

Galveston  
College

*Fact Book*  
**2022-2023**

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## Introduction

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The Galveston College Fact Book provides general statistical information about the College which may be useful to those engaged in planning, reporting, grant writing, and other data-centered endeavors related to the College. While this print version of the Fact Book is compiled and updated annually, the dashboards that constitute the online, interactive Fact Book are updated as new data become available. Both the print version and the interactive Fact Book are available online at: <https://gc.edu/about-gc/administration/institutional-effectiveness/>.

Questions about the Fact Book are welcome and should be directed to [Carmen E. Allen, Director of Institutional Effectiveness and Research](#).

# Vision, Mission, and Goals

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## Vision

GALVESTON COLLEGE – a beacon of light guiding lifelong learning.

## Mission

GALVESTON COLLEGE, an innovative public post-secondary institution dedicated to student success, teaching, and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high quality educational programs and services.

## Purposes

The purposes of Galveston College are defined in the Texas Education Code, Section 130.003, and shall be to provide:

- technical programs up to two years in length leading to associate degrees or certificates;
- occupational programs leading directly to employment in semi-skilled and skilled occupations;
- freshman and sophomore courses in arts and sciences;
- continuing adult education programs for occupational or cultural upgrading;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- workforce development programs designed to meet local and statewide needs;
- adult literacy programs and other basic skills programs for adults; and,
- such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or the Galveston College Board of Regents, in the best interest of post-secondary education in Texas.

Galveston College exists to serve these purposes as they relate first to the local service areas, then to the State of Texas, and finally, to the nation. Further, Galveston College accepts the challenge of providing the resources, curricula, instructional support, and personnel required to best serve the many educational needs of its students.

## Philosophy

The faculty, staff, Board of Regents, and administrators at Galveston College are committed to the concept that our College be an open door to learning. With this goal in mind, we extend an educational opportunity to students of all ages who can profit from instruction. Every effort is made to provide equal access to the educational opportunities offered at Galveston College without regard to age, race, color, religion, national origin, gender, disability, genetic information, or veteran status.

In keeping with this philosophy, Galveston College recognizes and accepts the responsibility for providing curricula for university-bound students, for students seeking career opportunities in a variety of occupations, and for persons of the community seeking cultural enrichment, short-term skill training, or personal improvement opportunities. The College will seek to achieve these goals within the limits of its legal responsibilities and available fiscal resources.

## Goals

The College District shall:

- **Access:** Improve access to quality education by being a student-ready college that focuses on connection and entry processes and excellent programs that serve a diverse student population.
- **Student Success:** Advance student success outcomes, consistent with students' intentions, by working to eliminate barriers, to close achievement gaps and to provide high-quality, learner-centered educational and support service programs.
- **Employee Success:** Continue to invest in and support a high-quality and diverse faculty and staff that are focused on student success, a culture of excellence, and advancing the College's mission and goals.
- **Institutional Resources:** Ensure the College has the financial, physical, and technological resources needed to enhance effective and efficient operations; create inviting, safe and supportive environments; and provide for future expansion.

## Values

The Board of Regents has developed a list of seven values that are an integral part of the College Mission and Vision. The values reinforce the Board's desire to provide ethical leadership and are used in making decisions undertaken by the college community as the Mission is operationalized. From the development

of strategic goals to the simplest actions and decisions taken by college staff, these values will manifest themselves.

- **Access** - Provide an open door to learning while extending accessible educational opportunities to qualified students who can benefit from instruction.
- **Student Success** - Provide high-quality, learning-centered programs and services that focus on achieving student success.
- **Integrity** - Foster a culture of trust, honesty, openness, and fairness, while upholding high ethical standards.
- **Respect** - Foster an environment that seeks to understand and value the importance and contributions of each individual.
- **Diversity, Equity, and Inclusion** - Foster a culture that affirms and empowers all members of the College community, recognizes that not everyone starts from the same place, where we value, celebrate, and learn from our differences, and all people are treated with respect and dignity.
- **Culture of Excellence** - Promote a culture that pursues excellence and supports new ideas and creative endeavors that advance the mission and purposes of the College.
- **Stewardship** - Ensure responsible and ethical accountability for the resources entrusted to the College so as to provide the necessary support to foster teaching and learning for today and tomorrow.

## History

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In fall 2022, Galveston College entered its 56<sup>th</sup> year of service to the Galveston region, providing affordable higher education and career training since opening its doors in September of 1967. From its beginnings, in the former Saint Mary's Orphanage at 4015 Avenue Q on Galveston Island, Galveston College has blossomed into a dynamic community college covering two locations.

### Early Days

As early as 1934, there was local interest in developing a junior/community college in Galveston. After several false starts, the Galveston Chamber of Commerce, in 1964, put money and people behind a college movement. In September of 1966, the Galveston Junior College District Board of Regents held its first meeting after being appointed by the Board of Trustees of the Galveston Independent School District. In December of 1966, a local maintenance tax of up to 27 cents per \$100 property valuation was approved by the majority of voters within the junior college district.

In May of 1967, with the help of a \$340,000 grant from the Moody Foundation, the original Board of Regents of the Galveston Community College District purchased St. Mary's Orphanage from the Galveston-Houston Catholic Diocese. On September 18, 1967, Galveston College opened its doors to 703 students. Galveston College occupied Moody Hall, the refurbished orphanage, as its only campus facility. The initial academic offerings were broad in scope, while the vocational programs were minimal but with strong offerings in nursing, office occupations, engineering/drafting and law enforcement.

### Campus Growth

In June of 1972, with the help of a \$1 million Moody Foundation grant, Galveston College opened its second facility, the Mary Moody Northen Vocational Center. This facility brought more faculty offices and vocational labs to Galveston College students. In December of 1973, Galveston College acquired a 5.2-acre site with a structure at the former Fort Crockett hospital/armory. Within a year, this property, known as the Fort Crockett Campus, offered nursing classes, art classes and a theatre.

In 1981, Galveston College grew to occupy the second floor of the Shearn Moody Plaza and, in September of 1982, the Eudine Meadows Cheney Student Center opened. In 1990, Galveston College opened Regents Hall and completed renovation of Moody Hall. A new Fine Arts Center and the Sarah Hermes

Fitness Center and Gym opened in 1996. Full relocation of the arts gallery and arts program occurred in 2007 with the sale of the Fort Crockett Campus. In 2010, the college opened the Abe and Annie Seibel Foundation wing of the Cheney Student Center, with a generous gift of \$1.5 million from the Seibel Foundation.

### **Galveston College: Today and Tomorrow**

Galveston College offers degrees and technical certificates, as well as continuing education for professional and personal development and customized training for business and industry. Offerings include academic-transfer programs for students who plan to pursue bachelor's degrees and workforce programs for many of the area's most in-demand careers.

Since the beginning, at Galveston College, students have been the priority. A special program of the Galveston College Foundation called Universal Access, which has received national and statewide attention, gives tuition assistance to every high school, home-schooled and GED graduate who lives in Galveston. The Galveston College Foundation also awards more than \$90,000 in other scholarships annually to students.

The Charlie Thomas Family Applied Technology Center, located at 7626 Broadway Boulevard in Galveston, opened in 2013. Technical education programs in Cosmetology, Welding, Heating Ventilation, Air Conditioning and Refrigeration, Electronics and Electrical Technology, Pipefitting, Instrumentation Technology and Medical Administration are offered at this location.

In 2017, the College's board of regents took historic votes, creating the opportunity for Galveston College to pursue the offering of bachelor's degree programs. Galveston College launched its first bachelor's degree, a Bachelor of Applied Science in Healthcare Management, in fall 2019. A second bachelor's degree, a Bachelor of Science in Nursing, was launched in fall 2022.

The Abe and Annie Seibel Foundation Student Residences, the College's newest student housing complex located at the corner of 39th Street and Avenue R, opened in fall 2020. Comprised of seven units designed to resemble the historical homes of Galveston, the complex houses approximately 80 students.

When coupled with existing campus housing, Galveston College is now able to serve approximately 120 students with residence life opportunities. The new student residences were funded with the generous support of the Abe and Annie Seibel Foundation.

In June 2022, a groundbreaking was held for a new Health Sciences Education Center. The state-of-the-art facility is slated to be 3-stories and approximately 65,000 square feet containing collaborative classroom and simulation lab environments to support nursing and health sciences technical education on the Galveston College campus. The new building is scheduled for completion in fall 2023.

## Board of Regents

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The chief duty of the Board of Regents is to provide for the progress and welfare of the College, and to establish the policies that govern the College's organization and operation. The Board consists of nine members; each member is elected for a term of six years.



