%	10	58.8%	1	5.9%	12	70.6%	5	29.4%	17
Non-returned:	1	4.8%	16	76.2%	0	0.0%	17	81.0%	4	19.0%	21
Total:	2	5.3%	26	68.4%	1	2.6%	29	76.3%	9	23.7%	38
15061200 Industrial Technology/Technician											
Graduate:	1	20.0%	1	20.0%	2	40.0%	4	80.0%	1	20.0%	5
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	100.0%	3
Total:	1	12.5%	1	12.5%	2	25.0%	4	50.0%	4	50.0%	8
43010400 Criminal Justice / Safety Studies											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	3	75.0%	0	0.0%	3	75.0%	1	25.0%	4
Total:	0	0.0%	3	75.0%	0	0.0%	3	75.0%	1	25.0%	4
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	21	84.0%	0	0.0%	21	84.0%	4	16.0%	25
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	22	84.6%	0	0.0%	22	84.6%	4	15.4%	26
47020100 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician											
Graduate:	2	10.5%	5	26.3%	7	36.8%	14	73.7%	5	26.3%	19
Non-returned:	0	0.0%	5	71.4%	0	0.0%	5	71.4%	2	28.6%	7
Total:	2	7.7%	10	38.5%	7	26.9%	19	73.1%	7	26.9%	26
48050800 Welding Technology/Welder											
Graduate:	11	28.2%	12	30.8%	10	25.6%	33	84.6%	6	15.4%	39
Non-returned:	1	5.6%	9	50.0%	0	0.0%	10	55.6%	8	44.4%	18
Total:	12	21.1%	21	36.8%	10	17.5%	43	75.4%	14	24.6%	57
51071600 Medical Administrative / Executive Assistant and Medical Secretary											
Graduate:	3	25.0%	2	16.7%	6	50.0%	11	91.7%	1	8.3%	12
Non-returned:	1	6.3%	8	50.0%	0	0.0%	9	56.3%	7	43.8%	16
Total:	4	14.3%	10	35.7%	6	21.4%	20	71.4%	8	28.6%	28

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
51090400 Emergency Medical Technology (EMT Paramedic)											
Graduate:	3	23.1%	8	61.5%	1	7.7%	12	92.3%	1	7.7%	13
Non-returned:	1	3.8%	20	76.9%	2	7.7%	23	88.5%	3	11.5%	26
Total:	4	10.3%	28	71.8%	3	7.7%	35	89.7%	4	10.3%	39
51090500 Nuclear Medical Technology / Technologist											
Graduate:	0	0.0%	3	50.0%	0	0.0%	3	50.0%	3	50.0%	6
Non-returned:	0	0.0%	2	66.7%	1	33.3%	3	100.0%	0	0.0%	3
Total:	0	0.0%	5	55.6%	1	11.1%	6	66.7%	3	33.3%	9
51090700 Medical Radiologic Technology / Science - Radiation Therapy											
Graduate:	0	0.0%	4	50.0%	0	0.0%	4	50.0%	4	50.0%	8
Non-returned:	1	9.1%	5	45.5%	3	27.3%	9	81.8%	2	18.2%	11
Total:	1	5.3%	9	47.4%	3	15.8%	13	68.4%	6	31.6%	19
51091100 Radiologic Technology / Science - Radiography											
Graduate:	2	2.0%	71	71.7%	14	14.1%	87	87.9%	12	12.1%	99
Non-returned:	0	0.0%	50	64.1%	3	3.8%	53	67.9%	25	32.1%	78
Total:	2	1.1%	121	68.4%	17	9.6%	140	79.1%	37	20.9%	177
51092000 Magnetic Resonance Imaging (MRI) Technology/Technician											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
51380100 Registered Nursing / Registered Nurse											
Graduate:	2	4.4%	23	51.1%	12	26.7%	37	82.2%	8	17.8%	45
Non-returned:	7	5.1%	78	57.4%	21	15.4%	106	77.9%	30	22.1%	136
Total:	9	5.0%	101	55.8%	33	18.2%	143	79.0%	38	21.0%	181
51390100 Licensed Practical / Vocational Nurse Training											
Graduate:	0	0.0%	15	71.4%	5	23.8%	20	95.2%	1	4.8%	21
Non-returned:	3	8.3%	21	58.3%	0	0.0%	24	66.7%	12	33.3%	36
Total:	3	5.3%	36	63.2%	5	8.8%	44	77.2%	13	22.8%	57

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
52030100 Accounting											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returner:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
52040100 Administrative Assistant and Secretarial Science, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Non-returner:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
GRAND TOTAL [TECHNICAL PROGRAMS]:											
Graduate:	25	8.1%	175	56.5%	58	18.7%	258	83.2%	52	16.8%	310
Non-returner:	15	4.1%	218	60.2%	30	8.3%	263	72.7%	99	27.3%	362
TOTAL:	40	6.0%	393	58.5%	88	13.1%	521	77.5%	151	22.5%	672

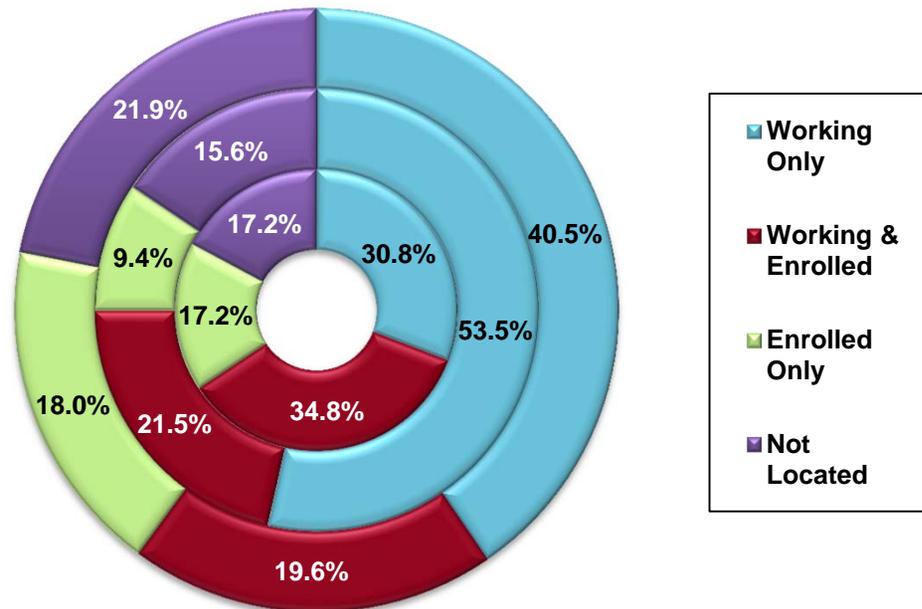
POST- GRADUATION OUTCOMES BY PROGRAM 2012-2013 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
S U M M A R Y T O T A L S											
ACADEMIC PROGRAMS											
Graduate:	29	18.2%	51	32.1%	48	30.2%	128	80.5%	31	19.5%	159
Completer:	16	18.6%	23	26.7%	39	45.3%	78	90.7%	8	9.3%	86
Non-returned:	138	16.9%	345	42.2%	131	16.0%	614	75.2%	203	24.8%	817
Undeclared:	121	29.1%	103	24.8%	134	32.2%	358	86.1%	58	13.9%	416
TOTAL:	304	20.6%	522	35.3%	352	23.8%	1,178	79.7%	300	20.3%	1,478
TECHNICAL PROGRAMS											
Graduate:	25	8.1%	175	56.5%	58	18.7%	258	83.2%	52	16.8%	310
Non-returned:	15	4.1%	218	60.2%	30	8.3%	263	72.7%	99	27.3%	362
TOTAL:	40	6.0%	393	58.5%	88	13.1%	521	77.5%	151	22.5%	672
GRAND TOTAL (ALL PROGRAM AREAS) :											
Graduate:	54	11.5%	226	48.2%	106	22.6%	386	82.3%	83	17.7%	469
Completer:	16	18.6%	23	26.7%	39	45.3%	78	90.7%	8	9.3%	86
Non-returned:	153	13.0%	563	47.8%	161	13.7%	877	74.4%	302	25.6%	1,179
Undeclared:	121	29.1%	103	24.8%	134	32.2%	358	86.1%	58	13.9%	416
TOTAL:	344	16.0%	915	42.6%	440	20.5%	1,699	79.0%	451	21.0%	2,150

POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2012-2013 Summary by Cohort Type

Type	Working Only		Working & Enrolled		Enrolled Only		Not Located		TOTAL COHORT	
	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort
Academic Completers	61	30.8%	69	34.8%	34	17.2%	34	17.2%	198	8.8%
Technical Completers	182	53.5%	73	21.5%	32	9.4%	53	15.6%	340	15.2%
Leavers	689	40.5%	334	19.6%	307	18.0%	373	21.9%	1,703	76.0%
TOTAL COHORT	932	41.6%	476	21.2%	373	16.6%	460	20.5%	2,241	100.0%

**Percentage of
Graduates and Leavers
by Type
2012-2013**



Ring Legend:

Inner ring = Academic Completers
Middle ring = Technical Completers
Outer ring = Leavers

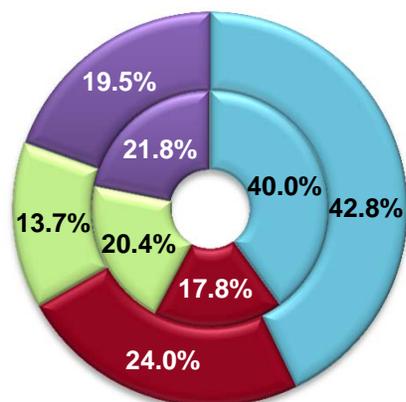
Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Cohort Type - Level of Award, page-3

POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2012-2013 Summary by Gender and Ethnicity

**ALL EXITERS
(No CE)**

Cohort Type	TOTAL Cohort [A+B+C+D]	Working Only [A]				Working & Enrolled [B]				Enrolled Only [C]		Not Found [D]		All Working [Total A+B]				All Enrolled [Total B+C]	
		Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort
GENDER																			
Male	985	394	40.0%	7,227	5,520	175	17.8%	5,292	3,042	201	20.4%	215	21.8%	569	57.8%	6,663	4,633	376	38.2%
Female	1,256	538	42.8%	7,674	5,982	301	24.0%	5,872	3,393	172	13.7%	245	19.5%	839	66.8%	7,063	5,126	473	37.7%
Total	2,241	932	41.6%	7,190	5,571	476	21.2%	5,018	2,764	373	16.6%	460	20.5%	1,408	62.8%	6,456	4,422	849	37.9%
ETHNICITY																			
White	1095	385	35.2%	7,361	5,672	253	23.1%	4,027	2,178	223	20.4%	234	21.4%	638	58.3%	6,039	3,923	476	43.5%
African Am.	424	217	51.2%	6,593	4,748	71	16.7%	7,583	5,775	48	11.3%	88	20.8%	288	67.9%	6,837	4,971	119	28.1%
Hispanic	541	262	48.4%	6,820	5,009	119	22.0%	5,583	3,757	61	11.3%	99	18.3%	381	70.4%	6,434	4,424	180	33.3%
Asian	83	34	41.0%	10,043	8,916	10	12.0%	8,658	6,444	19	22.9%	20	24.1%	44	53.0%	9,728	8,724	29	34.9%
Native Am.	6	0	0.0%	0	0	2	33.3%	*	*	2	33.3%	2	33.3%	2	33.3%	*	*	4	66.7%
International	9	6	66.7%	6,121	4,001	0	0.0%	0	0	1	11.1%	2	22.2%	6	66.7%	6,121	4,001	1	11.1%
Unknown	78	25	32.1%	10,553	8,930	21	26.9%	3,278	2,312	17	21.8%	15	19.2%	46	59.0%	7,232	4,945	38	48.7%
Multi-Racial	5	3	60.0%	*	*	0	0.0%	0	0	2	40.0%	0	0.0%	3	60.0%	*	*	2	40.0%
Total	2,241	932	41.6%	7,190	5,571	476	21.2%	5,018	2,764	373	16.6%	460	20.5%	1,408	62.8%	6,456	4,422	849	37.9%

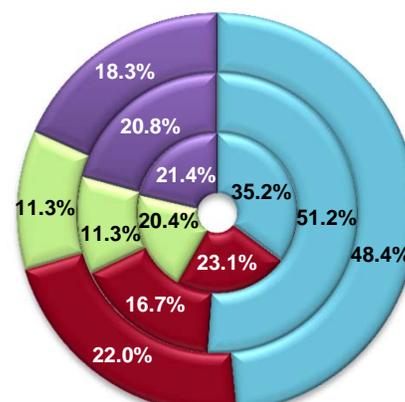
Percentage of Graduates and Leavers by GENDER



■ Working Only
■ Working & Enrolled
■ Enrolled Only
■ Not Found

Ring Legend:
 Inner ring = Male
 Outer ring = Female

Percentage of Graduates and Leavers by ETHNICITY



■ Working Only
■ Working & Enrolled
■ Enrolled Only
■ Not Found

Ring Legend:
 Inner ring = White
 Middle ring = African American
 Outer ring = Hispanic

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2012-2013 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2013	Academic Students	Technical Students	TOTAL ALL STUDENTS
COMMUNITY and TECHNICAL COLLEGES			
ACCD - Northwest Vista College	1		1
ACCD - San Antonio College	1		1
Alvin Community College	2	5	7
Blinn College	10	1	11
Brazosport College	3	1	4
Central Texas College	1		1
Clarendon College	1		1
College of the Mainland Community College District	31	16	47
Collin County Community College District	1		1
DCCCD - Cedar Valley College	1		1
DCCCD - Eastfield College		1	1
Galveston College	52	62	114
Hill College	1		1
Houston Community College System	8	4	12
Lamar Institute of Technology	6	1	7
Lamar State College - Orange	1		1
Lamar State College - Port Arthur	3		3
Lee College		1	1
Lone Star College - Kingwood	3		3
Lone Star College - Montgomery	1	1	2
Lone Star College - North Harris	3	1	4
Lone Star College - University Park	1		1
McLennan Community College	1		1
Panola College	1		1
Paris Junior College		1	1
San Jacinto College - Central Campus	7	2	9
San Jacinto College - North Campus	1	3	4
San Jacinto College - South Campus	9	1	10

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2012-2013 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2013	Academic Students	Technical Students	TOTAL ALL STUDENTS
COMMUNITY and TECHNICAL COLLEGES (continued)			
Tarrant County College - Southeast Campus	1		1
Temple College	2		2
Tyler Junior College	3		3
Weatherford College	1		1
Western Texas College	1		1
Subtotal - COMMUNITY and TECHNICAL COLLEGES:	158	101	259

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2012-2013 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2013	Academic Students	Technical Students	TOTAL ALL STUDENTS
UNIVERSITIES			
Lamar University	22	2	24
Midwestern State University	1	4	5
Prairie View A&M University	11	1	12
Sam Houston State University	9		9
Stephen F. Austin State University	6	2	8
Tarleton State University	1		1
Texas A&M International University	1		1
Texas A&M University	41		41
Texas A&M University - Commerce	2		2
Texas A&M University - Corpus Christi	3		3
Texas A&M University at Galveston	170	1	171
Texas Southern University	9	1	10
Texas State University - San Marcos	29	1	30
Texas Tech University	2		2
Texas Woman's University	1		1
The University of Texas - Pan American	1		1
The University of Texas at Arlington	6	1	7
The University of Texas at Austin	24		24
The University of Texas at Brownsville	1		1
The University of Texas at Dallas	2		2
The University of Texas at San Antonio	13		13
University of Houston	20		20
University of Houston - Clear Lake	58	3	61
University of Houston - Victoria	2		2
University of North Texas	3	1	4
West Texas A&M University	2		2
Subtotal - UNIVERSITIES:	440	17	457

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2012-2013 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2013	Academic Students	Technical Students	TOTAL ALL STUDENTS
HEALTH SCIENCE INSTITUTIONS			
Texas Tech University Health Sciences Center		1	1
The University of Texas M.D. Anderson Cancer Center	2	1	3
The University of Texas Medical Branch at Galveston	29	8	37
University of North Texas Health Science Center	1		1
Subtotal - HEALTH SCIENCE INSTITUTIONS:	32	10	42
TOTAL - ALL STUDENTS	630	128	758

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

Comparison of Developmental Education vs. No Developmental Education ~ FALL 2012

Institution	Total Transfers Fall 2012 (A)	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		DE (B)	GPA for 1st Year at University (C)						Enroll Fall 2013 (D)	No DE (E)	GPA for 1st Year at University (F)						Enroll Fall 2013 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Texas A&M University - Galveston	10	4	1	0	1	2	0	0	3	6	1	2	1	0	2	0	5
Texas State University - San Marcus	6	3	0	2	0	1	0	0	3	3	1	0	1	0	1	0	3
University of Houston - Clear Lake	38	17	6	2	2	2	4	1	8	21	8	4	3	1	5	0	14
University of Houston - Downtown	5	4	1	0	3	0	0	0	3	1	0	0	1	0	0	0	0
University of Texas - Arlington	5	1	0	0	0	1	0	0	0	4	1	0	1	0	2	0	2
University of Houston	10	4	0	2	0	1	1	0	4	6	1	0	0	4	1	0	4
UT Medical Branch Galveston	8	3	0	0	0	0	0	3	0	5	0	0	0	0	0	5	4
Other Public 4-Year Institutions	27	11	3	2	2	3	0	1	7	16	3	1	7	4	1	0	12
INSTITUTION TOTAL	109	47	11	8	8	10	5	5	28	62	15	7	14	9	12	5	44

A - Students who were coded as first time transfer in Fall 2012 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CORE CURRICULUM and FIELD of STUDY TRANSFERS ~ FALL 2012

Institution	Total Transfers Fall 2012 (A)	Earned Core Curriculum Completer Prior to Transfer							Earned Field of Study Completer Prior to Transfer								
		CCC (B)	GPA for 1st Year at University (C)						Enroll Fall 2013 (D)	FOS (E)	GPA for 1st Year at University (F)						Enroll Fall 2013 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Texas A&M University - Galveston	10	2	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0
Texas State University - San Marcus	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	38	20	10	3	3	1	2	1	10	0	0	0	0	0	0	0	0
University of Houston - Downtown	5	2	0	0	2	0	0	0	1	0	0	0	0	0	0	0	0
University of Texas - Arlington	5	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
University of Houston	10	5	0	1	0	2	2	0	5	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	8	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Other Public 4-Year Institutions	27	10	3	1	3	1	1	1	6	0	0	0	0	0	0	0	0
INSTITUTION TOTAL	109	41	13	5	9	4	7	3	24	0	0	0	0	0	0	0	0

A - Students who were coded as first time transfer in Fall 2012 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned a core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

ACADEMIC and TECHNICAL ASSOCIATE DEGREE TRANSFERS ~ FALL 2012

Institution	Total Transfers Fall 2012 (A)	Earned Academic Associate Prior to Transfer							Earned Technical Associate Prior to Transfer								
		Acad. (B)	GPA for 1st Year at University (C)						Enroll Fall 2013 (D)	Tech. (E)	GPA for 1st Year at University (F)						Enroll Fall 2013 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Texas A&M University - Galveston	10	2	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0
Texas State University - San Marcus	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	38	22	11	3	3	1	4	0	13	1	1	0	0	0	0	0	0
University of Houston - Downtown	5	3	0	0	3	0	0	0	2	1	0	0	1	0	0	0	1
University of Texas - Arlington	5	1	0	0	0	0	1	0	0	3	0	0	1	1	1	0	1
University of Houston	10	7	1	1	0	3	2	0	6	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	8	2	0	0	0	0	0	2	1	2	0	0	0	0	0	2	1
Other Public 4-Year Institutions	27	15	4	1	5	3	1	1	9	1	0	0	0	1	0	0	1
INSTITUTION TOTAL	109	52	16	5	12	7	9	3	33	8	1	0	2	2	1	2	4

A - Students who were coded as first time transfer in Fall 2012 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned an academic associates degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associates degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superseded technical associate which superseded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CERTIFICATES and NO AWARDS ~ FALL 2012

Institution	Total Transfers Fal 2012 (A)	Earned Certificate Prior to Transfer							No Award Prior to Transfer								
		Certs (B)	GPA for 1st Year at University (C)						Enroll Fall 2013 (D)	No Awd (E)	GPA for 1st Year at University (F)						Enroll Fall 2013 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Texas A&M University - Galveston	10	0	0	0	0	0	0	0	0	8	2	2	1	2	1	0	6
Texas State University - San Marcus	6	0	0	0	0	0	0	0	0	6	1	2	1	1	1	0	6
University of Houston - Clear Lake	38	1	0	0	0	0	0	1	0	14	2	3	2	2	5	0	9
University of Houston - Downtown	5	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
University of Texas - Arlington	5	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	1
University of Houston	10	0	0	0	0	0	0	0	0	3	0	1	0	2	0	0	2
UT Medical Branch Galveston	8	0	0	0	0	0	0	0	0	4	0	0	0	0	0	4	2
Other Public 4-Year Institutions	27	0	0	0	0	0	0	0	0	11	2	2	4	3	0	0	9
INSTITUTION TOTAL	109	1	0	0	0	0	0	1	0	48	9	10	8	10	7	4	35

A - Students who were coded as first time transfer in Fall 2012 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superseded technical associate which superseded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

STUDENT MIGRATION REPORT Fall 2012 to Fall 2013

Demographics		FOUND SECOND FALL AT:								TOTAL
		Same Institution		Other 2-Year		Other 4-Year		Not Found		
		#	%	#	%	#	%	#	%	
GRADUATES	Academic	13	9.9%	3	2.3%	46	35.1%	69	52.7%	131
	Technical	50	20.7%	4	1.7%	13	5.4%	175	72.3%	242
	Male	36	21.7%	3	1.8%	16	9.6%	111	66.9%	166
	Female	27	13.0%	4	1.9%	43	20.8%	133	64.3%	207
	White	20	12.8%	2	1.3%	25	16.0%	109	69.9%	156
	African American	14	18.2%	2	2.6%	11	14.3%	50	64.9%	77
	Hispanic	24	22.9%	1	1.0%	16	15.2%	64	61.0%	105
	Asian	2	12.5%	1	6.3%	4	25.0%	9	56.3%	16
	International	0	0.0%	0	0.0%	0	0.0%	3	100.0%	3
	Other	3	18.8%	1	6.3%	3	18.8%	9	56.3%	16
TOTAL	63	16.9%	7	1.9%	59	15.8%	244	65.4%	373	
NON-GRADUATES	Academic	464	38.0%	73	6.0%	169	13.9%	514	42.1%	1,220
	Technical	273	51.3%	23	4.3%	10	1.9%	226	42.5%	532
	Male	263	37.0%	45	6.3%	73	10.3%	330	46.4%	711
	Female	474	45.5%	51	4.9%	106	10.2%	410	39.4%	1,041
	White	299	38.0%	51	6.5%	113	14.4%	323	41.1%	786
	African American	123	42.1%	11	3.8%	22	7.5%	136	46.6%	292
	Hispanic	255	46.3%	29	5.3%	29	5.3%	238	43.2%	551
	Asian	23	50.0%	1	2.2%	2	4.3%	20	43.5%	46
	International	5	71.4%	0	0.0%	0	0.0%	2	28.6%	7
	Other	32	45.7%	4	5.7%	13	18.6%	21	30.0%	70
TOTAL	737	42.1%	96	5.5%	179	10.2%	740	42.2%	1,752	
CORE CURRICULUM COMPLETERS	Academic	19	44.2%	1	2.3%	7	16.3%	16	37.2%	43
	Technical	16	64.0%	1	4.0%	0	0.0%	8	32.0%	25
	Male	9	50.0%	0	0.0%	3	16.7%	6	33.3%	18
	Female	26	52.0%	2	4.0%	4	8.0%	18	36.0%	50
	White	16	55.2%	0	0.0%	4	13.8%	9	31.0%	29
	African American	6	60.0%	0	0.0%	1	10.0%	3	30.0%	10
	Hispanic	7	36.8%	1	5.3%	2	10.5%	9	47.4%	19
	Asian	3	60.0%	1	20.0%	0	0.0%	1	20.0%	5
	International	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
	Other	3	75.0%	0	0.0%	0	0.0%	1	25.0%	4
TOTAL	35	51.5%	2	2.9%	7	10.3%	24	35.3%	68	
TOTAL (ALL AREAS)		835	38.1%	105	4.8%	245	11.2%	1,008	46.0%	2,193

NOTE: "Asian" includes Asian, Hawaiian, and Pacific Islander.

"Other" includes Native American, Alaska Native, Unknown, and Two or More Races.

Students who are "Multi-Racial" one of which is African American are included under African American.

Source: Texas Higher Education Coordinating Board, Student Migration Report

... a beacon of light guiding lifelong learning



2014 FACTBOOK

2014 FACTBOOK

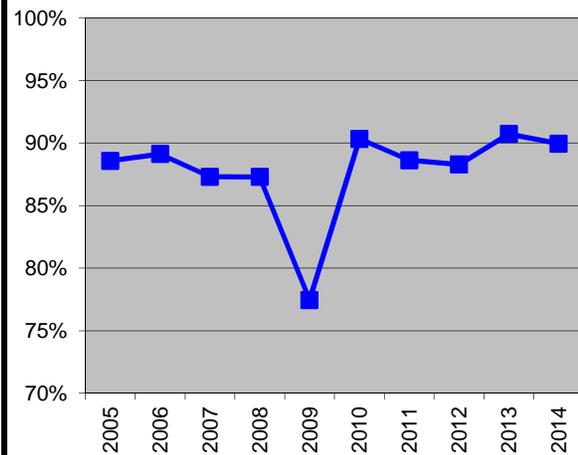
Accountability & Performance Measures

Office of Institutional Effectiveness and Research

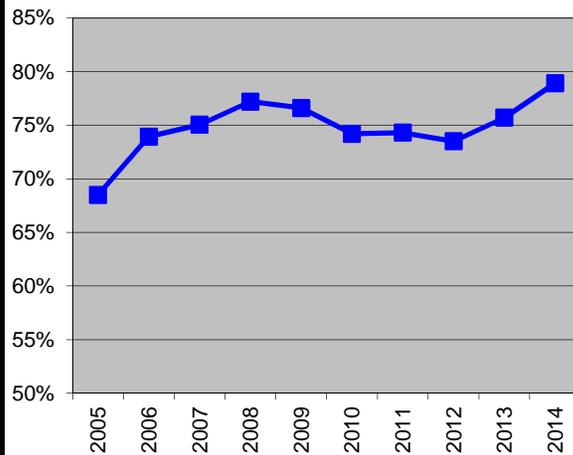
Institutional Effectiveness Performance Measures FY 2005 to FY 2014

Performance Measure	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Course Completers	88.6%	89.1%	87.3%	87.3%	77.5%	90.3%	88.6%	88.3%	90.7%	90.0%
Contact Hours Taught by Full-Time Faculty	68.5%	73.9%	75.0%	77.2%	76.6%	74.2%	74.3%	73.5%	75.7%	78.9%
Students Who Transfer to a University *	447	460	<i>definition change, data no longer collected</i>							
	<i>new definition starting FY07</i>		47	36	48	97	38	47	49	54
Minority Students Enrolled	41.7%	42.1%	43.6%	45.5%	47.8%	50.0%	48.7%	48.4%	47.1%	48.7%
Students Enrolled Who Are Academically Disadvantaged	28.0%	26.3%	70.9%	24.5%	23.6%	25.2%	17.8%	17.4%	16.2%	16.4%
Students Enrolled Who Are Economically Disadvantaged	17.7%	31.8%	30.3%	28.1%	34.6%	39.1%	25.0%	15.4%	31.5%	26.4%
Developmental Ed. Students Who Passed TASP *	15.6%	<i>definition change, data no longer collected</i>								
Remedial Students Who Satisfy a TSI Obligation *	<i>new definition FY06</i>	44.0%	46.9%	<i>definition change, data no longer collected</i>						
Remedial Students Met TSI Obligation ~ Math *	<i>new definition starting FY2008</i>			41.7%	41.2%	41.2%	68.3%	76.8%	31.3%	26.1%
Remedial Students Met TSI Obligation ~ Reading *	<i>new definition starting FY2008</i>			68.4%	54.1%	54.1%	80.9%	87.6%	40.9%	56.3%
Remedial Students Met TSI Obligation ~ Writing *	<i>new definition starting FY2008</i>			52.7%	46.8%	46.8%	77.4%	83.1%	43.6%	49.1%
Students Who Pass a Licensure Exam **	90.6%	87.5%	82.3%	82.0%	86.0%	88.3%	86.6%	93.8%	90.9%	88.0%
Degrees or Certificates Awarded	256	274	274	304	302	341	449	470	543	478

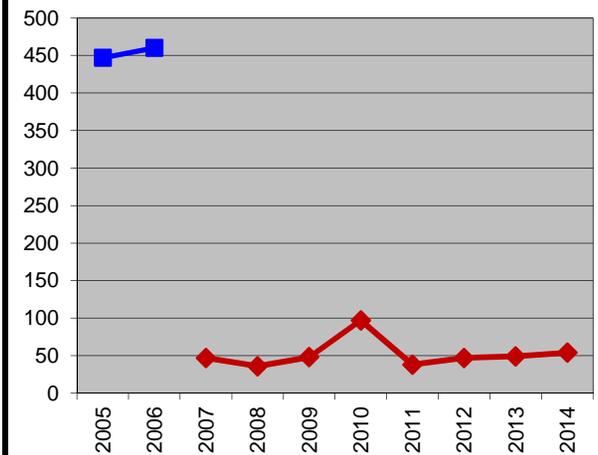
Course Completers (%)



Contact Hours by FT Faculty (%)



Transfer to a University * (#)