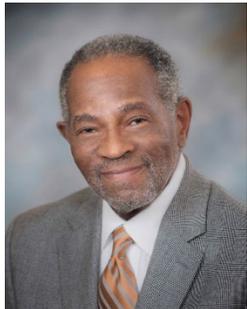
**Mary R. Longoria**  
Position 1  
Term Expires: May 2024



**Fred D. Raschke**  
Position 2  
Vice Chairperson  
Term Expires: May 2024



**Karen F. Flowers**  
Position 3  
Chairperson  
Term Expires: May 2024



**Raymond Lewis, Jr.**  
Position 4  
Term Expires: May 2026



**Michael B. Hughes**  
Position 5  
Secretary  
Term Expires: May 2026



**Carolyn L. Sunseri**  
Position 6  
Term Expires: May 2026



**Norman S. Hoffman**  
Position 7  
Term Expires: May 2028



**Garrik Addison**  
Position 8  
Term Expires: May 2028



**Armin Cantini**  
Position 9  
Term Expires: May 2028

## Presidents

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|                            |                               |
|----------------------------|-------------------------------|
| David Glenn Hunt, Ph.D.    | February 1967 – April 1968    |
| Melvin M. Plexco           | April 1968 – August 1981      |
| Jack E. Stone, Ph.D.       | July 1981 – October 1983      |
| John E. Pickelman, Ph.D.   | November 1983 – February 1991 |
| Marc A. Nigliazzo, Ph.D.   | March 1991 – August 1995      |
| C. B. Rathburn, III, Ph.D. | January 1995 – December 2000  |
| Elva Concha LeBlanc, Ph.D. | July 2001 – October 2006      |
| W. Myles Shelton, Ed.D.    | July 2007 – Present           |

## Service Area

Galveston College’s service area includes:

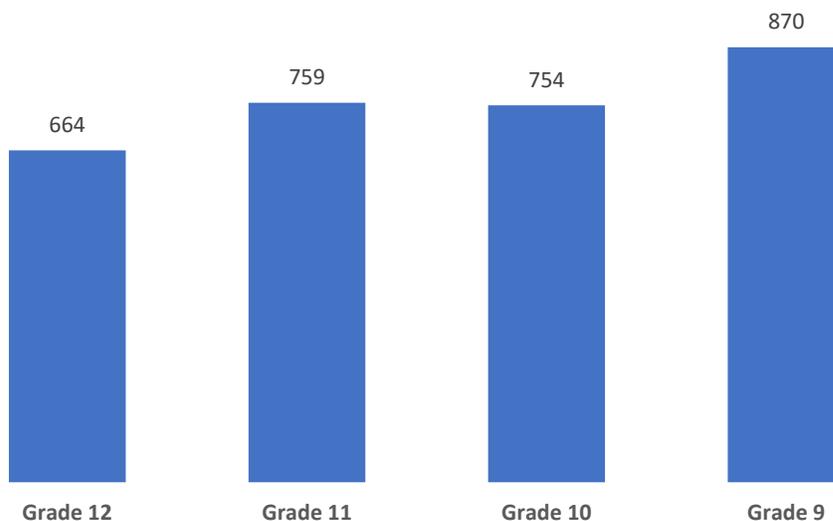
- the territory within the Galveston Independent School District;
- the part of Galveston and Chambers counties located on the Bolivar Peninsula, including the municipality of High Island and the High Island Independent School District; and
- the territory within the Sabine Pass and Hamshire-Fannett Independent School Districts in Jefferson County.

### Service Area High School Enrollment by Grade Level: 2021-22

| School                               | Grade 12   |               | Grade 11   |               | Grade 10   |               | Grade 9    |               |
|--------------------------------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|                                      | N          | %             | N          | %             | N          | %             | N          | %             |
| Ball High School                     | 448        | 67.5%         | 507        | 66.8%         | 495        | 65.6%         | 565        | 64.9%         |
| Hamshire-Fannett High School         | 132        | 19.9%         | 146        | 19.2%         | 149        | 19.8%         | 177        | 20.3%         |
| High Island School                   | 16         | 2.4%          | 17         | 2.2%          | 22         | 2.9%          | 18         | 2.1%          |
| O’Connell College Preparatory School | 17         | 2.6%          | 18         | 2.4%          | 15         | 2.0%          | 20         | 2.3%          |
| Odyssey Academy - Galveston          | 22         | 3.3%          | 43         | 5.7%          | 45         | 6.0%          | 54         | 6.2%          |
| Sabine Pass School                   | 29         | 4.4%          | 28         | 3.7%          | 28         | 3.7%          | 36         | 4.1%          |
| <b>Grand Total</b>                   | <b>664</b> | <b>100.0%</b> | <b>759</b> | <b>100.0%</b> | <b>754</b> | <b>100.0%</b> | <b>870</b> | <b>100.0%</b> |

Sources: Texas Education Agency - Texas Academic Performance Reports, O’Connell High School

### Combined Service Area High Schools – Grade Level Distribution: 2021-22



Sources: Texas Education Agency - Texas Academic Performance Reports, O’Connell High School

Service Area High School Profiles: 2021-22



**Ball High School**  
4115 Avenue O  
Galveston, TX 77550

**2,015**  
Students



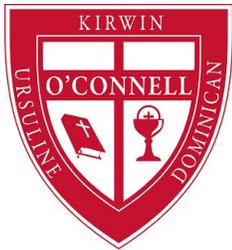
**Hamshire-Fannett High School**  
12702 2nd St.  
Hamshire, TX 77622

**604**  
Students



**High Island High School**  
2113 6th St.  
High Island, TX 77623

**73**  
Students



**O'Connell College Preparatory School**  
1320 Tremont Street  
Galveston, TX 77550

**70**  
Students  
(Grades 9-12)



**Odyssey Academy - Galveston**  
2113 6th St.  
High Island, TX 77623

**164**  
Students  
(Grades 9-12)



**Sabine Pass ISD**  
5641 South Gulfway Drive  
Sabine Pass, TX 77655

**121**  
Students  
(Grades 9-12)

# Enrollment

## Fall Enrollment Trends

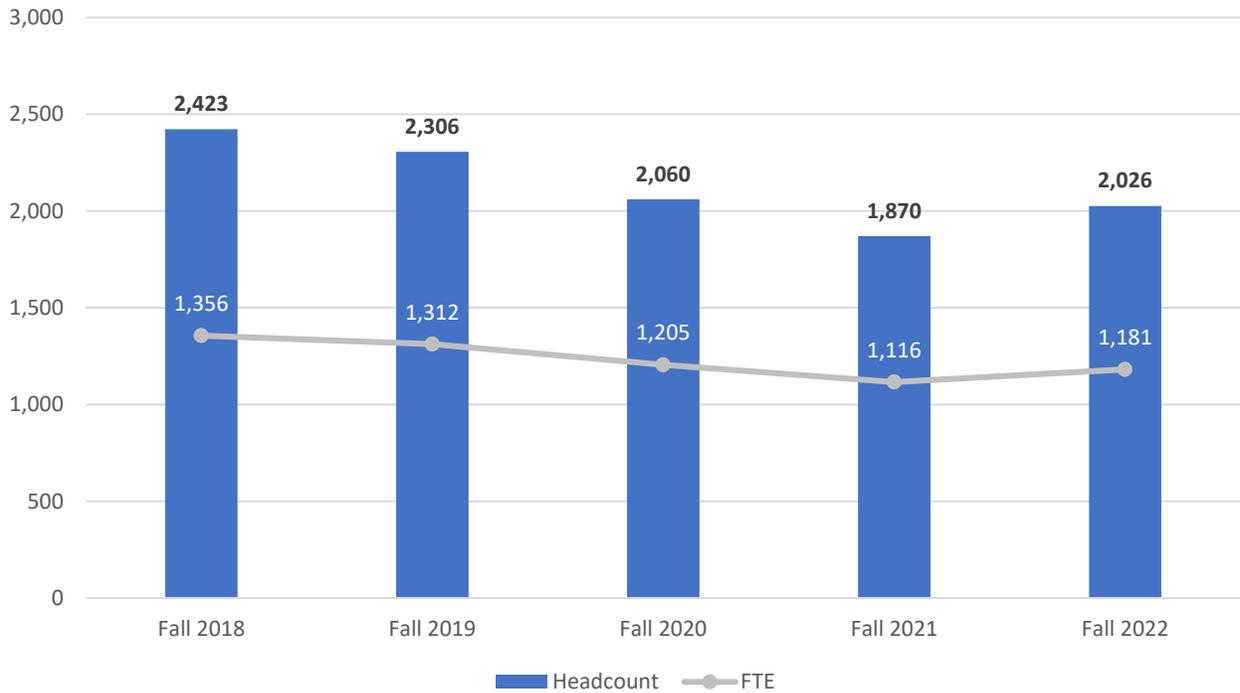
Fall headcount represents an unduplicated count of all students who are enrolled in credit courses at Galveston College as of census day in the fall semester. For these purposes, enrollment does not include flex-entry students. Full-time equivalency (FTE) is the conversion of the number of all students enrolled full-time and part-time into an equivalent number of full-time students. To calculate FTE for fall, the total number of semester credit hours is divided by 15. Contact hours and semester credit hours include both funded and unfunded hours.