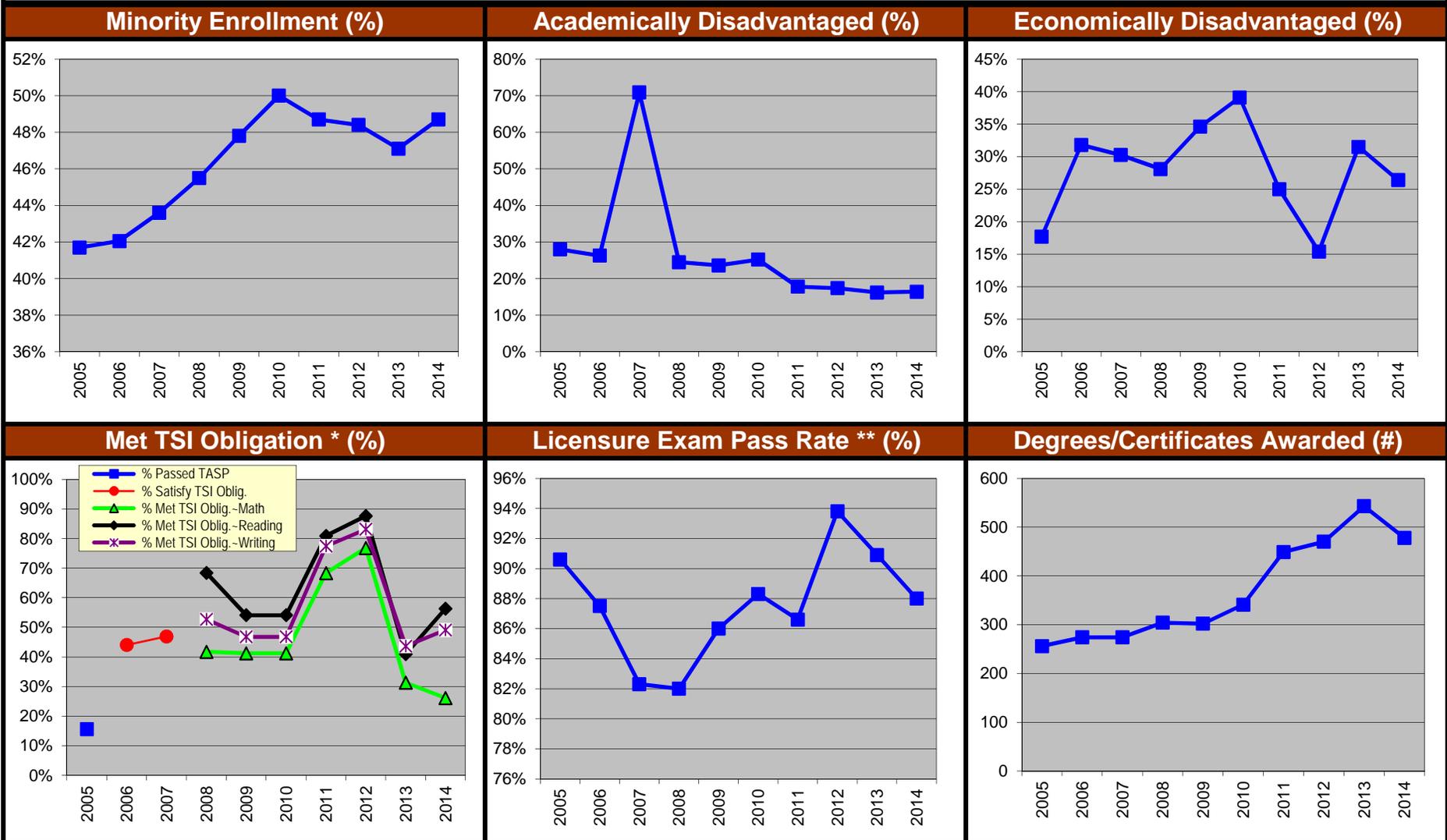


Source:

THECB -- Data Resources for LBB (Legislative Budget Board) Performance Measures
AtD Online Data Beacon Tool (2005, % of Dev. Ed. Students Who Pass TASP/TSI)

* data definition change
** all licensure programs combined

Institutional Effectiveness Performance Measures FY 2005 to FY 2014



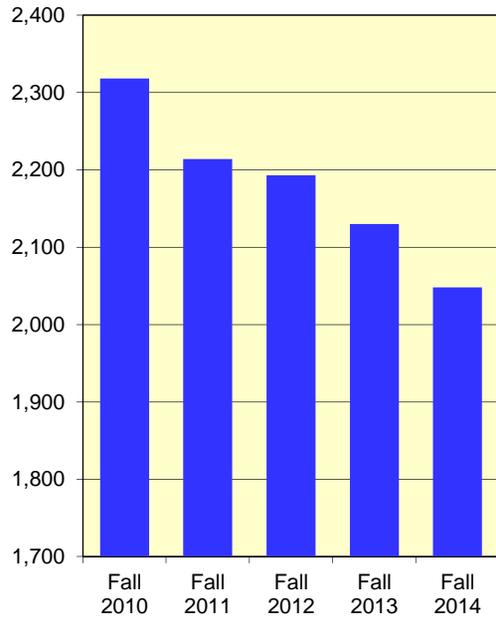
Source: THECB -- Data Resources for LBB (Legislative Budget Board) Performance Measures AtD Online Data Beacon Tool (2005, % of Dev. Ed. Students Who Pass TASP/TSI)

* data definition change
** all licensure programs combined

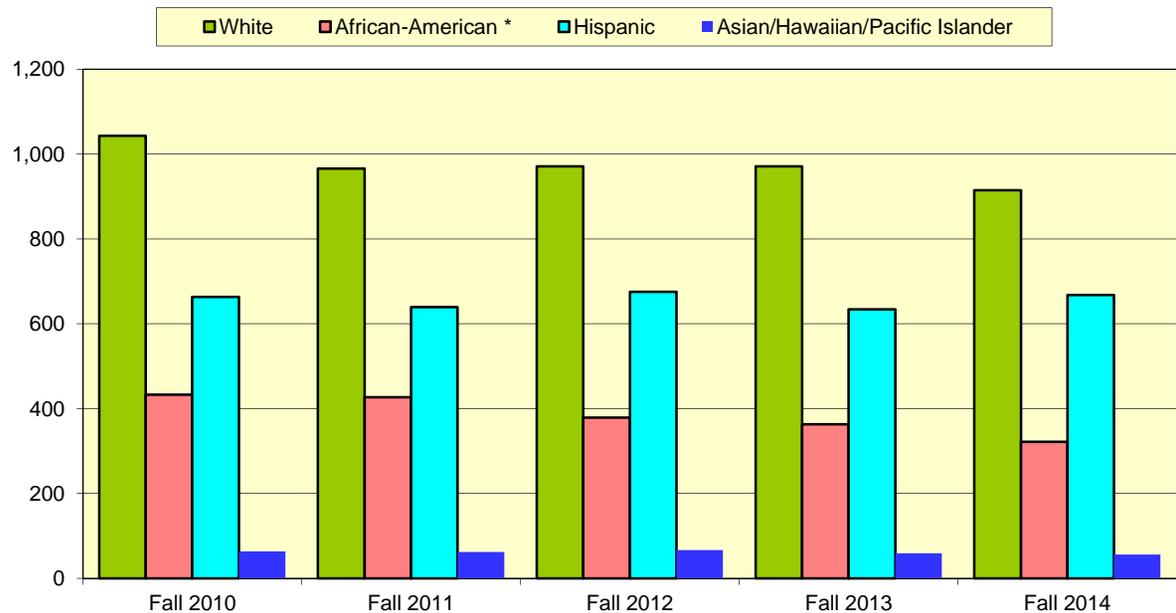
Accountability Measure – Participation (Key Measures) Enrollment

Number and percent of credit students enrolled on the fall census day.						
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	% Change Fall 2010 to 2014
Total	2,318	2,214	2,193	2,130	2,048	-11.6%
White	1,043 (45.0%)	966 (43.6%)	971 (44.3%)	971 (45.6%)	915 (44.7%)	-12.3%
African-American *	433 (18.7%)	427 (19.3%)	379 (17.3%)	363 (17.0%)	322 (15.7%)	-25.6%
Hispanic	663 (28.6%)	639 (28.9%)	675 (30.8%)	634 (29.8%)	668 (32.6%)	0.8%
Asian/Hawaiian/Pacific Islander	64 (2.8%)	62 (2.8%)	67 (3.1%)	59 (2.8%)	56 (2.7%)	-12.5%
International	0 (0.0%)	4 (0.2%)	11 (0.5%)	14 (0.7%)	18 (0.9%)	N/A
Other **	115 (5.0%)	116 (5.2%)	90 (4.1%)	89 (4.2%)	69 (3.4%)	-40.0%

Total Fall Headcount



Fall Headcount by Ethnicity



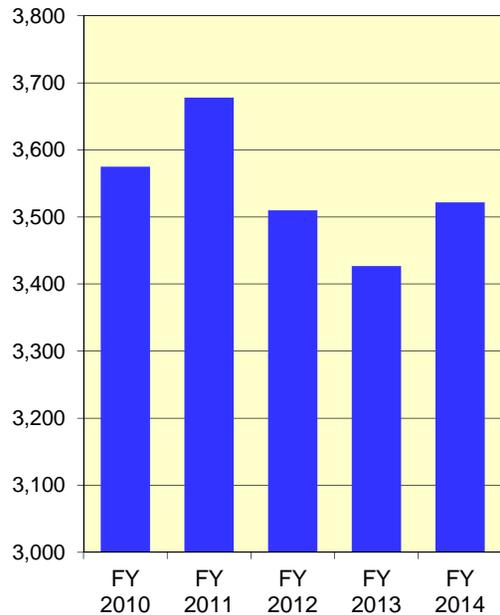
** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

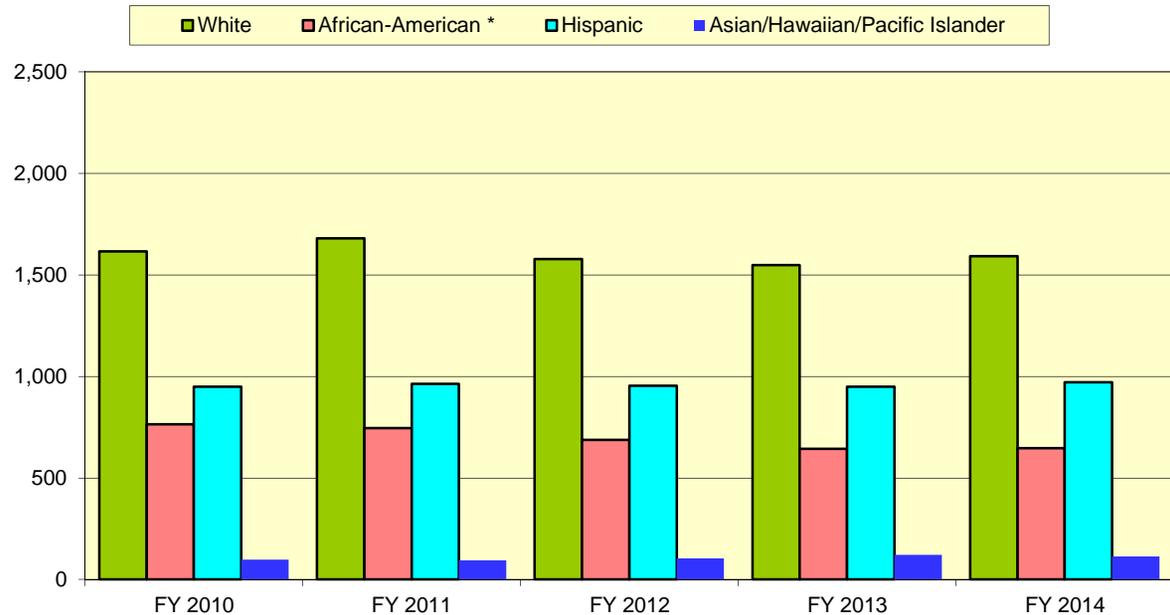
Accountability Measure – Participation (Key Measures) Annual Unduplicated Enrollment

	Annual unduplicated enrollment including credit & non-credit students.					
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to 2014
Total	3,575	3,678	3,510	3,427	3,522	-1.5%
White	1,616 (45.2%)	1,680 (45.7%)	1,578 (45.0%)	1,548 (45.2%)	1,592 (45.2%)	-1.5%
African-American *	764 (21.4%)	746 (20.3%)	687 (19.6%)	643 (18.8%)	647 (18.4%)	-15.3%
Hispanic	949 (26.5%)	964 (26.2%)	955 (27.2%)	950 (27.7%)	972 (27.6%)	2.4%
Asian/Hawaiian/Pacific Islander	98 (2.7%)	95 (2.6%)	104 (3.0%)	121 (3.5%)	113 (3.2%)	15.3%
International	28 (0.8%)	0 (0.0%)	9 (0.3%)	22 (0.6%)	22 (0.6%)	-21.4%
Other **	120 (3.4%)	193 (5.2%)	177 (5.0%)	143 (4.2%)	176 (5.0%)	46.7%

Total Unduplicated Headcount



Unduplicated Headcount by Ethnicity



** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Accountability Measure – Participation (Contextual Measures)
Enrollment by Semester

	Enrollment by Semester					
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
Fall	2,239	2,462	2,295	2,212	2,222	-0.8%
Academic	1,302 (58.2%)	1,386 (56.3%)	1,416 (61.7%)	1,394 (63.0%)	1,316 (59.2%)	1.1%
Technical	865 (38.6%)	932 (37.9%)	802 (34.9%)	800 (36.2%)	814 (36.6%)	-5.9%
Continuing Education	72 (3.2%)	144 (5.8%)	77 (3.4%)	18 (0.8%)	92 (4.1%)	27.8%
Spring	2,429	2,505	2,363	2,389	2,305	-5.1%
Academic	1,333 (54.9%)	1,434 (57.2%)	1,436 (60.8%)	1,478 (61.9%)	1,339 (58.1%)	0.5%
Technical	946 (38.9%)	968 (38.6%)	858 (36.3%)	857 (35.9%)	883 (38.3%)	-6.7%
Continuing Education	150 (6.2%)	103 (4.1%)	69 (2.9%)	54 (2.3%)	83 (3.6%)	-44.7%
Summer	1,384	1,235	1,330	1,409	1,390	0.4%
Academic	714 (51.6%)	696 (56.4%)	805 (60.5%)	854 (60.6%)	753 (54.2%)	5.5%
Technical	582 (42.1%)	521 (42.2%)	525 (39.5%)	515 (36.6%)	506 (36.4%)	-13.1%
Continuing Education	88 (6.4%)	18 (1.5%)	0 (0.0%)	40 (2.8%)	131 (9.4%)	48.9%

Accountability Measure – Participation (Contextual Measures)
Service Area Representation

Service area representation: gap between the population service area served and the students enrolled in community colleges						
	FY 2011	FY 2012	FY 2013	FY 2014		
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	% Population in service area	% credit enrollment	Service difference (% Enr. - % Pop.)
Race/Ethnicity						
White	2.3%	-3.6%	-2.3%	46.4%	45.4%	-1.0%
African-American	-7.9%	-5.0%	-6.0%	25.4%	19.0%	-6.4%
Hispanic	4.0%	6.4%	6.2%	22.6%	28.5%	5.9%
Other	1.6%	2.2%	2.0%	5.6%	7.1%	1.5%
Gender						
Male	-11.8%	-11.2%	-10.9%	52.3%	41.3%	-11.0%
Female	11.8%	11.2%	10.9%	47.7%	58.7%	11.0%

Accountability Measure – Participation (Contextual Measures)
Annual Semester Credit Hour/Contact Hour

	Semester Credit Hour/Contact Hour										% Change FY 2010 to FY 2014
	FY 2010		FY 2011		FY 2012		FY 2013		FY 2014		
Semester Credit Hours (SCH)	44,738		49,242		47,617		47,151		44,642		-0.2%
Academic	33,203	74.2%	35,860	72.8%	35,872	75.3%	34,701	73.6%	31,583	70.7%	-4.9%
Technical	11,535	25.8%	13,382	27.2%	11,745	24.7%	12,450	26.4%	13,059	29.3%	13.2%
Contact Hours	1,044,869		1,131,736		1,073,168		1,068,245		1,043,186		-0.2%
Academic	656,400	62.8%	711,696	62.9%	714,240	66.6%	686,816	64.3%	629,467	60.3%	-4.1%
Technical	350,032	33.5%	394,720	34.9%	348,416	32.5%	376,096	35.2%	402,384	38.6%	15.0%
Continuing Education	38,437	3.7%	25,320	2.2%	10,512	1.0%	5,333	0.5%	11,335	1.1%	-70.5%