### Trend in Fall Headcount, FTE, Contact Hours, and Semester Credit Hours

| Enrollment Measure    | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Five Year % Change |
|-----------------------|-----------|-----------|-----------|-----------|-----------|--------------------|
| Headcount             | 2,423     | 2,306     | 2,060     | 1,870     | 2,026     | -16.4%             |
| FTE                   | 1,356     | 1,312     | 1,205     | 1,116     | 1,181     | -12.9%             |
| Contact Hours         | 484,704   | 465,648   | 427,280   | 401,424   | 419,856   | -13.4%             |
| Semester Credit Hours | 20,340    | 19,679    | 18,079    | 16,735    | 17,710    | -12.9%             |

Source: THECB Certified Reports (CBM001), Fall 2018 - 2022

Trend in Fall Headcount and FTE



## Trend in Fall Headcount by Demographics

|                           | Fall 2018    |               | Fall 2019    |               | Fall 2020    |               | Fall 2021    |               | Fall 2022    |               |
|---------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                           | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |
| <b>Age</b>                |              |               |              |               |              |               |              |               |              |               |
| Under 18                  | 589          | 24.3%         | 556          | 24.1%         | 427          | 20.7%         | 319          | 17.1%         | 455          | 22.5%         |
| 18 - 21                   | 738          | 30.5%         | 769          | 33.3%         | 707          | 34.3%         | 675          | 36.1%         | 695          | 34.3%         |
| 22 - 25                   | 365          | 15.1%         | 345          | 15.0%         | 295          | 14.3%         | 279          | 14.9%         | 280          | 13.8%         |
| 26 - 35                   | 461          | 19.0%         | 384          | 16.7%         | 391          | 19.0%         | 360          | 19.3%         | 347          | 17.1%         |
| 36 - 45                   | 173          | 7.1%          | 163          | 7.1%          | 172          | 8.3%          | 153          | 8.2%          | 164          | 8.1%          |
| 46 - 55                   | 68           | 2.8%          | 60           | 2.6%          | 50           | 2.4%          | 61           | 3.3%          | 63           | 3.1%          |
| 56 and over               | 29           | 1.2%          | 29           | 1.3%          | 18           | 0.9%          | 23           | 1.2%          | 22           | 1.1%          |
| <b>Dual Credit</b>        |              |               |              |               |              |               |              |               |              |               |
| Yes                       | 499          | 20.6%         | 553          | 24.0%         | 419          | 20.3%         | 313          | 16.7%         | 423          | 20.9%         |
| No                        | 1,924        | 79.4%         | 1,753        | 76.0%         | 1,641        | 79.7%         | 1,557        | 83.3%         | 1,603        | 79.1%         |
| <b>Sex</b>                |              |               |              |               |              |               |              |               |              |               |
| Female                    | 1,494        | 61.7%         | 1,415        | 61.4%         | 1,298        | 63.0%         | 1,219        | 65.2%         | 1,337        | 66.0%         |
| Male                      | 929          | 38.3%         | 891          | 38.6%         | 762          | 37.0%         | 651          | 34.8%         | 689          | 34.0%         |
| <b>Race/Ethnicity</b>     |              |               |              |               |              |               |              |               |              |               |
| African American          | 363          | 15.0%         | 337          | 14.6%         | 315          | 15.3%         | 308          | 16.5%         | 343          | 16.9%         |
| Asian American            | 88           | 3.6%          | 73           | 3.2%          | 65           | 3.2%          | 60           | 3.2%          | 52           | 2.6%          |
| Hawaiian/Pacific Islander | 3            | 0.1%          | 5            | 0.2%          | 5            | 0.2%          | 0            | 0.0%          | 5            | 0.2%          |
| Hispanic                  | 961          | 39.7%         | 933          | 40.5%         | 860          | 41.7%         | 771          | 41.2%         | 846          | 41.8%         |
| International             | 20           | 0.8%          | 15           | 0.7%          | 10           | 0.5%          | 11           | 0.6%          | 9            | 0.4%          |
| Multiracial               | 42           | 1.7%          | 43           | 1.9%          | 35           | 1.7%          | 26           | 1.4%          | 40           | 2.0%          |
| Native American           | 8            | 0.3%          | 6            | 0.3%          | 10           | 0.5%          | 7            | 0.4%          | 9            | 0.4%          |
| Unknown                   | 44           | 1.8%          | 49           | 2.1%          | 37           | 1.8%          | 35           | 1.9%          | 75           | 3.7%          |
| White                     | 894          | 36.9%         | 845          | 36.6%         | 723          | 35.1%         | 652          | 34.9%         | 647          | 31.9%         |
| <b>Tuition Status</b>     |              |               |              |               |              |               |              |               |              |               |
| In-District               | 1,321        | 54.5%         | 1,255        | 54.4%         | 1,143        | 55.5%         | 1,036        | 55.4%         | 1,135        | 56.0%         |
| Out-of-District           | 942          | 38.9%         | 898          | 38.9%         | 783          | 38.0%         | 722          | 38.6%         | 766          | 37.8%         |
| Non-Resident              | 160          | 6.6%          | 153          | 6.6%          | 134          | 6.5%          | 112          | 6.0%          | 125          | 6.2%          |
| <b>Grand Total</b>        | <b>2,423</b> | <b>100.0%</b> | <b>2,306</b> | <b>100.0%</b> | <b>2,060</b> | <b>100.0%</b> | <b>1,870</b> | <b>100.0%</b> | <b>2,026</b> | <b>100.0%</b> |

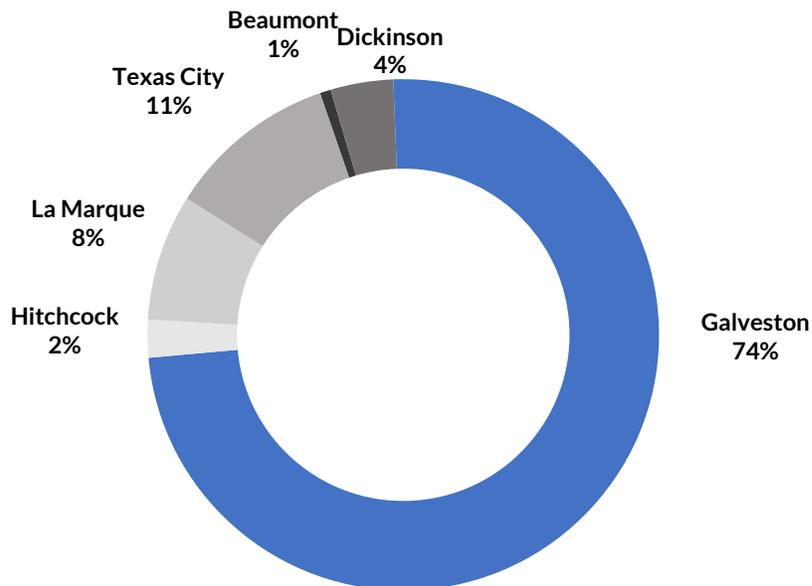
Source: THECB Certified CBM001 Reports, Fall 2018 - 2022

## Trend in Enrollment by Zip Code

| Zip Code/City           | Fall 2018    |               | Fall 2019    |               | Fall 2020    |               | Fall 2021    |               | Fall 2022    |               |
|-------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
|                         | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |
| 77550-Galveston         | 628          | 25.9%         | 574          | 24.9%         | 535          | 26.0%         | 452          | 24.2%         | 493          | 23.9%         |
| 77551-Galveston         | 680          | 28.1%         | 650          | 28.2%         | 574          | 27.9%         | 507          | 27.1%         | 554          | 26.9%         |
| 77554-Galveston         | 157          | 6.5%          | 151          | 6.5%          | 134          | 6.5%          | 110          | 5.9%          | 128          | 6.2%          |
| 77590-Texas City        | 107          | 4.4%          | 101          | 4.4%          | 87           | 4.2%          | 89           | 4.8%          | 103          | 5.0%          |
| 77568-La Marque         | 96           | 4.0%          | 104          | 4.5%          | 92           | 4.5%          | 108          | 5.8%          | 127          | 6.2%          |
| 77591-Texas City        | 75           | 3.1%          | 72           | 3.1%          | 65           | 3.2%          | 79           | 4.2%          | 68           | 3.3%          |
| 77705-Beaumont          | 61           | 2.5%          | 44           | 1.9%          | 3            | 0.1%          | 1            | 0.1%          | 11           | 0.5%          |
| 77539-Dickinson         | 57           | 2.4%          | 51           | 2.2%          | 67           | 3.3%          | 52           | 2.8%          | 63           | 3.1%          |
| 77563-Hitchcock         | 40           | 1.7%          | 46           | 2.0%          | 39           | 1.9%          | 37           | 2.0%          | 38           | 1.8%          |
| 77552-Galveston         | 7            | 0.3%          | 8            | 0.3%          | 6            | 0.3%          | 2            | 0.1%          | 3            | 0.1%          |
| <b>Top 10 Zip Codes</b> | <b>1,908</b> | <b>78.7%</b>  | <b>1,801</b> | <b>78.1%</b>  | <b>1,602</b> | <b>77.8%</b>  | <b>1,437</b> | <b>76.8%</b>  | <b>1,588</b> | <b>77.1%</b>  |
| <b>Other Zip Codes</b>  | <b>515</b>   | <b>21.3%</b>  | <b>505</b>   | <b>21.9%</b>  | <b>458</b>   | <b>22.2%</b>  | <b>433</b>   | <b>23.2%</b>  | <b>438</b>   | <b>22.9%</b>  |
| <b>Total Enrollment</b> | <b>2,423</b> | <b>100.0%</b> | <b>2,306</b> | <b>100.0%</b> | <b>2,060</b> | <b>100.0%</b> | <b>1,870</b> | <b>100.0%</b> | <b>2,026</b> | <b>100.0%</b> |