Accountability Measure – Participation (Contextual Measures)
Credit Students Receiving Pell Grants

	Percent of Credit Students Receiving Pell Grants by Ethnicity/Gender					
	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
Total	31.3%	36.8%	41.6%	41.6%	38.8%	7.5%
Race/Ethnicity						
White	20.4%	21.6%	31.3%	29.7%	30.6%	10.2%
African-American	58.3%	65.8%	62.6%	64.2%	59.6%	1.3%
Hispanic	34.2%	43.1%	46.5%	46.3%	40.1%	5.9%
Asian/Pacific Islander	26.2%	32.2%	35.9%	33.9%	35.8%	9.6%
International	11.4%	5.3%	0.0%	0.0%	0.0%	-11.4%
Other	17.0%	38.0%	32.2%	36.2%	35.6%	18.6%
Gender						
Male	23.5%	28.8%	35.0%	36.1%	34.2%	10.7%
Female	35.4%	41.4%	46.0%	45.4%	41.9%	6.5%

Note: The source for this Pell data is the THECB financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

Accountability Measure – Participation (Contextual Measures)
Undergraduate Students
Full-Time/Part-Time

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	% Change Fall 2010 to 2014
Full-Time Students	766	715	607	563	533	-30.4%
Race/Ethnicity						
- White	356 (46.5%)	324 (45.3%)	273 (45.0%)	274 (48.7%)	266 (49.9%)	-25.3%
- African-American *	139 (18.1%)	119 (16.6%)	108 (17.8%)	88 (15.6%)	58 (10.9%)	-58.3%
- Hispanic	198 (25.8%)	214 (29.9%)	176 (29.0%)	159 (28.2%)	161 (30.2%)	-18.7%
- Asian/Native Hawaiian /Pacific Islander	25 (3.3%)	20 (2.8%)	15 (2.5%)	14 (2.5%)	20 (3.8%)	-20.0%
- International	0 (0.0%)	4 (0.6%)	6 (1.0%)	8 (1.4%)	5 (0.9%)	N/A
- Other **	48 (6.3%)	34 (4.8%)	29 (4.8%)	20 (3.6%)	23 (4.3%)	-52.1%
Gender						
- Male	358 (46.7%)	347 (48.5%)	302 (49.8%)	321 (57.0%)	262 (49.2%)	-26.8%
- Female	408 (53.3%)	368 (51.5%)	305 (50.2%)	242 (43.0%)	271 (50.8%)	-33.6%
Part-Time Students	1,487	1,451	1,546	1,524	1,473	-0.9%
Race/Ethnicity						
- White	644 (43.3%)	615 (42.4%)	679 (43.9%)	677 (44.4%)	626 (42.5%)	-2.8%
- African-American *	290 (19.5%)	304 (21.0%)	266 (17.2%)	267 (17.5%)	259 (17.6%)	-10.7%
- Hispanic	452 (30.4%)	414 (28.5%)	488 (31.6%)	466 (30.6%)	495 (33.6%)	9.5%
- Asian/Native Hawaiian /Pacific Islander	38 (2.6%)	40 (2.8%)	49 (3.2%)	40 (2.6%)	34 (2.3%)	-10.5%
- International	0 (0.0%)	0 (0.0%)	5 (0.3%)	6 (0.4%)	13 (0.9%)	N/A
- Other **	63 (4.2%)	78 (5.4%)	59 (3.8%)	68 (4.5%)	46 (3.1%)	-27.0%
Gender						
- Male	545 (36.7%)	554 (38.2%)	587 (38.0%)	580 (38.1%)	514 (34.9%)	-5.7%
- Female	942 (63.3%)	897 (61.8%)	959 (62.0%)	944 (61.9%)	959 (65.1%)	1.8%
TOTAL (FT & PT)	2,253	2,166	2,153	2,087	2,006	-11.0%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

Accountability Measure – Participation (Contextual Measures)
First Time in College (FTIC) Undergraduate Students
Full-Time/Part-Time

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	% Change Fall 2010 to 2014
FTIC Full-Time Students	234	197	173	175	142	-39.3%
Race/Ethnicity						
- White	98 (41.9%)	73 (37.1%)	76 (43.9%)	77 (44.0%)	68 (47.9%)	-30.6%
- African-American *	45 (19.2%)	46 (23.4%)	28 (16.2%)	34 (19.4%)	15 (10.6%)	-66.7%
- Hispanic	72 (30.8%)	69 (35.0%)	56 (32.4%)	56 (32.0%)	51 (35.9%)	-29.2%
- Asian/Native Hawaiian /Pacific Islander	4 (1.7%)	2 (1.0%)	2 (1.2%)	0 (0.0%)	0 (0.0%)	-100.0%
- International	0 (0.0%)	3 (1.5%)	1 (0.6%)	1 (0.6%)	1 (0.7%)	N/A
- Other **	15 (6.4%)	4 (2.0%)	10 (5.8%)	7 (4.0%)	7 (4.9%)	-53.3%
Gender						
- Male	139 (59.4%)	109 (55.3%)	90 (52.0%)	102 (58.3%)	81 (57.0%)	-41.7%
- Female	95 (40.6%)	88 (44.7%)	83 (48.0%)	73 (41.7%)	61 (43.0%)	-35.8%
FTIC Part-Time Students	136	161	151	153	120	-11.8%
Race/Ethnicity						
- White	49 (36.0%)	44 (27.3%)	46 (30.5%)	53 (34.6%)	32 (26.7%)	-34.7%
- African-American *	24 (17.6%)	41 (25.5%)	29 (19.2%)	26 (17.0%)	20 (16.7%)	-16.7%
- Hispanic	50 (36.8%)	63 (39.1%)	66 (43.7%)	61 (39.9%)	60 (50.0%)	20.0%
- Asian/Native Hawaiian /Pacific Islander	3 (2.2%)	3 (1.9%)	6 (4.0%)	2 (1.3%)	2 (1.7%)	-33.3%
- International	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (2.5%)	N/A
- Other **	10 (7.4%)	10 (6.2%)	4 (2.6%)	11 (7.2%)	3 (2.5%)	-70.0%
Gender						
- Male	64 (47.1%)	68 (42.2%)	75 (49.7%)	63 (41.2%)	53 (44.2%)	-17.2%
- Female	72 (52.9%)	93 (57.8%)	76 (50.3%)	90 (58.8%)	67 (55.8%)	-6.9%
TOTAL (FT & PT FTIC)	370	358	324	328	262	-29.2%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

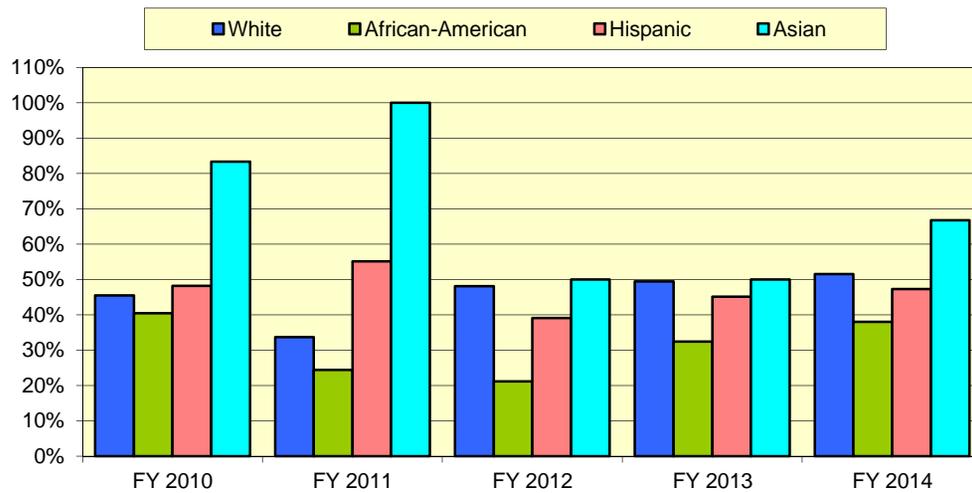
Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

Accountability Measure – Success (Key Measures) Graduation and Persistence Rate

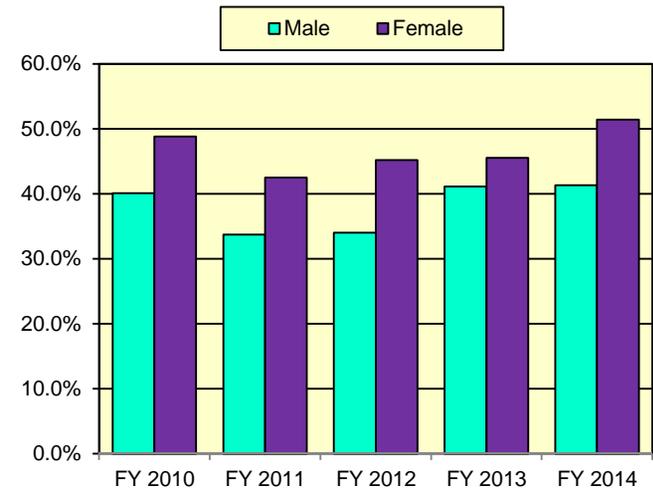
Percentage of first-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2010 (Entering Fall 2004 Cohort)	FY 2011 (Entering Fall 2005 Cohort)	FY 2012 (Entering Fall 2006 Cohort)	FY 2013 (Entering Fall 2007 Cohort)	FY 2014 (Entering Fall 2008 Cohort)	Point Change FY 2010 to FY 2014
TOTAL	45.1%	38.9%	40.5%	43.7%	46.7%	1.6
Ethnicity/Race						
White	45.5%	33.7%	48.1%	49.4%	51.5%	6.0
African-American	40.4%	24.4%	21.1%	32.4%	38.0%	-2.4
Hispanic	48.2%	55.1%	39.1%	45.1%	47.3%	-0.9
Asian	83.3%	100.0%	50.0%	50.0%	66.7%	-16.6
Native-American	0.0%	0.0%	50.0%	0.0%	0.0%	0.0
International	22.2%	16.7%	33.3%	0.0%	0.0%	-22.2
Other (Unknown)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Gender						
Male	40.1%	33.7%	34.0%	41.1%	41.3%	1.2
Female	48.8%	42.5%	45.2%	45.5%	51.4%	2.6

6-Year Graduation & Persistence Rate by Ethnicity/Race



6-Year Graduation & Persistence Rates by Gender

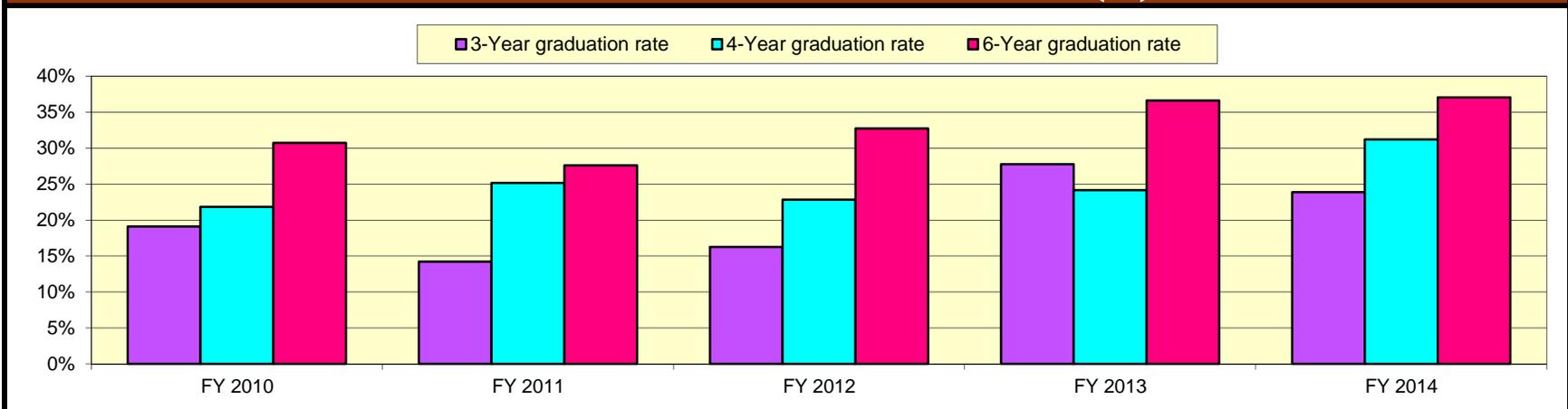


Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures)**3, 4, and 6-Year Graduation Rates**

Percentage of first-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2010			FY 2011			FY 2012			FY 2013			FY 2014			Point Change FY 2010 to FY 2014
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
		#	%		#	%		#	%		#	%		#	%	
3-Yr graduation rate (Total)	2007	35	(19.1%)	2008	28	(14.2%)	2009	33	(16.3%)	2010	65	(27.8%)	2011	47	(23.9%)	4.7
Baccalaureate or Above		0	(0.0%)		0	(0.0%)		0	(0.0%)		0	(0.0%)		0	(0.0%)	0.0
Associates		30	(16.4%)		22	(11.2%)		26	(12.8%)		31	(13.2%)		24	(12.2%)	-4.2
Certificate		5	(2.7%)		6	(3.0%)		7	(3.4%)		34	(14.5%)		23	(11.7%)	8.9
No Award		148	(80.9%)		169	(85.8%)		170	(83.7%)		169	(72.2%)		150	(76.1%)	-4.7
4-Yr graduation rate (Total)	2006	48	(21.8%)	2007	46	(25.1%)	2008	45	(22.8%)	2009	49	(24.1%)	2010	73	(31.2%)	9.4
Baccalaureate or Above		4	(1.8%)		6	(3.3%)		5	(2.5%)		8	(3.9%)		2	(0.9%)	-1.0
Associates		34	(15.5%)		34	(18.6%)		32	(16.2%)		33	(16.3%)		39	(16.7%)	1.2
Certificate		10	(4.5%)		6	(3.3%)		8	(4.1%)		8	(3.9%)		32	(13.7%)	9.1
No Award		172	(78.2%)		137	(74.9%)		152	(77.2%)		154	(75.9%)		161	(68.8%)	-9.4
6-Yr graduation rate (Total)	2004	113	(30.7%)	2005	56	(27.6%)	2006	72	(32.7%)	2007	67	(36.6%)	2008	73	(37.1%)	6.3
Baccalaureate or Above		48	(13.0%)		25	(12.3%)		26	(11.8%)		23	(12.6%)		26	(13.2%)	0.2
Associates		52	(14.1%)		22	(10.8%)		37	(16.8%)		35	(19.1%)		37	(18.8%)	4.7
Certificate		13	(3.5%)		9	(4.4%)		9	(4.1%)		9	(4.9%)		10	(5.1%)	1.5
No Award		255	(69.3%)		147	(72.4%)		148	(67.3%)		116	(63.4%)		124	(62.9%)	-6.3

3, 4, and 6-Year Graduation Rates (%)

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Degrees and Certificates Awarded

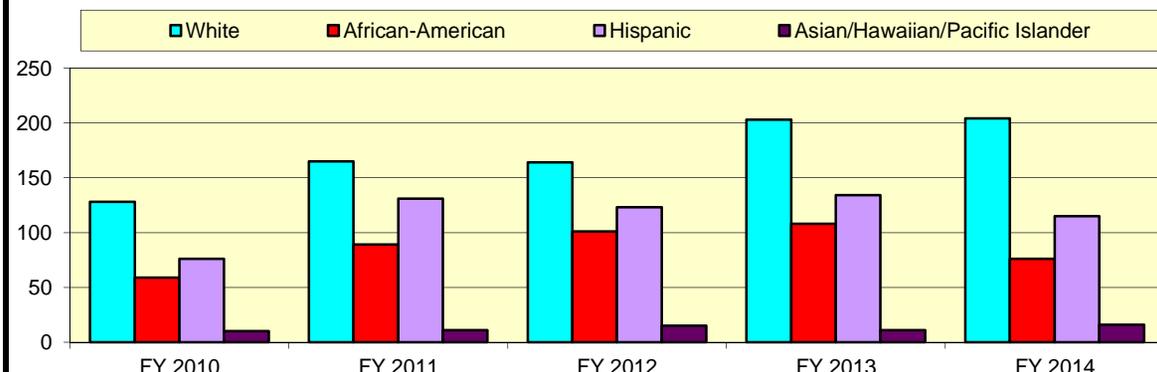
Number of graduates with awards, certificates by type, core completers and field of study completers by gender and ethnicity.