Source: THECB Certified Reports (CBM001), Fall 2018 - 2022, Colleague SIS

## Fall 2022 Top Zip Code Enrollment by City



## Trend in International and Out-of-State Enrollment

| Country/State              | Fall 2018 |             | Fall 2019 |             | Fall 2020 |             | Fall 2021 |             | Fall 2022 |             |
|----------------------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|
|                            | N         | %           | N         | %           | N         | %           | N         | %           | N         | %           |
| Argentina                  |           |             | 1         | 0.0%        |           |             |           |             |           |             |
| Australia                  | 2         | 0.1%        | 1         | 0.0%        | 2         | 0.1%        | 2         | 0.1%        | 2         | 0.1%        |
| Brazil                     | 2         | 0.1%        | 2         | 0.1%        | 2         | 0.1%        | 2         | 0.1%        |           |             |
| Cambodia (Kampuchea)       | 1         | 0.0%        |           |             |           |             |           |             |           |             |
| Canada                     | 10        | 0.4%        | 1         | 0.0%        | 3         | 0.1%        | 3         | 0.2%        | 2         | 0.1%        |
| China, People's Rep of     | 2         | 0.1%        | 1         | 0.0%        |           |             |           |             |           |             |
| Columbia                   |           |             |           |             | 1         | 0.0%        | 1         | 0.1%        | 1         | 0.0%        |
| Cuba                       | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.1%        | 1         | 0.0%        |
| El Salvador                | 2         | 0.1%        | 3         | 0.1%        | 2         | 0.1%        | 1         | 0.1%        |           |             |
| Germany                    | 1         | 0.0%        |           |             |           |             |           |             | 1         | 0.0%        |
| Honduras                   | 3         | 0.1%        | 3         | 0.1%        | 3         | 0.1%        | 4         | 0.2%        | 2         | 0.1%        |
| India                      |           |             |           |             | 1         | 0.0%        |           |             |           |             |
| Indonesia                  |           |             | 1         | 0.0%        |           |             |           |             | 1         | 0.0%        |
| Iran                       | 1         | 0.0%        |           |             |           |             |           |             |           |             |
| Jamaica                    | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.0%        |           |             |           |             |
| Kenya                      | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.1%        | 1         | 0.0%        |
| Korea, South (Rep. of)     |           |             | 1         | 0.0%        | 1         | 0.0%        |           |             |           |             |
| Laos                       |           |             |           |             |           |             | 1         | 0.1%        | 1         | 0.0%        |
| Mexico                     | 10        | 0.4%        | 7         | 0.3%        | 5         | 0.2%        | 7         | 0.4%        | 5         | 0.2%        |
| Moldova                    | 1         | 0.0%        |           |             |           |             | 1         | 0.1%        |           |             |
| Nepal                      | 1         | 0.0%        |           |             |           |             |           |             |           |             |
| Nigeria                    | 1         | 0.0%        | 1         | 0.0%        |           |             |           |             | 1         | 0.0%        |
| Philippines                | 2         | 0.1%        |           |             |           |             |           |             |           |             |
| Poland                     |           |             |           |             | 1         | 0.0%        |           |             | 1         | 0.0%        |
| Sweden                     |           |             | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.1%        |           |             |
| Syria                      | 1         | 0.0%        | 1         | 0.0%        |           |             |           |             |           |             |
| Turkey                     |           |             |           |             |           |             | 1         | 0.1%        | 1         | 0.0%        |
| Ukraine                    | 2         | 0.1%        | 1         | 0.0%        |           |             |           |             |           |             |
| Venezuela                  | 1         | 0.0%        |           |             |           |             |           |             |           |             |
| Vietnam                    | 1         | 0.0%        |           |             |           |             |           |             |           |             |
| <b>International Total</b> | <b>47</b> | <b>1.9%</b> | <b>28</b> | <b>1.2%</b> | <b>25</b> | <b>1.2%</b> | <b>26</b> | <b>1.4%</b> | <b>20</b> | <b>1.0%</b> |
| Alabama                    | 2         | 0.1%        | 1         | 0.0%        |           |             |           |             |           |             |
| Alaska                     |           |             | 1         | 0.0%        | 2         | 0.1%        | 1         | 0.1%        | 1         | 0.0%        |
| Arizona                    | 2         | 0.1%        | 1         | 0.0%        | 2         | 0.1%        |           |             | 2         | 0.1%        |
| Arkansas                   |           |             | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.1%        |           |             |
| California                 | 6         | 0.2%        | 4         | 0.2%        | 2         | 0.1%        | 1         | 0.1%        | 3         | 0.1%        |
| Colorado                   | 1         | 0.0%        | 1         | 0.0%        |           |             | 2         | 0.1%        | 4         | 0.2%        |
| Delaware                   |           |             |           |             |           |             |           |             | 1         | 0.0%        |
| Florida                    | 8         | 0.3%        | 3         | 0.1%        |           |             | 1         | 0.1%        | 1         | 0.0%        |
| Georgia                    |           |             |           |             | 1         | 0.0%        | 2         | 0.1%        | 3         | 0.1%        |
| Hawaii                     |           |             | 1         | 0.0%        | 1         | 0.0%        | 1         | 0.1%        | 1         | 0.0%        |

|                                |              |               |              |               |              |               |              |               |              |               |
|--------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| Idaho                          |              |               |              | 1             | 0.0%         | 1             | 0.1%         |               |              |               |
| Illinois                       | 1            | 0.0%          | 1            | 0.0%          |              | 5             | 0.3%         | 1             | 0.0%         |               |
| Indiana                        | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |              |               |
| Iowa                           |              |               |              |               | 1            | 0.0%          | 2            | 0.1%          | 1            | 0.0%          |
| Kansas                         |              |               | 1            | 0.0%          | 2            | 0.1%          |              | 1             | 0.0%         |               |
| Kentucky                       |              |               | 1            | 0.0%          |              |               |              |               |              |               |
| Louisiana                      | 12           | 0.5%          | 9            | 0.4%          | 4            | 0.2%          | 4            | 0.2%          | 8            | 0.4%          |
| Maine                          | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |              |               |
| Massachusetts                  | 1            | 0.0%          |              |               | 1            | 0.0%          |              |               |              |               |
| Michigan                       |              |               |              |               | 2            | 0.1%          | 2            | 0.1%          | 2            | 0.1%          |
| Mississippi                    | 1            | 0.0%          |              |               | 2            | 0.1%          |              | 3             | 0.1%         |               |
| Missouri                       | 4            | 0.2%          | 1            | 0.0%          | 3            | 0.1%          | 5            | 0.3%          | 2            | 0.1%          |
| Montana                        |              |               |              |               |              |               | 1            | 0.1%          | 2            | 0.1%          |
| Nebraska                       |              |               | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |
| New Hampshire                  |              |               |              |               | 1            | 0.0%          |              |               |              |               |
| New Jersey                     |              |               | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |
| New Mexico                     | 3            | 0.1%          | 2            | 0.1%          |              |               | 1            | 0.1%          | 2            | 0.1%          |
| New York                       | 1            | 0.0%          |              |               | 1            | 0.0%          | 1            | 0.1%          |              |               |
| North Carolina                 | 1            | 0.0%          |              |               |              |               | 1            | 0.1%          |              |               |
| North Dakota                   |              |               |              |               |              |               | 1            | 0.1%          | 1            | 0.0%          |
| Ohio                           | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |              |               |
| Oklahoma                       | 4            | 0.2%          | 1            | 0.0%          |              |               | 1            | 0.1%          | 1            | 0.0%          |
| Oregon                         | 2            | 0.1%          | 2            | 0.1%          | 2            | 0.1%          |              |               |              |               |
| Pennsylvania                   | 1            | 0.0%          | 2            | 0.1%          | 1            | 0.0%          | 1            | 0.1%          |              |               |
| Puerto Rico                    | 4            | 0.2%          | 4            | 0.2%          | 4            | 0.2%          | 1            | 0.1%          | 6            | 0.3%          |
| Rhode Island                   | 1            | 0.0%          |              |               |              |               |              |               |              |               |
| South Carolina                 | 3            | 0.1%          | 1            | 0.0%          |              |               | 1            | 0.1%          |              |               |
| Virginia                       | 1            | 0.0%          |              |               |              |               |              |               |              |               |
| Washington                     |              |               | 1            | 0.0%          | 3            | 0.1%          | 4            | 0.2%          | 2            | 0.1%          |
| West Virginia                  |              |               | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.1%          |              |               |
| Wisconsin                      | 1            | 0.0%          | 1            | 0.0%          |              |               |              |               |              |               |
| Wyoming                        | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.0%          | 1            | 0.1%          | 1            | 0.0%          |
| <b>U.S. Out of State Total</b> | <b>64</b>    | <b>2.6%</b>   | <b>47</b>    | <b>2.0%</b>   | <b>41</b>    | <b>2.0%</b>   | <b>43</b>    | <b>2.3%</b>   | <b>49</b>    | <b>2.4%</b>   |
| <b>Texas</b>                   | <b>2,312</b> | <b>95.4%</b>  | <b>2,231</b> | <b>96.7%</b>  | <b>1,994</b> | <b>96.8%</b>  | <b>1,801</b> | <b>96.3%</b>  | <b>1,957</b> | <b>96.6%</b>  |
| <b>Grand Total</b>             | <b>2,423</b> | <b>100.0%</b> | <b>2,306</b> | <b>100.0%</b> | <b>2,060</b> | <b>100.0%</b> | <b>1,870</b> | <b>100.0%</b> | <b>2,026</b> | <b>100.0%</b> |

Source: THECB Certified Reports (CBM001), Fall 2018 - 2022

## Annual Enrollment Trends

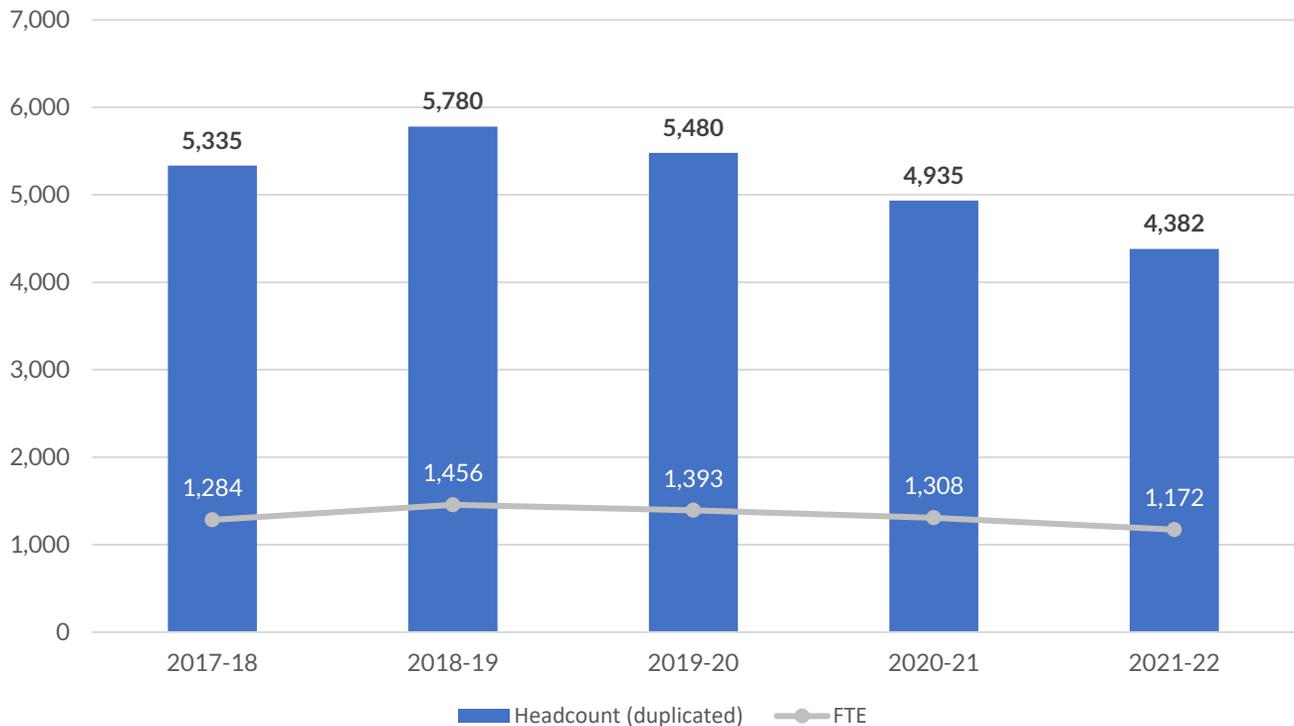
Annual headcount represents a duplicated count of all students who are enrolled in credit courses at Galveston College as of census day in the fall, spring, and/or summer semesters. Full-Time Equivalency (FTE) is the conversion of the number of all students enrolled full-time and part-time into an equivalent number of full-time students. To calculate annual FTE, the total number of semester credit hours for the academic year is divided by 30. Contact hours and semester credit hours include both funded and unfunded hours.

### Trend in Annual Headcount, FTE, Contact Hours, and Semester Credit Hours

| Enrollment Measure           | 2017-18   | 2018-19   | 2019-20   | 2020-21   | 2021-22 | Five Year % Change |
|------------------------------|-----------|-----------|-----------|-----------|---------|--------------------|
| Headcount (duplicated)       | 5,335     | 5,780     | 5,480     | 4,935     | 4,382   | -17.9%             |
| FTE                          | 1,284     | 1,456     | 1,393     | 1,308     | 1,172   | -8.7%              |
| Funded Contact Hours         | 1,029,136 | 1,132,619 | 1,128,512 | 1,077,856 | 950,459 | -7.6%              |
| Funded Semester Credit Hours | 42,410    | 46,467    | 46,406    | 44,222    | 38,778  | -8.6%              |

Source: THECB Certified Reports (CBM001), AY2018 - AY2022

#### Trend in Annual Headcount and FTE

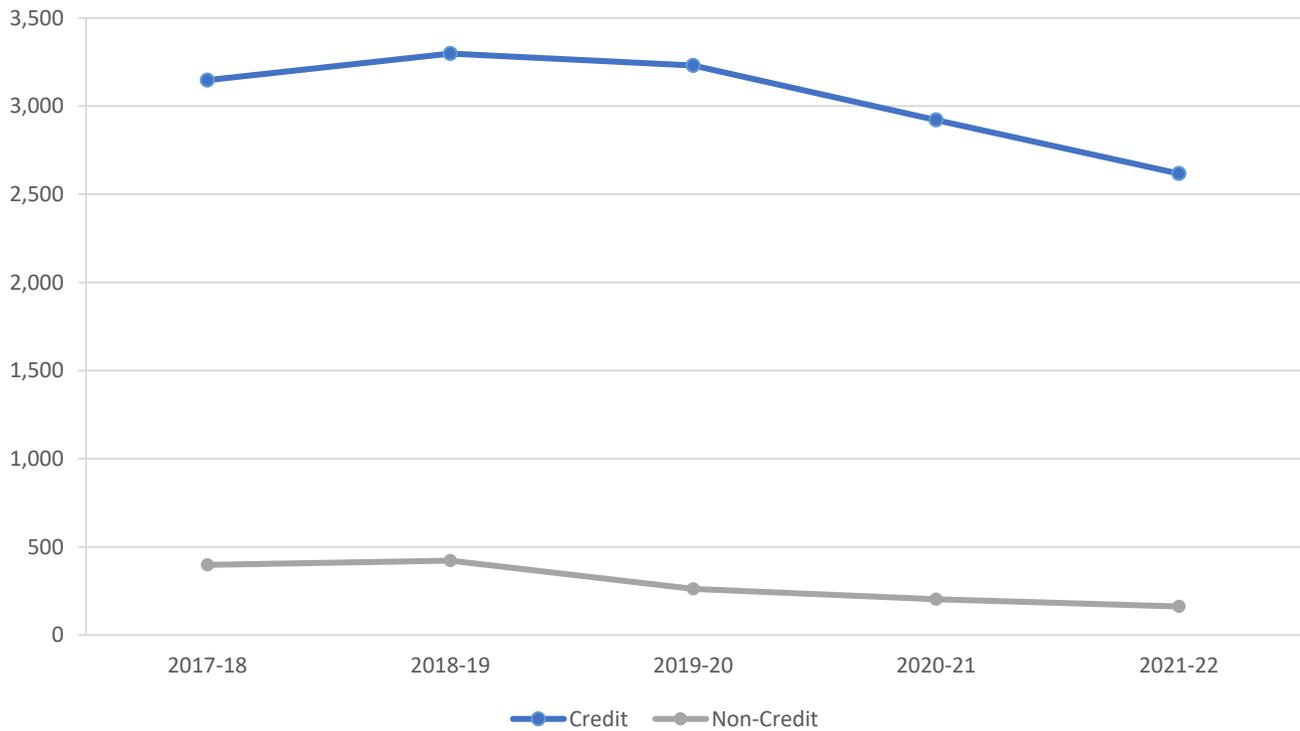


## Trend in Annual Unduplicated Headcount: Credit and Non-Credit

| Student Type       | 2017-18      |               | 2018-19      |               | 2019-20      |               | 2020-21      |               | 2021-22      |               | Five Year % Change |
|--------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------------|
|                    | N            | %             | N            | %             | N            | %             | N            | %             | N            | %             |                    |
| Credit             | 3,147        | 88.8%         | 3,298        | 88.7%         | 3,230        | 92.5%         | 2,921        | 93.5%         | 2,617        | 94.2%         | -16.8%             |
| Non-Credit         | 398          | 11.2%         | 422          | 11.3%         | 262          | 7.5%          | 203          | 6.5%          | 162          | 5.8%          | -59.3%             |
| <b>Grand Total</b> | <b>3,545</b> | <b>100.0%</b> | <b>3,720</b> | <b>100.0%</b> | <b>3,492</b> | <b>100.0%</b> | <b>3,124</b> | <b>100.0%</b> | <b>2,779</b> | <b>100.0%</b> | <b>-21.6%</b>      |