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
Total Degrees and Certificates*	278	406	419	477	436	56.8%
Ethnicity/Race						
- White	128	165	164	203	204	59.4%
- African-American	59	89	101	108	76	28.8%
- Hispanic	76	131	123	134	115	51.3%
- Asian/Hawaiian/Pacific Islander	10	11	15	11	16	60.0%
- International	5	1	4	3	2	-60.0%
- Other	0	9	12	18	23	N/A
Level						
- Associates	176	203	216	255	231	31.3%
- Certificate 1	53	148	140	163	127	139.6%
- Certificate 2	31	35	37	33	48	54.8%
- Advanced Technology Certificates	18	20	26	26	30	66.7%
- <i>Other Completers:</i>						
<i>ESC</i>	63	43	51	66	42	-33.3%
<i>Core Completers</i>	92	95	154	227	199	116.3%
<i>Field of Study</i>	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
- Male	92	183	220	238	199	116.3%
- Female	186	223	199	239	237	27.4%

Total Graduates * (#)



Degrees by Ethnicity/Race * (#)



Other includes Native American, Alaskan Native, Multi-Racial, Unknown

*Does not include other completers

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Key Measures) Transfers

Transfers to a Senior Institution

	FY 2010			FY 2011			FY 2012			FY 2013			FY 2014			Point Change FY 2010 to FY 2014
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Cohort *	2004	601	(100.0%)	2005	331	(100.0%)	2006	367	(100.0%)	2007	304	(100.0%)	2008	343	(100.0%)	
0 - 12 hours		10	(1.7%)		6	(1.8%)		11	(3.0%)		6	(2.0%)		12	(3.5%)	1.8%
13 - 24 hours		21	(3.5%)		9	(2.7%)		14	(3.8%)		5	(1.6%)		8	(2.3%)	-1.2%
25 - 29 hours		14	(2.3%)		5	(1.5%)		3	(0.8%)		4	(1.3%)		6	(1.7%)	-0.6%
30 - 42 hours		18	(3.0%)		6	(1.8%)		4	(1.1%)		8	(2.6%)		10	(2.9%)	-0.1%
43+ hours		79	(13.1%)		32	(9.7%)		43	(11.7%)		41	(13.5%)		44	(12.8%)	-0.3%
TOTAL All Transfers		142	(23.6%)		58	(17.5%)		75	(20.4%)		64	(21.1%)		80	(23.3%)	-0.3%
Non Transfer Completers		78	(13.0%)		44	(13.3%)		50	(13.6%)		51	(16.8%)		41	(12.0%)	-1.0%
Non Completers		381	(63.4%)		229	(69.2%)		242	(65.9%)		189	(62.2%)		222	(64.7%)	1.3%
Awarded Core		22	(3.7%)		17	(5.1%)		24	(6.5%)		24	(7.9%)		29	(8.5%)	4.8%

* Cohort is the sum of "All Transfers", "Non Transfer Completers", and "Non Completers"

Accountability Measure -- Success (Key Measures) Developmental Education

% of prepared & underprepared students who successfully complete a college-level course in math, reading, & writing. [PREPARED students are given 1 year. UNDERPREPARED students are given 3 years.]	FALL 2010 COHORT			
	(a) Total Area Counts	(b) Received Credit Pre-Matriculation	(c) College-level course completion (grade A, B, or C)	(d) College-level course completion (grade A, B, or C) including pre-matriculation credit (% of total) [(b+c) / a]
SUMMARY DATA:				
Number of FTIC students	370			
Met State Standards in ALL areas	127			
Did not meet state standards in 1, 2, or all 3 areas	212			
Unknown (1) -- (unduplicated)	31			
DATA by SUBJECT AREA:				
Met Standard				
Math	148	1	49	33.8%
Reading	266	8	116	46.6%
Writing	258	2	123	48.4%
Did Not Meet Standard				
Math	192	N/A	25	13.0%
Reading	88	N/A	20	22.7%
Writing	94	N/A	39	41.5%
Unknown (2)				
Math	30	N/A	0	0.0%
Reading	16	N/A	0	0.0%
Writing	18	N/A	1	5.6%
MOST and LEAST-PREPARED POPULATIONS				
Met Standard in all Three Areas				
Math	127	1	42	33.9%
Reading	127	6	73	62.2%
Writing	127	1	80	63.8%
Did Not Meet Standard in all Three Areas				
Math	57	N/A	8	14.0%
Reading	57	N/A	12	21.1%
Writing	57	N/A	18	31.6%
Data for this accountability measure is tracked for 1-year for students who met TSI and for 1, 2, and 3-years for students who did not meet TSI for this report.				

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)

First-Time Undergraduate Persistence Rate (One Year)

	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Point Change Fall 2009 to Fall 2013
First-time Undergraduate Persistence rate after ONE YEAR (TOTAL)						
TOTAL	62.1%	54.2%	51.4%	67.3%	63.9%	1.8
Same institution	54.2%	47.2%	42.5%	54.5%	51.2%	-3.0
Other institution	7.9%	6.9%	8.8%	12.7%	12.7%	4.8
White	67.6%	57.0%	62.5%	64.4%	63.5%	-4.1
Same institution	56.8%	48.4%	48.6%	42.5%	45.9%	-10.9
Other institution	10.8%	8.6%	13.9%	21.9%	17.6%	6.8
African-American	48.9%	30.0%	28.2%	72.0%	40.0%	-8.9
Same institution	42.2%	27.5%	28.2%	68.0%	40.0%	-2.2
Other institution	6.7%	2.5%	0.0%	4.0%	0.0%	-6.7
Hispanic	61.3%	63.6%	51.6%	68.5%	77.8%	16.5
Same institution	54.7%	56.1%	41.9%	63.0%	63.0%	8.3
Other institution	6.7%	7.6%	9.7%	5.6%	14.8%	8.1
Asian	100.0%	33.3%	100.0%	100.0%	0.0%	-100.0
Same institution	100.0%	33.3%	100.0%	100.0%	0.0%	-100.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
International	0.0%	0.0%	0.0%	100.0%	0.0%	0.0
Same institution	0.0%	0.0%	0.0%	100.0%	0.0%	0.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	100.0%	64.3%	100.0%	60.0%	71.4%	-28.6
Same institution	100.0%	57.1%	100.0%	50.0%	71.4%	-28.6
Other institution	0.0%	7.1%	0.0%	10.0%	0.0%	0.0

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)

First-Time Undergraduate Persistence Rate (Two Years)

	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Point Change Fall 2008 to Fall 2012
First-time Undergraduate Persistence rate after TWO YEARS (TOTAL)						
TOTAL	49.2%	52.2%	44.3%	40.9%	51.5%	2.3
Same institution	23.8%	30.3%	26.9%	26.3%	25.0%	1.2
Other institution	25.4%	21.9%	17.4%	14.6%	26.5%	1.1
White	56.8%	56.9%	50.6%	45.6%	37.3%	-19.5
Same institution	21.1%	23.6%	27.6%	25.0%	6.8%	-14.3
Other institution	35.8%	33.3%	23.0%	20.6%	30.5%	-5.3
African-American	46.0%	46.7%	15.8%	22.2%	66.7%	20.7
Same institution	24.0%	31.1%	13.2%	19.4%	44.4%	20.4
Other institution	22.0%	15.6%	2.6%	2.8%	22.2%	0.2
Hispanic	36.8%	50.7%	48.3%	44.1%	64.6%	27.8
Same institution	28.9%	34.7%	31.7%	28.8%	39.6%	10.7
Other institution	7.9%	16.0%	16.7%	15.3%	25.0%	17.1
Asian	66.7%	66.7%	66.7%	100.0%	100.0%	33.3
Same institution	66.7%	66.7%	33.3%	50.0%	100.0%	33.3
Other institution	0.0%	0.0%	33.3%	50.0%	0.0%	0.0
International	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Same institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	0.0%	60.0%	61.5%	100.0%	40.0%	40.0
Same institution	0.0%	40.0%	38.5%	100.0%	20.0%	20.0
Other institution	0.0%	20.0%	23.1%	0.0%	20.0%	20.0

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College						IE and Research		
Accountability Measure – Success (Contextual Measures) Awards in STEM Fields								
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion
FIELDS								
Computer Science	1	1	4	0	0	-100.0%	15	N/A
Engineering	0	14	22	9	1	N/A	15	6.7%
Math	0	7	2	6	5	N/A	10	50.0%
Physical Science	0	0	0	0	0	N/A	0	N/A
LEVEL								
Associates	0	8	5	7	6	N/A		
Cert 1	1	14	19	8	0	-100.0%		
Cert 2	0	0	4	0	0	N/A		

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College						IE and Research		
Accountability Measure – Success (Contextual Measures) Awards in Nursing and Allied Health								
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion
Total Nursing Awards	67	73	61	67	77	14.9%	75	102.7%
Associates	43	50	42	46	51	18.6%		
Cert 1	0	0	0	0	0	N/A		
Cert 2	24	23	19	21	26	8.3%		
Advanced Technology Certificate	0	0	0	0	0	N/A		
Total Allied Health Awards	71	80	72	85	86	21.1%	150	57.3%
Associates	34	35	23	35	36	5.9%		
Cert 1	12	14	19	17	11	-8.3%		
Cert 2	7	11	4	7	9	28.6%		
Advanced Technology Certificate	18	20	26	26	30	66.7%		
ESC	63	43	51	66	42	-33.3%		
TOTAL ALL AWARDS	138	153	133	152	163	18.1%		

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)

Students Employed/Enrolled in a Texas Sr. Institution within 1-Year of Graduation

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	Point Change FY 2009 to FY 2013
Academic	74	91	104	140	168	
Employed Only	25 33.8%	34 37.4%	27 26.0%	59 42.1%	81 48.2%	14.4%
Employed & Enrolled (in Sr. Institutions)	19 25.7%	20 22.0%	35 33.7%	35 25.0%	40 23.8%	-1.9%
Enrolled Only (in Sr. Institutions)	16 21.6%	23 25.3%	21 20.2%	23 16.4%	21 12.5%	-9.1%
Enrolled Only (in Community Colleges)	8 10.8%	7 7.7%	12 11.5%	11 7.9%	6 3.6%	-7.2%
Not Found	6 8.1%	7 7.7%	9 8.7%	12 8.6%	20 11.9%	3.8%
Technical	215	227	293	257	278	
Employed Only	189 87.9%	195 85.9%	234 79.9%	213 82.9%	241 86.7%	-1.2%
Employed & Enrolled (in Sr. Institutions)	5 2.3%	5 2.2%	8 2.7%	5 1.9%	11 4.0%	1.6%
Enrolled Only (in Sr. Institutions)	3 1.4%	2 0.9%	3 1.0%	2 0.8%	1 0.4%	-1.0%
Enrolled Only (in Community Colleges)	8 3.7%	14 6.2%	18 6.1%	16 6.2%	23 8.3%	4.6%
Not Found	10 4.7%	11 4.8%	30 10.2%	21 8.2%	2 0.7%	-3.9%

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)

Marketable Skills Awards

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
Ethnicity/Race						
White	12 25.0%	18 23.7%	9 30.0%	3 60.0%	6 66.7%	41.7%
African-American	26 54.2%	44 57.9%	6 20.0%	0 0.0%	0 0.0%	-54.2%
Hispanic	9 18.8%	12 15.8%	14 46.7%	2 40.0%	3 33.3%	14.6%
Asian/Native Hawaiian/Pacific Islander	1 2.1%	2 2.6%	0 0.0%	0 0.0%	0 0.0%	-2.1%
International	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0%
Other (<i>Unknown, Native American, Multi-Racial</i>)	0 0.0%	0 0.0%	1 3.3%	0 0.0%	0 0.0%	0.0%
Gender						
Male	35 72.9%	36 47.4%	6 20.0%	1 20.0%	6 66.7%	-6.3%
Female	13 27.1%	40 52.6%	24 80.0%	4 80.0%	3 33.3%	6.3%
TOTAL # of Marketable Skills Awards	48	76	30	5	9	

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)
Developmental Education

<i>Measure:</i>	Fall 2010 Cohort (tracked over 2 years)						
	(a) Total	(b) Number attempting Dev. Ed.	(c) Percent attempting Dev. Ed. [b / a]	(d) TSI obligations met (of those attempting Dev. Ed.)	(e) TSI obligations met (of total)	(f) TSI obligations met (% of those attempting Dev. Ed.) [d / b]	(g) TSI obligations met (% of total) [e / a]
<i>The number and percent of underprepared students who satisfied TSI obligation within 2 years.</i>							
SUMMARY DATA:							
Number of FTIC students	370						
Met State Standards in all three areas	127						
Did not meet state standards in 1, 2, or all 3 areas (at entry)	212						
Unknown (1) -- (unduplicated)	31						
DATA by SUBJECT AREA:							
Met Standard							
Math	148	34	23.0%	N/A	N/A	N/A	N/A
Reading	266	33	12.4%	N/A	N/A	N/A	N/A
Writing	258	26	10.1%	N/A	N/A	N/A	N/A
Did Not Meet Standard							
Math	192	151	78.6%	58	60	38.4%	31.3%
Reading	88	55	62.5%	29	36	52.7%	40.9%
Writing	94	57	60.6%	29	41	50.9%	43.6%
Unknown (2) -- (waived or military exemption)							
Math	30	7	23.3%	N/A	N/A	N/A	N/A
Reading	16	5	31.3%	N/A	N/A	N/A	N/A
Writing	18	3	16.7%	N/A	N/A	N/A	N/A
DATA HIGHLIGHT: MOST and LEAST-PREPARED POPULATIONS							
Met Standard in All Three Areas							
Math	127	30	23.6%	N/A	N/A	N/A	N/A
Reading	127	8	6.3%	N/A	N/A	N/A	N/A
Writing	127	5	3.9%	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas							
Math	57	41	71.9%	10	11	24.4%	19.3%
Reading	57	34	59.6%	16	21	47.1%	36.8%
Writing	57	36	63.2%	17	22	47.2%	38.6%

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Accountability Measure – Success (Contextual Measures)**Developmental Education**

MEASURE: The number and percent of prepared and underprepared students who return the following fall.