Source: THECB Certified Reports (CBM001, CBM00A, CBM0C1), AY2018 - AY2022

### Trend in Annual Unduplicated Headcount by Credit Status

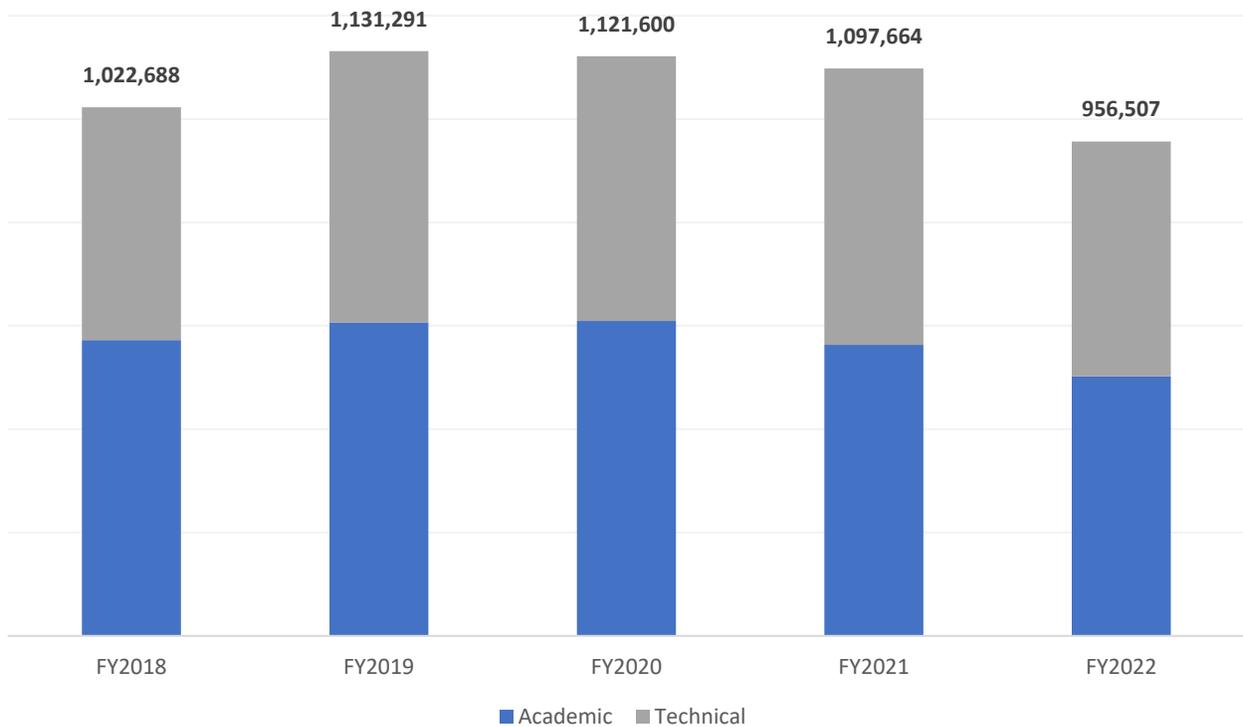


### Trend in Funded Contact Hours by Funding Year

|                    |                        | FY2018           | FY2019           | FY2020           | FY2021         | FY2022         |
|--------------------|------------------------|------------------|------------------|------------------|----------------|----------------|
| <b>Academic</b>    | Summer I               | 52,864           | 51,392           | 54,192           | 53,840         | 50,400         |
|                    | Summer II              | 39,984           | 36,384           | 37,776           | 37,296         | 29,072         |
|                    | Fall                   | 244,672          | 269,648          | 264,976          | 232,960        | 217,616        |
|                    | Spring                 | 234,976          | 249,211          | 252,512          | 239,168        | 205,243        |
|                    | <b>Academic Total</b>  | <b>572,496</b>   | <b>606,635</b>   | <b>609,456</b>   | <b>563,264</b> | <b>502,331</b> |
| <b>Technical</b>   | Summer I               | 30,576           | 33,360           | 34,080           | 10,976         | 29,424         |
|                    | Summer II              | 54,640           | 63,376           | 59,792           | 90,640         | 64,048         |
|                    | Fall                   | 172,528          | 208,256          | 209,184          | 200,048        | 178,112        |
|                    | Spring                 | 192,448          | 219,664          | 209,088          | 232,736        | 182,592        |
|                    | <b>Technical Total</b> | <b>450,192</b>   | <b>524,656</b>   | <b>512,144</b>   | <b>534,400</b> | <b>454,176</b> |
| <b>Grand Total</b> | <b>1,022,688</b>       | <b>1,131,291</b> | <b>1,121,600</b> | <b>1,097,664</b> | <b>956,507</b> |                |

Source: THECB Certified Reports (CBM001), FY2018- FY2022

### Trend in Funded Contact Hours by Program Type



# Awards

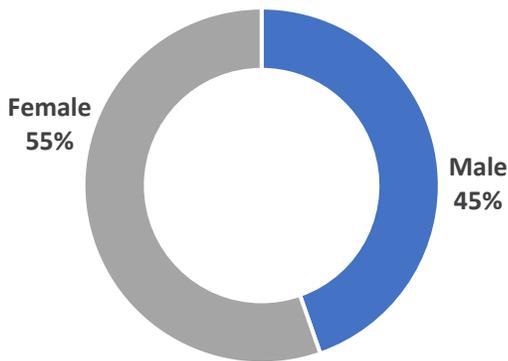
## Awards Profile

### Degrees and Certificates Awarded - AY2022

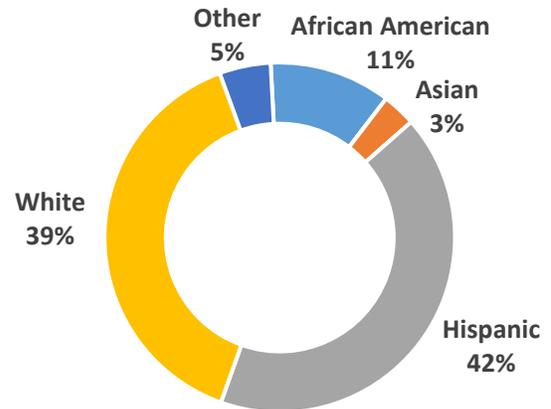
| Award                              | N          | %             |
|------------------------------------|------------|---------------|
| Bachelor of Applied Science (BAS)  | 7          | 0.9%          |
| Associate in Applied Science (AAS) | 67         | 9.1%          |
| Associate in Arts (AA)             | 143        | 19.4%         |
| Associate in Science (AS)          | 129        | 17.5%         |
| Advanced Technical Certificate     | 67         | 9.1%          |
| Level 1 Certificate                | 253        | 34.2%         |
| Level 2 Certificate                | 73         | 9.9%          |
| <b>Total</b>                       | <b>739</b> | <b>100.0%</b> |