	Fall 2010 Cohort		
	Total / Area Counts	Number returning (Fall 2011)	Percent returning (Fall 2011)
Number of FTIC students	370	185	50.0%
Met State Standards in all areas	127	81	63.8%
Did not meet state standards in 1, 2, or all 3 areas	212	101	47.6%
Did not meet state standards in all 3 areas	57	20	35.1%
Unknown (1) -- (unduplicated)	31	3	9.7%
DATA by SUBJECT AREA:			
Met Standard			
Math	148	95	64.2%
Reading	266	147	55.3%
Writing	258	143	55.4%
Did Not Meet Standard			
Math	192	87	45.3%
Reading	88	37	42.0%
Writing	94	41	43.6%
Unknown (2) -- (waived or military exemption)			
Math	30	3	10.0%
Reading	16	1	6.3%
Writing	18	1	5.6%

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Accountability Measure -- Excellence (Key Measures)

Licensure Pass Rate

Programs whose graduates are required to pass a licensure exam to practice in the field.

CIP Code and Program Area	2010			2011			2012			2013			2014		
	Tested	Passed	Pass Rate												
43.0107 Law Enforcement, Peace Officer (<i>Police Academy</i>)	30	29	96.7%	24	23	95.8%	22	22	100.0%	25	25	100.0%	19	16	84.2%
51.0805 Pharmacy Technician/Asst.	15	13	86.7%	9	8	88.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
51.0904 Emergency Medical Services Programs															
- <i>Advanced (AEMT)</i>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	N/A	1	1	100.0%
- <i>Basic</i>	16	9	56.3%	12	9	75.0%	18	12	66.7%	9	4	44.4%	9	7	77.8%
- <i>Intermediate</i>	6	5	83.3%	9	8	88.9%	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
- <i>Paramedic</i>	6	5	83.3%	7	5	71.4%	5	5	100.0%	3	3	100.0%	7	4	57.1%
- TOTAL 51.0904	28	19	67.9%	28	22	78.6%	23	17	73.9%	12	7	58.3%	17	12	70.6%
51.0905 Nuclear Medicine Technology	6	6	100.0%	9	9	100.0%	5	3	60.0%	7	4	57.1%	6	6	100.0%
51.0907 Radiation Therapy	10	8	80.0%	8	8	100.0%	9	9	100.0%	7	7	100.0%	11	11	100.0%
51.0911 Radiography Programs															
- <i>Radiography</i>	18	16	88.9%	9	9	100.0%	9	9	100.0%	11	11	100.0%	14	14	100.0%
- <i>CT (Computerized Tomography)</i>	40	40	100.0%	21	21	100.0%	25	25	100.0%	38	38	100.0%	38	37	97.4%
- <i>MRI (Magnetic Resonance Imaging)</i>	3	3	100.0%	17	17	100.0%	8	8	100.0%	16	15	93.8%	19	18	94.7%
- TOTAL 51.0911	61	59	96.7%	47	47	100.0%	42	42	100.0%	65	64	98.5%	71	69	97.2%
51.3801 Nurse, Registered	54	48	88.9%	47	43	91.5%	52	45	86.5%	49	38	77.6%	47	41	87.2%
51.3901 Nurse, LVN	28	19	67.9%	20	20	100.0%	22	21	95.5%	18	16	88.9%	23	21	91.3%
TOTAL (ALL PROGRAMS)	232	201	86.6%	192	180	93.8%	175	159	90.9%	183	161	88.0%	194	176	90.7%

Source:

2010 to 2014 from THECB Licensure data collection, certified data, individual accreditation agencies

Note:

- Figures exclude duplicates within same CIP code.
- Certified licensure data excludes 12.0401-Cosmetology.

Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)
Institutional Support

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
Institutional Support as a percentage of total operating expenditures	23.2%	19.5%	19.1%	19.0%	19.7%	-3.5

Source: THECB -- Accountability System - Community Colleges - Institutional Efficiency and Effectiveness - Galveston College

Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)
Tuition and Fees

Revenues from all tuition and fees charged to a student taking 30 semester credit hours (SCH).
 [15 hours each term, Fall and Spring semesters]

	FY 2011 09/01/10 to 08/31/11	FY 2012 09/01/11 to 08/31/12	FY 2013 09/01/12 to 08/31/13	FY 2014 09/01/13 to 08/31/14	FY 2015 09/01/14 to 08/31/15	% Change FY 2011 to FY 2015
Tuition and Fees for 30 SCH (15 hours each term, Fall/Spring)						
In-District (Total)	\$1,414	\$1,900	\$1,900	\$1,900	\$1,900	34.4%
Out-of-District (Total)	\$1,414	\$2,260	\$2,260	\$2,260	\$2,260	59.8%
Non-Resident (Total)	\$2,314	\$4,150	\$4,150	\$4,150	\$4,150	79.3%
Tuition						
In-District	\$900	\$1,110	\$1,110	\$1,110	\$1,110	23.3%
Out-of-District	\$900	\$1,470	\$1,470	\$1,470	\$1,470	63.3%
Non-Resident	\$1,800	\$3,360	\$3,360	\$3,360	\$3,360	86.7%
Fees						
In-District	\$514	\$790	\$790	\$790	\$790	53.7%
Out-of-District	\$514	\$790	\$790	\$790	\$790	53.7%
Non-Resident	\$514	\$790	\$790	\$790	\$790	53.7%

Note:

- Figures listed above do not include laboratory and special fees associated with certain courses and/or programs.
- Figures based on Fall tuition and fees multiplied by 2 (Fall and Spring) in order to get FY (fiscal year) estimate.

Source:

GC's Fall Class Schedules - Tuition and Fee Table

Accountability Measure – Success Points
Institutional Success Points

	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2011 to FY 2014
Annual Success Point TOTAL	3,427.5	3,384.0	3,707.3	3,465.5	1.1%
Math Readiness	64.0	94.0	141.0	99.0	54.7%
Read Readiness	26.5	59.0	64.5	27.0	1.9%
Write Readiness	26.0	38.0	57.0	31.0	19.2%
Students Who Complete 15 SCH	804.0	676.0	723.0	694.0	-13.7%
Students Who Complete 30 SCH	443.0	415.0	419.0	339.0	-23.5%
Students Who Transfer to a 4-Year Institution	396.0	430.0	426.0	494.0	24.7%
Students Who Pass First College-Level Math Course	312.0	290.0	308.0	282.0	-9.6%
Students Who Pass First College-Level Read Course	277.0	249.5	260.0	267.0	-3.6%
Students Who Pass First College-Level Write Course	232.5	241.0	260.0	240.0	3.2%
Degree, Core Curriculum, or Certificate (Unduplicated)	464.0	572.0	700.0	628.0	35.3%
Degrees or Certificates in Critical Field	382.5	319.5	348.8	364.5	-4.7%

Source: THECB -- Accountability System - Community Colleges - Efficiency/Effectiveness - Galveston College

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Faculty

2014 FACTBOOK

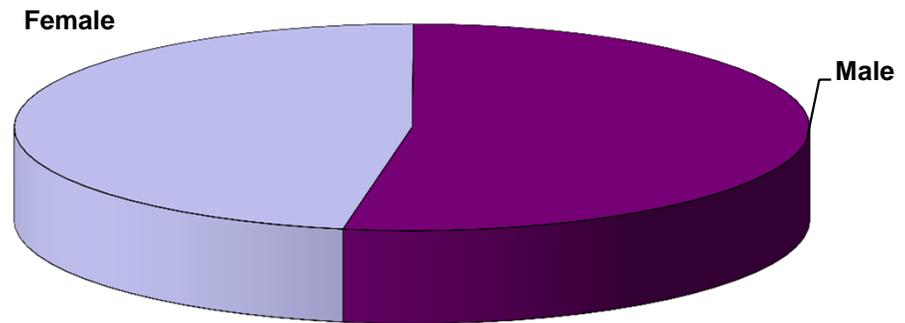
2014 FACTBOOK

Office of Institutional Effectiveness and Research

Full-Time Faculty Profile Fall 2014

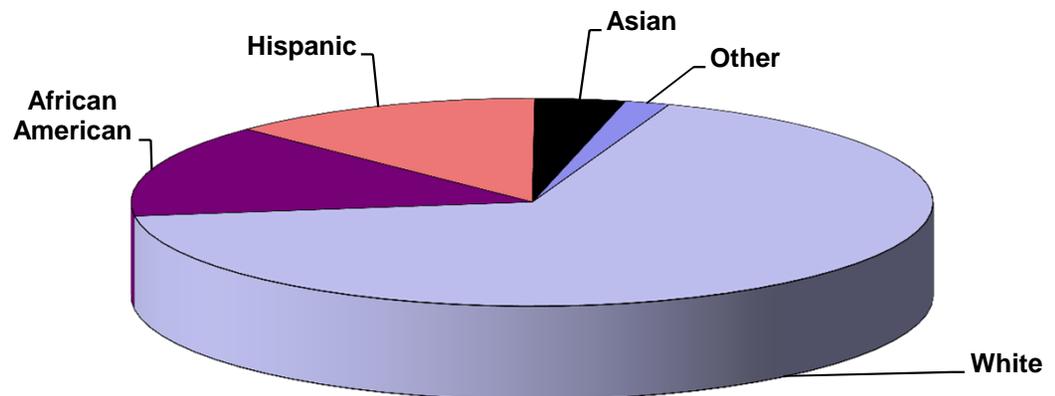
Full-Time Faculty by GENDER

Gender	Number (#)	Percent (%)
Female	26	47%
Male	29	53%
TOTAL	55	100%



Full-Time Faculty by ETHNICITY/RACE

Ethnicity/Race	Number (#)	Percent (%)
White	37	67%
African American	8	15%
Hispanic	7	13%
Asian	2	4%
Other	1	2%
TOTAL	55	100%

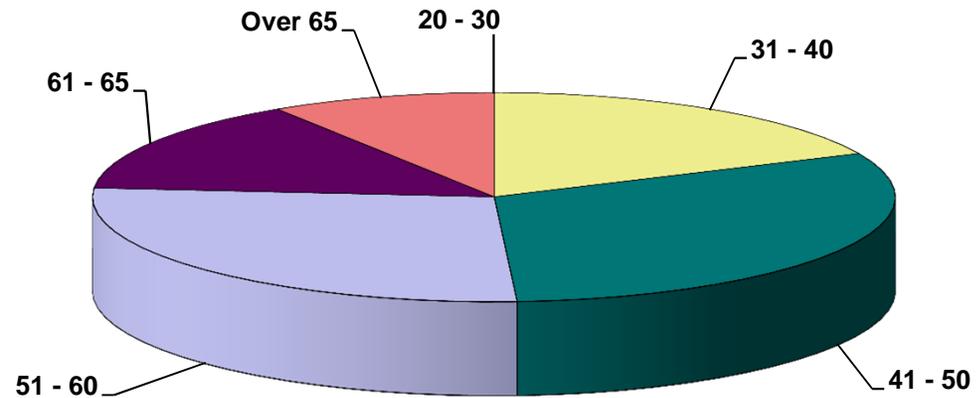


Source: THECB -- CBM008

Full-Time Faculty Profile Fall 2014

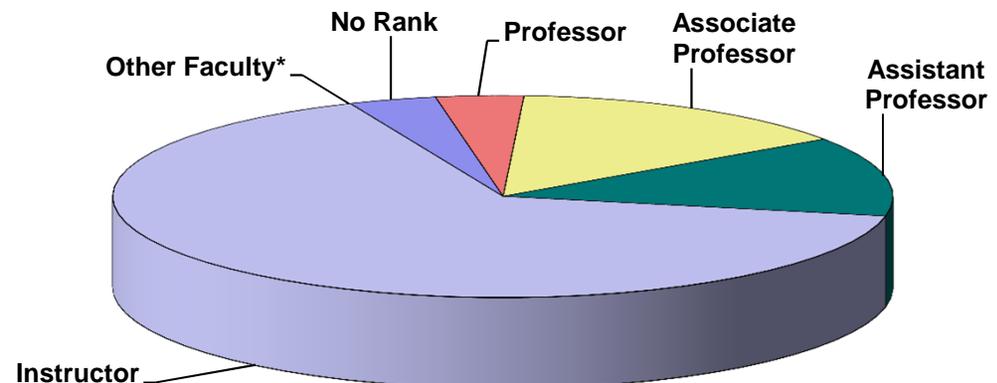
Full-Time Faculty by AGE

Age	Number (#)	Percent (%)
Under 20	0	0%
20 - 30	0	0%
31 - 40	10	18%
41 - 50	17	31%
51 - 60	15	27%
61 - 65	8	15%
Over 65	5	9%
TOTAL	55	100%



Full-Time Faculty by RANK

Rank	Number (#)	Percent (%)
Professor	2	4%
Associate Professor	8	15%
Assistant Professor	7	13%
Instructor	36	65%
Other Faculty*	0	0%
No Rank	2	4%
TOTAL	55	100%

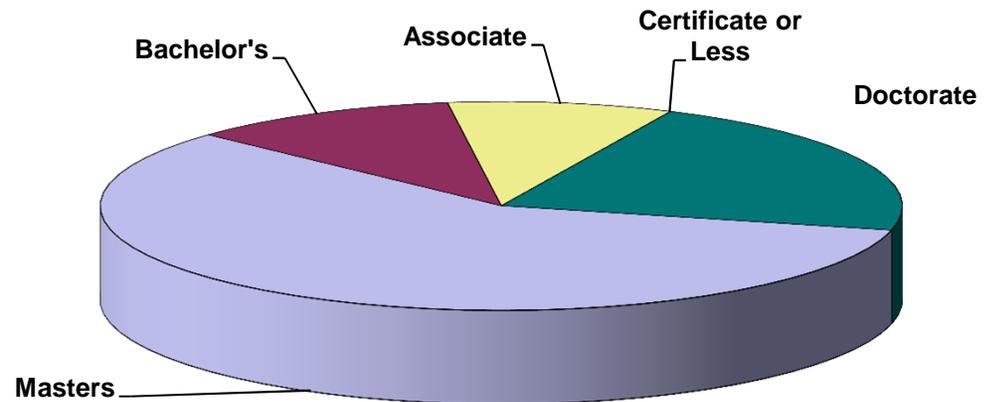


* Other faculty includes adjunct, visiting, and special faculty.

Full-Time Faculty Profile Fall 2014

Full-Time Faculty by HIGHEST DEGREE EARNED

Degree	Number (#)	Percent (%)
Doctorate	12	22%
Masters	32	58%
Bachelor's	6	11%
Associate	5	9%
Certificate or Less	0	0%
TOTAL	55	100%



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Facilities

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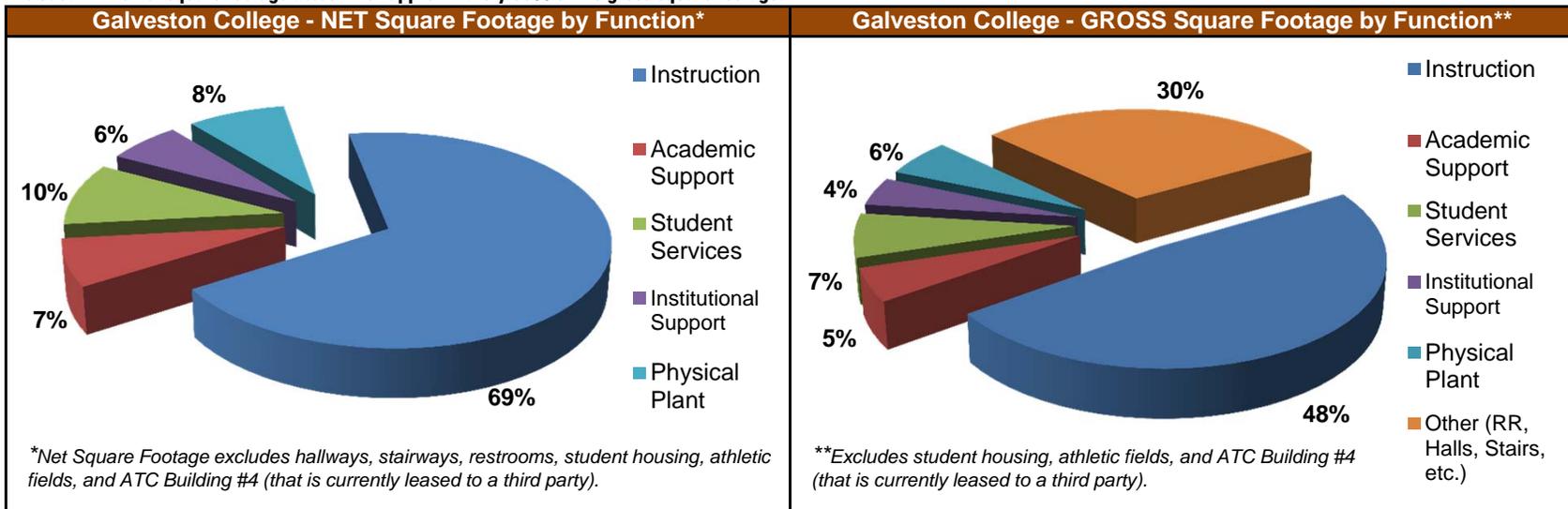
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Office of Institutional Effectiveness and Research

SQUARE FOOTAGE

	Northern Center	ATC #1	ATC #2	ATC #3	Cheney	FA/ Fitness	Moody	Regents	Selbel	Total Sq. Ft.
NET SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	6,469	1,063	1,015	—	688	7,661	6,612	20,506	2,330	46,344
TOTAL (NET)	40,435	7,853	21,006	2,183	5,532	47,798	29,943	61,805	7,319	223,874
GROSS SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	17,174	497	1,989	199	1,249	13,635	13,369	23,011	3,439	74,562
TOTAL (GROSS)	51,140	7,287	21,980	2,382	6,093	53,772	36,700	64,310	8,428	252,092

As indicated by the graphs below, 69% of the college's net square footage by function is committed to instruction. Academic support, which includes the library, uses 7% of the net square footage, while 10% is committed to student services. Institutional support - which includes such things as administrative offices, the business office, informational technology offices, and administrative support functions - accounts for 6% of the net square footage. 8% of the net square footage is allocated to the physical plant. (Net square footage does not include hallways, stairways, the atrium, restrooms, student housing, and/or ATC Building 4 (which is currently leased to a third party).) The hallways, stairways, the atrium, and the restrooms that were not included in the net square footage account for approximately 30% of the gross square footage.



Source: 2014 SACS CR 2.11.2 - Physical Resources

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Financial Data

2014 FACTBOOK

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Office of Institutional Effectiveness and Research

2014 Tuition and Fees Information

TUITION AND FEES										
Semester Hours	Resident of Texas Tuition	Non-Resident of Texas Tuition	Out-of-District Fee	Building Use Fee	Student Services Fee	Registration Fee	General Services Fee	In-District RESIDENT TOTAL	Out-of-District RESIDENT TOTAL	NON-RESIDENT TOTAL
1	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
2	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
3	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
4	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
5	\$185	\$500	\$60	\$100	\$10	\$30	\$50	\$375	\$435	\$750
6	\$222	\$600	\$72	\$120	\$10	\$30	\$50	\$432	\$504	\$882
7	\$259	\$700	\$84	\$140	\$10	\$30	\$50	\$489	\$573	\$1,014
8	\$296	\$800	\$96	\$160	\$10	\$30	\$50	\$546	\$642	\$1,146
9	\$333	\$900	\$108	\$180	\$15	\$30	\$50	\$608	\$716	\$1,283
10	\$370	\$1,000	\$120	\$200	\$15	\$30	\$50	\$665	\$785	\$1,415
11	\$407	\$1,100	\$132	\$220	\$15	\$30	\$50	\$722	\$854	\$1,547
12	\$444	\$1,200	\$144	\$240	\$15	\$30	\$50	\$779	\$923	\$1,679
13	\$481	\$1,300	\$156	\$260	\$15	\$30	\$50	\$836	\$992	\$1,811
14	\$518	\$1,400	\$168	\$280	\$15	\$30	\$50	\$893	\$1,061	\$1,943
15	\$555	\$1,500	\$180	\$300	\$15	\$30	\$50	\$950	\$1,130	\$2,075
16	\$592	\$1,600	\$192	\$320	\$15	\$30	\$50	\$1,007	\$1,199	\$2,207
17	\$629	\$1,700	\$204	\$340	\$15	\$30	\$50	\$1,064	\$1,268	\$2,339
18	\$666	\$1,800	\$216	\$360	\$15	\$30	\$50	\$1,121	\$1,337	\$2,471
19	\$703	\$1,900	\$228	\$380	\$15	\$30	\$50	\$1,178	\$1,406	\$2,603
20	\$740	\$2,000	\$240	\$400	\$15	\$30	\$50	\$1,235	\$1,475	\$2,735

Source: 2014 Fall Class Schedule

SENIOR CITIZEN DISCOUNT

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 100% tuition discount for credit courses, and a 50% discount for associated fees for credit courses (exceptions include individual music instruction, Course fees, liability insurance, health fees, and testing fees).

SENIOR CITIZEN - CONTINUING EDUCATION COURSES

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 50% tuition discount for non-credit continuing education courses. Tuition/fee adjustment requests for continuing education courses must be made at the time of registration.

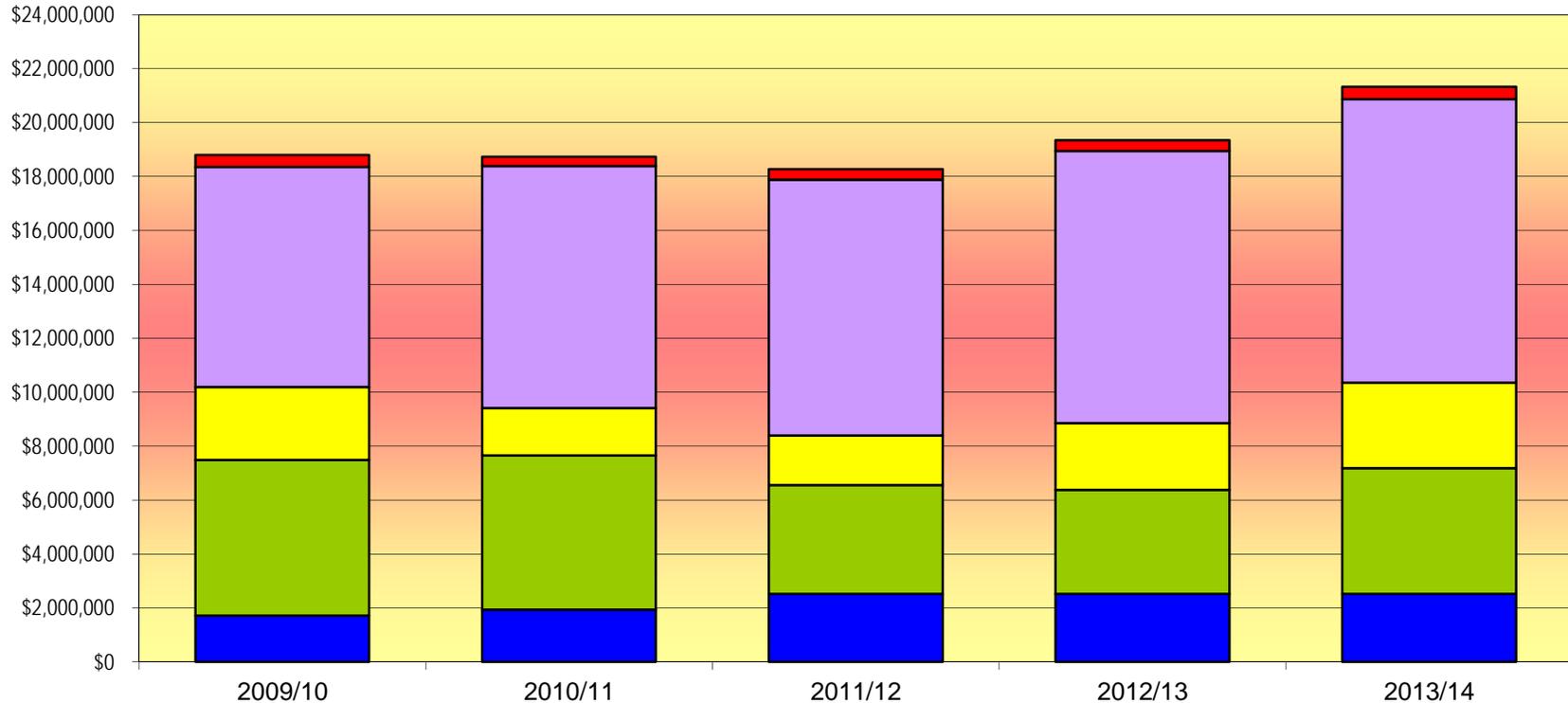
NON-REFUNDABLE FEES

Registration Fee	\$30
Schedule Change	\$10
Late Registration Fee	\$25
Returned Check Fee	\$35
Stop Payment Fee	\$10
Stop Payment Fee to Reissue a Refund Check Mailed to Incorrect Address	\$10
Installment Plan Administration Fee	\$25
Installment Plan Late Fee	\$25
Duplicate Diploma	\$10
TSI Assessment Fee	\$29
Test Administration Fee - for Non GC test	\$25
CLEP Test Fee	\$95
HESI Entrance Exam for Radiography Students	\$45

Source: 2014-2015 Galveston College Catalog

FINANCIAL PROFILE

Five-Year Revenue History – 2009/10 to 2013/14

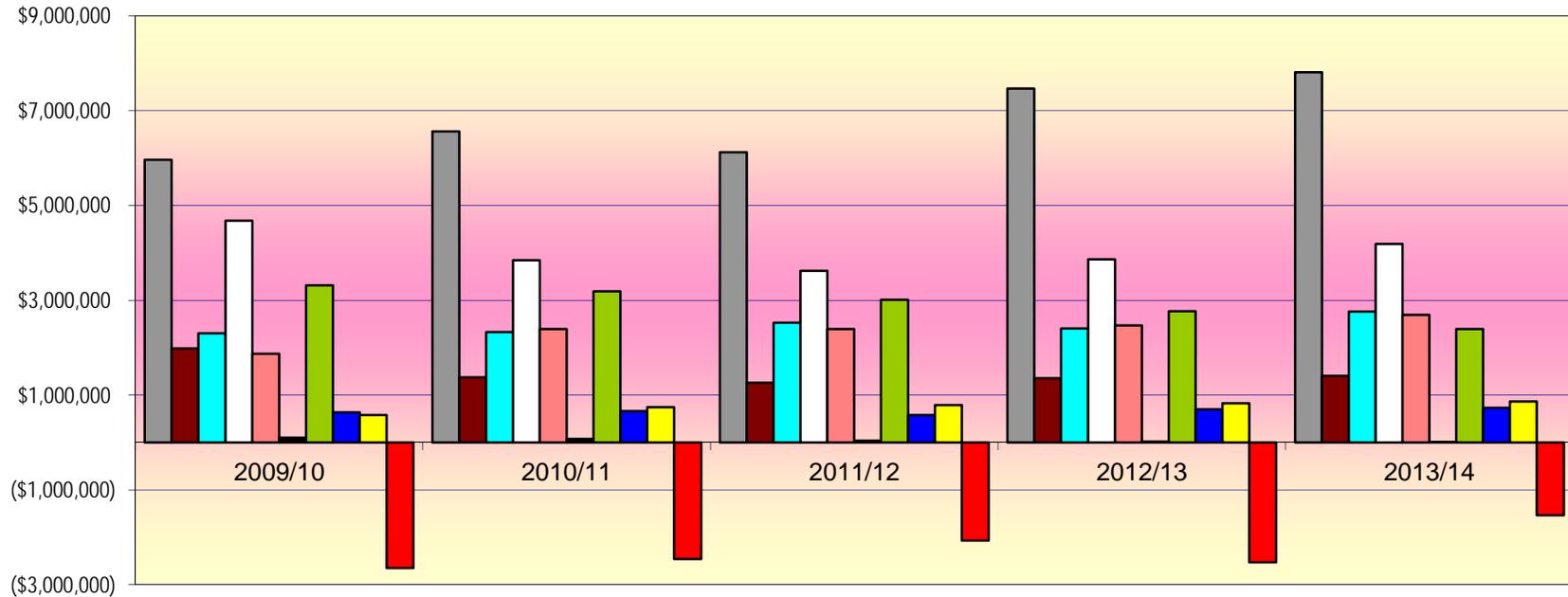


REVENUE CATEGORY	2009/10	2010/11	2011/12	2012/13	2013/14
Student tuition and fees	\$1,715,256	\$1,941,971	\$2,523,914	\$2,520,989	\$2,519,438
State Appropriations	\$5,769,750	\$5,710,175	\$4,039,458	\$3,853,582	\$4,662,085
Grants/Contracts/Scholarships (Federal, State, Local, & Private)	\$2,706,879	\$1,762,049	\$1,826,099	\$2,481,138	\$3,168,309
Property Taxes	\$8,159,628	\$8,962,451	\$9,483,072	\$10,086,059	\$10,511,511
Auxiliary Enterprises & Other Revenue	\$441,659	\$349,759	\$391,939	\$402,313	\$465,182
TOTAL	\$18,793,172	\$18,726,405	\$18,264,482	\$19,344,081	\$21,326,525

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets

SOURCES and USES OF FUNDS

Five-Year Expense History – 2009/10 to 2013/14



Expense Category	2009/10	2010/11	2011/12	2012/13	2013/14
Instruction	\$5,965,094	\$6,559,869	\$6,120,920	\$7,464,287	\$7,810,357
Academic Support	\$1,985,037	\$1,376,673	\$1,261,409	\$1,358,225	\$1,403,811
Student Services	\$2,305,007	\$2,329,831	\$2,527,036	\$2,404,847	\$2,759,863
Institution Support	\$4,677,567	\$3,843,676	\$3,620,875	\$3,862,331	\$4,190,963
Operations/Maintenance	\$1,868,371	\$2,394,083	\$2,391,461	\$2,468,967	\$2,694,685
Public Services	\$102,750	\$76,009	\$36,624	\$18,957	\$12,355
Scholarships/Fellowships	\$3,318,332	\$3,191,571	\$3,007,795	\$2,770,364	\$2,391,918
Auxiliary Enterprises	\$637,428	\$662,386	\$577,450	\$697,719	\$731,060
Depreciation	\$578,844	\$746,253	\$786,855	\$825,410	\$865,397
Transfers	(\$2,645,258)	(\$2,453,946)	(\$2,065,943)	(\$2,527,026)	(\$1,533,884)
TOTAL	\$18,793,172	\$18,726,405	\$18,264,482	\$19,344,081	\$21,326,525

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets

... a beacon of light guiding lifelong learning



Service Area

2014 FACTBOOK

2014 FACTBOOK

Office of Institutional Effectiveness and Research

Profile of Service Area High Schools 2014 Accountability Ratings

County	School	Grade Span	Accountability Rating
Galveston	Ball High School	9 - 12	Met Standard
	High Island High School	9 - 12	Met Standard
Jefferson	Sabine Pass School	PK - 12	Met Standard
	Hamshire-Fannett High School	9 - 12	Met Standard