Source: THECB Certified CBM009 Report, 2022

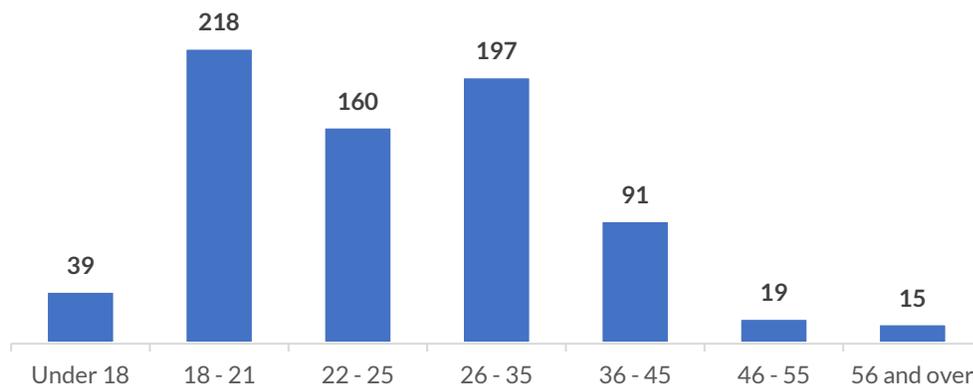
### Awards by Gender



### Awards by Race/Ethnicity



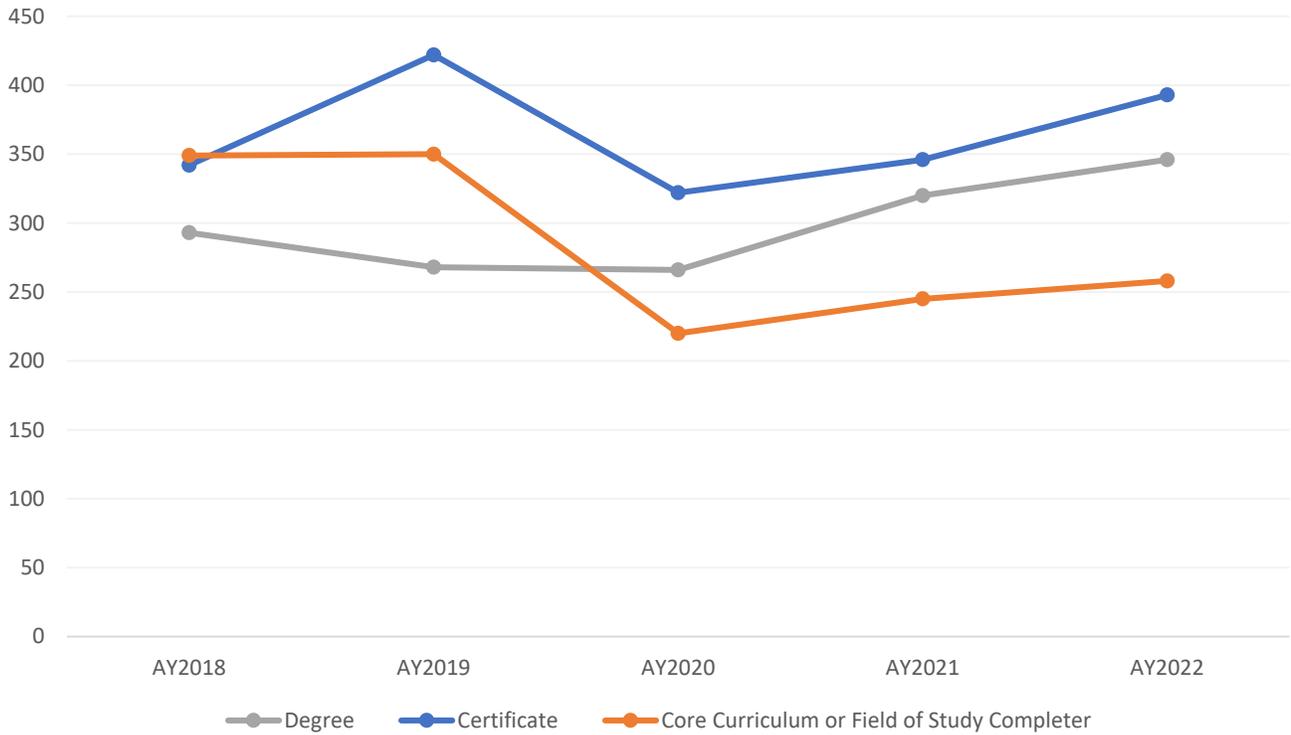
### Awards by Age Group



## Trend in Award Types

| Award Type                                  | AY2018     |               | AY2019       |               | AY2020     |               | AY2021     |               | AY2022     |               |
|---|------------|---------------|--------------|---------------|------------|---------------|------------|---------------|------------|---------------|
|   | N          | %             | N            | %             | N          | %             | N          | %             | N          | %             |
| Degree                                      | 293        | 29.8%         | 268          | 25.8%         | 266        | 32.9%         | 320        | 35.1%         | 346        | 34.7%         |
| Certificate                                 | 342        | 34.8%         | 422          | 40.6%         | 322        | 39.9%         | 346        | 38.0%         | 393        | 39.4%         |
| Core Curriculum or Field of Study Completer | 349        | 35.5%         | 350          | 33.7%         | 220        | 27.2%         | 245        | 26.9%         | 258        | 25.9%         |
| <b>Total</b>                                | <b>984</b> | <b>100.0%</b> | <b>1,040</b> | <b>100.0%</b> | <b>808</b> | <b>100.0%</b> | <b>911</b> | <b>100.0%</b> | <b>997</b> | <b>100.0%</b> |

Source: THECB Certified CBM009 Reports, 2018 - 2022



### Trend in Awards by Program Area (including Field of Study)

| Program Area                                   | AY2018     | AY2019       | AY2020     | AY2021     | AY2022     | Trend |
|--|------------|--------------|------------|------------|------------|-------|
| Biology  | 0          | 14           | 4          | 4          | 2          |       |
| Computer Science                               | 0          | 1            | 0          | 0          | 0          |       |
| Computer/Network Administration                | 0          | 6            | 10         | 5          | 25         |       |
| Core Completer                                 | 240        | 172          | 197        | 220        | 210        |       |
| Cosmetology                                    | 20         | 15           | 21         | 10         | 24         |       |
| Criminal Justice                               | 32         | 13           | 5          | 8          | 3          |       |
| Criminal Justice Law Enforcement               | 12         | 33           | 43         | 34         | 15         |       |
| Culinary Arts                                  | 16         | 17           | 13         | 10         | 14         |       |
| Electrical & Electronics Technology            | 28         | 11           | 22         | 37         | 33         |       |
| Emergency Medical Services                     | 26         | 43           | 15         | 77         | 66         |       |
| Field of Study - English Language & Literature | 0          | 51           | 0          | 0          | 14         |       |
| Field of Study - Business                      | 75         | 8            | 1          | 0          | 13         |       |
| Field of Study - Speech Communication          | 2          | 0            | 0          | 0          | 0          |       |
| General Studies                                | 172        | 136          | 126        | 145        | 196        |       |
| Heating, Ventilation, A/C, Refrigeration       | 42         | 31           | 39         | 24         | 33         |       |
| Healthcare Management (BAS)                    | 0          | 0            | 0          | 16         | 7          |       |
| Instrumentation Technology                     | 0          | 9            | 0          | 26         | 22         |       |
| Logistics                                      | 0          | 4            | 5          | 0          | 3          |       |
| Medical Administration                         | 50         | 51           | 63         | 52         | 64         |       |
| Nuclear Medicine                               | 7          | 8            | 7          | 6          | 8          |       |
| Nursing (AAS)                                  | 57         | 126          | 72         | 62         | 47         |       |
| Patient Care Technician                        | 14         | 0            | 0          | 5          | 5          |       |
| Political Science/Government                   | 0          | 0            | 1          | 0          | 0          |       |
| Psychology                                     | 0          | 0            | 0          | 3          | 6          |       |
| Radiation Therapy                              | 6          | 9            | 8          | 7          | 8          |       |
| Radiography/Tomography/MRI                     | 100        | 117          | 85         | 71         | 81         |       |
| Sociology/Social Work                          | 0          | 18           | 0          | 1          | 1          |       |
| Sonography                                     | 0          | 0            | 0          | 12         | 8          |       |
| Surgical Technology                            | 9          | 15           | 1          | 0          | 8          |       |
| Vocational Nursing                             | 14         | 17           | 19         | 16         | 13         |       |
| Welding Technology                             | 62         | 115          | 51         | 60         | 68         |       |
| <b>Total</b>                                   | <b>984</b> | <b>1,040</b> | <b>808</b> | <b>911</b> | <b>997</b> |       |

Source: THECB Certified CBM009 Reports, 2018 - 2022

# SACSCOC Student Achievement

Galveston College has identified the following five measures to document student success in accordance with SACSCOC Core Requirement 8.1 (Student Achievement) – Graduation Rate, Course Success Rate, Fall-to-Fall Persistence Rate, Graduate Success Rate, and Certificate and Licensure Pass Rate.

## Graduation Rate

The IPEDS Graduation Rate (150%) was selected as the College’s graduation rate for measuring student achievement. This measure counts full-time FTIC students who graduate within three years and includes those who earn degrees and/or certificates.