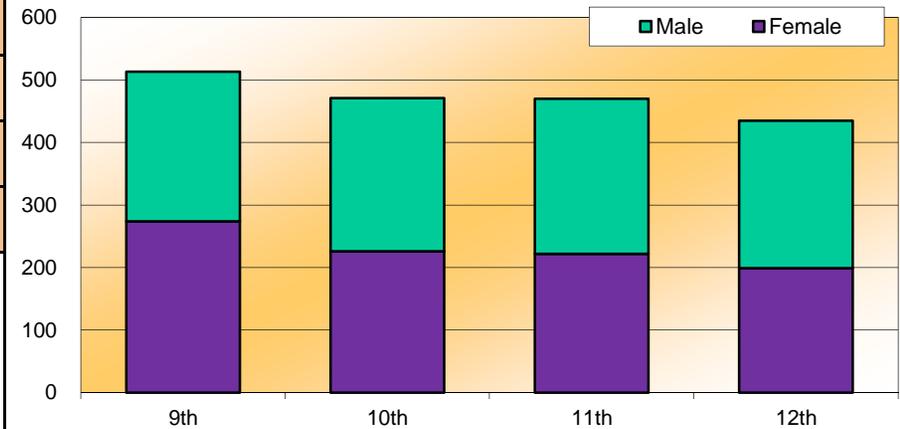
Source:

Texas Education Agency,
Accountability Rating System for Texas Public Schools & Districts
<http://ritter.tea.state.tx.us/perfreport/account/>

Profile of Service Area High Schools 2014-2015 Student Enrollment by GENDER

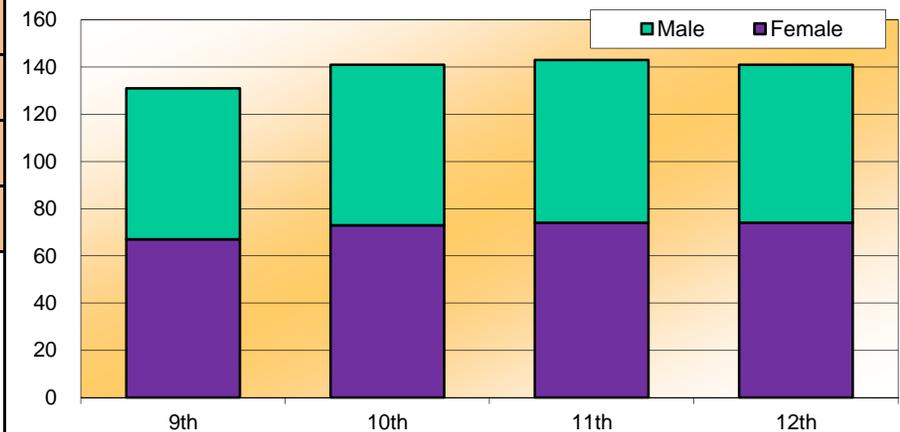
Ball High School by Grade

Gender	9th	10th	11th	12th	Total
Female	274	226	222	199	921
Male	239	245	248	236	968
TOTAL	513	471	470	435	1,889



Hamshire-Fannett High School by Grade

Gender	9th	10th	11th	12th	Total
Female	67	73	74	74	288
Male	64	68	69	67	268
TOTAL	131	141	143	141	556

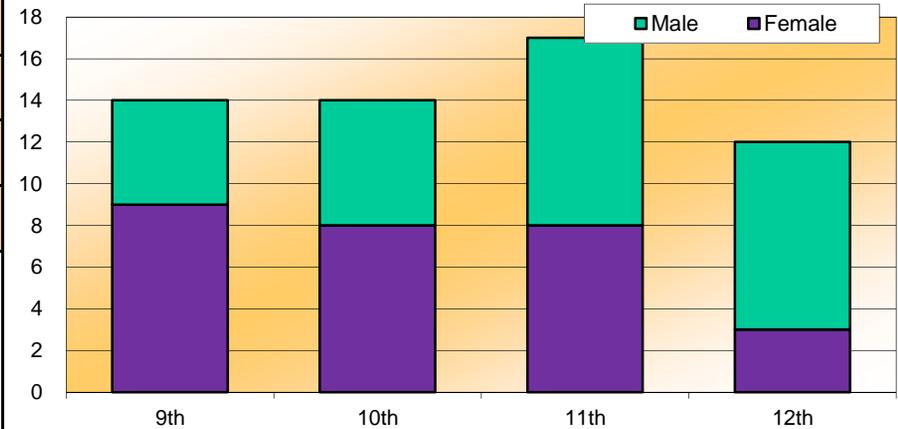


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2014-2015 Student Enrollment by GENDER

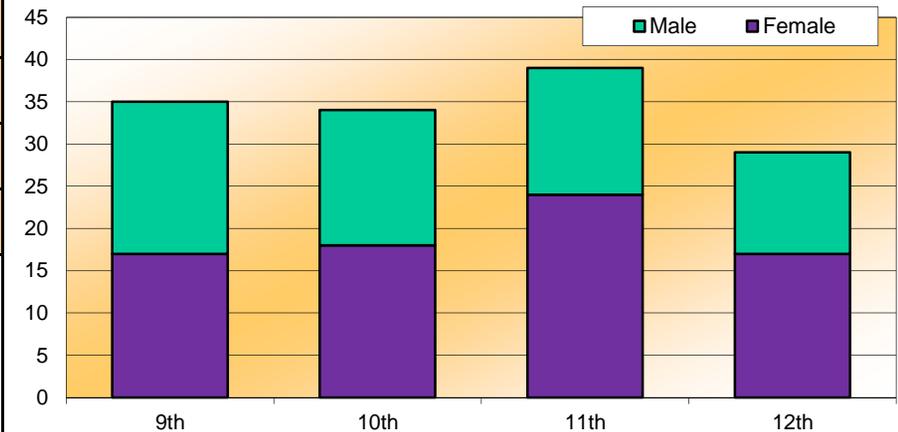
High Island High School by Grade

Gender	9th	10th	11th	12th	Total
Female	9	8	8	3	28
Male	5	6	9	9	29
TOTAL	14	14	17	12	57



Sabine Pass School by Grade

Gender	9th	10th	11th	12th	Total
Female	17	18	24	17	76
Male	18	16	15	12	61
TOTAL	35	34	39	29	137

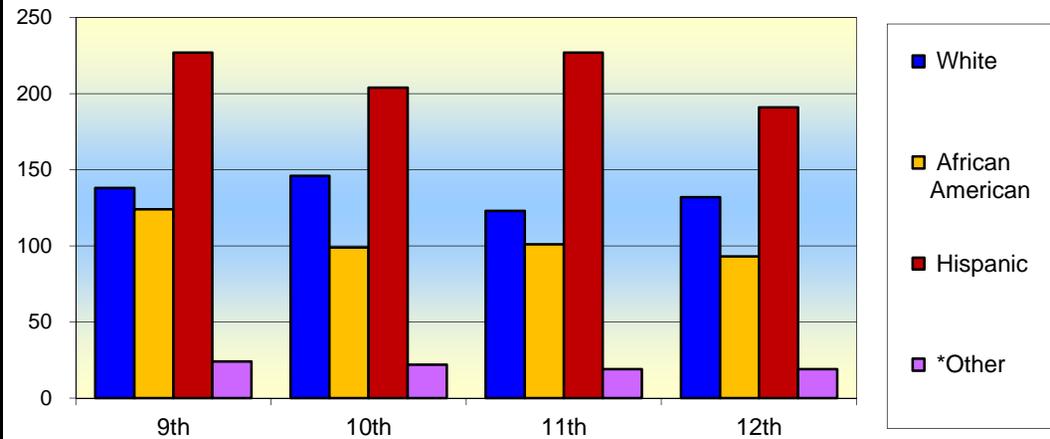


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2014-2015 Student Enrollment by ETHNICITY

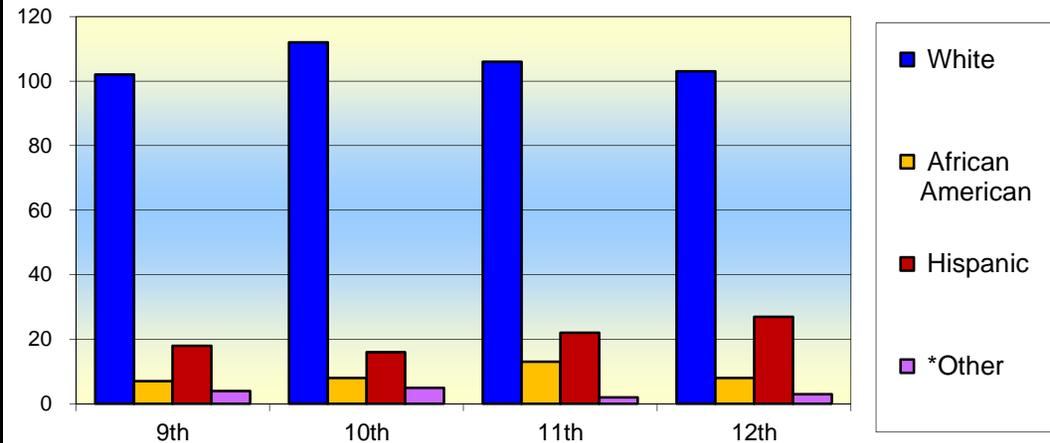
Ball High School by Grade

Race/Ethnicity	9th	10th	11th	12th	Total
White	138	146	123	132	539
African American	124	99	101	93	417
Hispanic	227	204	227	191	849
Asian	8	8	7	9	32
Native American	6	6	<5	<5	15
Nat. Hawaiian/Pac. Isl.	0	0	<5	<5	<5
Two or more races	10	8	9	6	33
TOTAL	513	471	470	435	1,889



Hamshire-Fannett High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	102	112	106	103	423
African American	7	8	13	8	36
Hispanic	18	16	22	27	83
Asian	<5	<5	<5	<5	7
Native American	0	<5	<5	<5	<5
Nat. Hawaiian/Pac. Isl.	0	<5	0	0	<5
Two or more races	<5	<5	0	0	<5
TOTAL	131	141	143	141	556



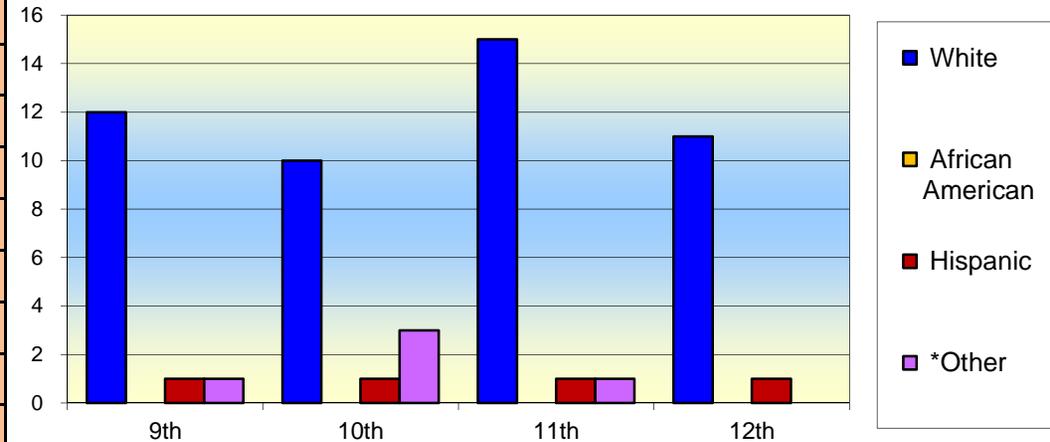
Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

Profile of Service Area High Schools 2014-2015 Student Enrollment by ETHNICITY

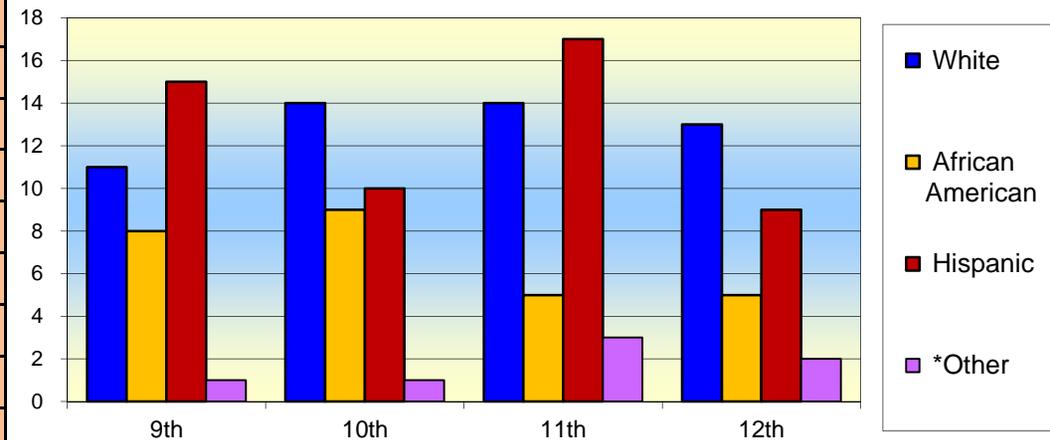
High Island High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	12	10	15	11	48
African American	0	0	0	0	0
Hispanic	<5	<5	<5	<5	<5
Asian	0	<5	0	0	<5
Native American	0	0	0	0	0
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	<5	<5	0	<5
TOTAL	14	14	17	12	57



Sabine Pass School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	11	14	14	13	52
African American	8	9	5	5	27
Hispanic	15	10	17	9	51
Asian	0	0	<5	<5	<5
Native American	0	<5	<5	0	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	0	<5	<5	<5
TOTAL	35	34	39	29	137



Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

**FY 2014 Texas High School Graduates
Enrolled in Texas Public or Independent Higher Education in Fall 2014**

ISD	High School	Institution	Total Students	Percent
Galveston ISD	Ball HS	Total High School Graduates	378	
		GALVESTON COLLEGE	117	31%
		UNIVERISTY OF TEXAS - SAN ANTONIO	11	3%
		TEXAS A&M UNIVERSITY	8	2%
		TEXAS STATE UNIV - SAN MARCOS	8	2%
		COLLEGE OF THE MAINLAND	7	2%
		UNIVERSITY OF TEXAS AT AUSTIN	7	2%
		TEXAS A&M UNIVERSITY GALVESTON	6	2%
		UNIVERSITY OF HOUSTON	6	2%
		ST. EDWARD'S UNIVERSITY	5	1%
		Other Pub/Ind 4-yr Inst. (19)	24	6%
		Other Pub/Ind 2-yr Inst. (4)	9	2%
		Not trackable	26	7%
		Not found	144	38%

Source: Texas Higher Education Coordinating Board and Texas Education Agency; Texas High School Graduates Report by High School County, School District, High School

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>

Notes:

- "Other" records combine records where Total Students from one Institution <5.
- "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
- "Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Galveston College's Service Area Profile

Galveston College's service area includes:

- the territory within the Galveston Independent School District;
- the part of Galveston and Chambers counties located on the Bolivar Peninsula, including the municipality of High Island and the High Island Independent School District; and
- the territory within the Sabine Pass and Hamshire-Fannett Independent School Districts in Jefferson County.

Source:

Texas Legislature Online, Texas Statutes -- Education Code 130.179 (Added by Acts 1995, 74th Leg., Ch. 971, Sec. 1, eff. Sept. 1, 1995.)
<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.130.htm#130.179>