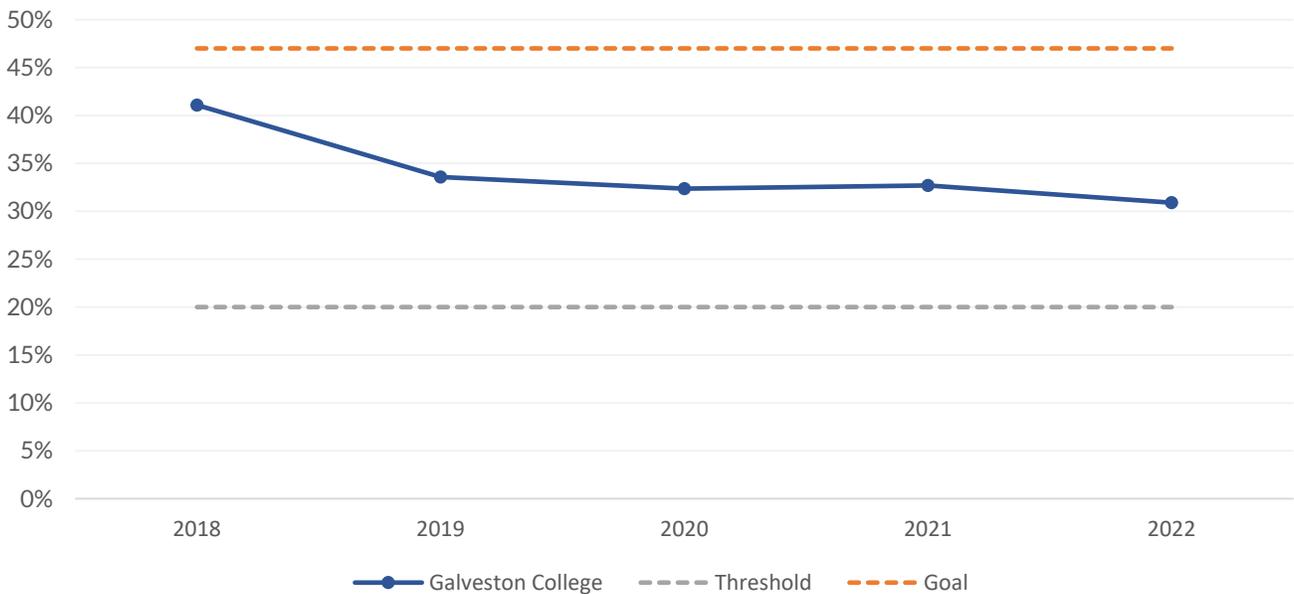
- Achievement Goal: 47%
- Minimum Threshold: 20%

## Five-Year Trend in Graduation Rates

|                             | 2018  | 2019  | 2020  | 2021  | 2022  |
|-----------------------------|-------|-------|-------|-------|-------|
| IPEDS Graduation Rate (150) | 41.1% | 33.6% | 32.4% | 32.7% | 30.9% |

Source: Integrated Postsecondary Education Data System (IPEDS)

Graduation Rates, Threshold, and Goal



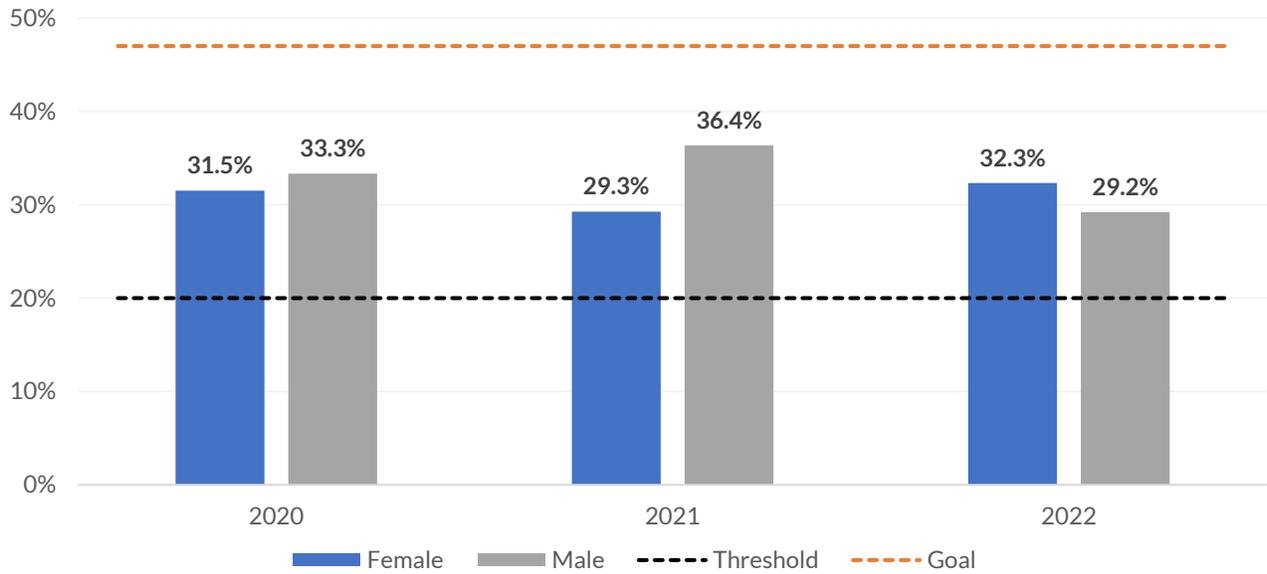
### Three-Year Trend in Graduation Rates Disaggregated by Gender, Race/Ethnicity, and Pell Eligibility

|                    | 2020       |              | 2021       |              | 2022       |              |
|--------------------|------------|--------------|------------|--------------|------------|--------------|
|                    | Cohort     | Rate         | Cohort     | Rate         | Cohort     | Rate         |
| <b>Grand Total</b> | <b>136</b> | <b>32.4%</b> | <b>159</b> | <b>32.7%</b> | <b>246</b> | <b>30.9%</b> |
| Female             | 73         | 31.5%        | 82         | 29.3%        | 133        | 32.3%        |
| Male               | 63         | 33.3%        | 77         | 36.4%        | 113        | 29.2%        |
| African American   | 8          | 25.0%        | 18         | 27.8%        | 33         | 27.3%        |
| Hispanic           | 59         | 44.1%        | 74         | 37.8%        | 99         | 38.4%        |
| Other              | 16         | 18.8%        | 13         | 46.2%        | 21         | 38.1%        |
| White              | 53         | 24.5%        | 54         | 24.1%        | 93         | 22.6%        |
| Pell-Eligible      | 65         | 36.9%        | 83         | 28.9%        | 117        | 33.3%        |
| Not Pell-Eligible  | 71         | 28.2%        | 76         | 36.8%        | 129        | 28.7%        |

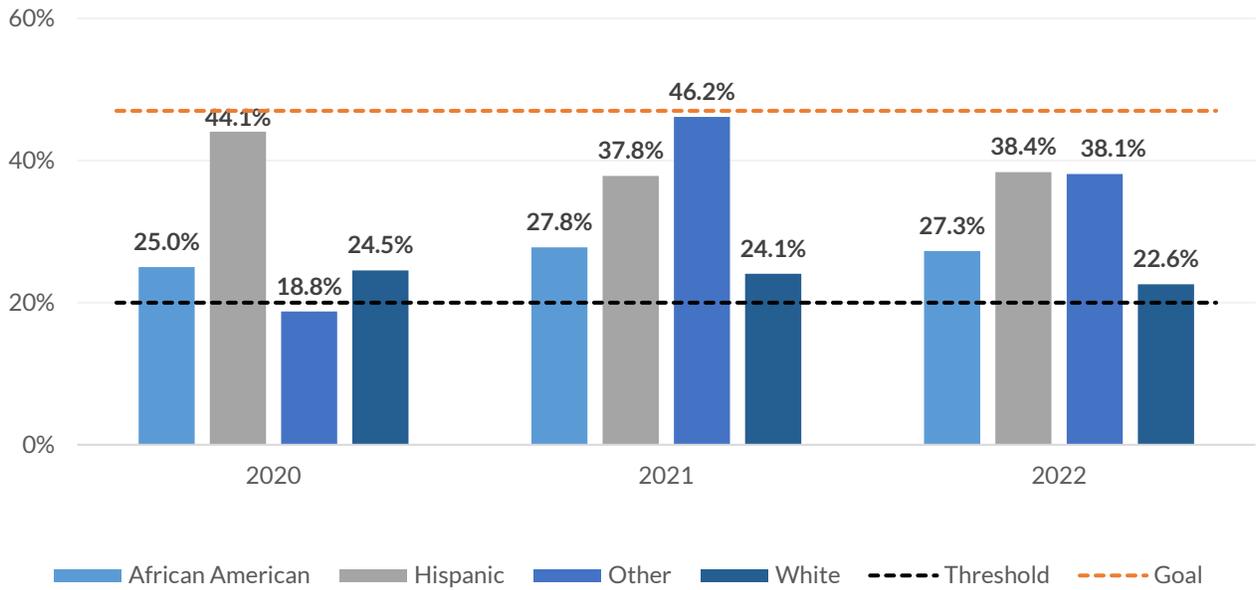
Source: Integrated Postsecondary Education Data System (IPEDS)

\*Note: Graduation rate data are supplied by THECB to maintain a reporting cycle based on a cohort having started three-years prior.

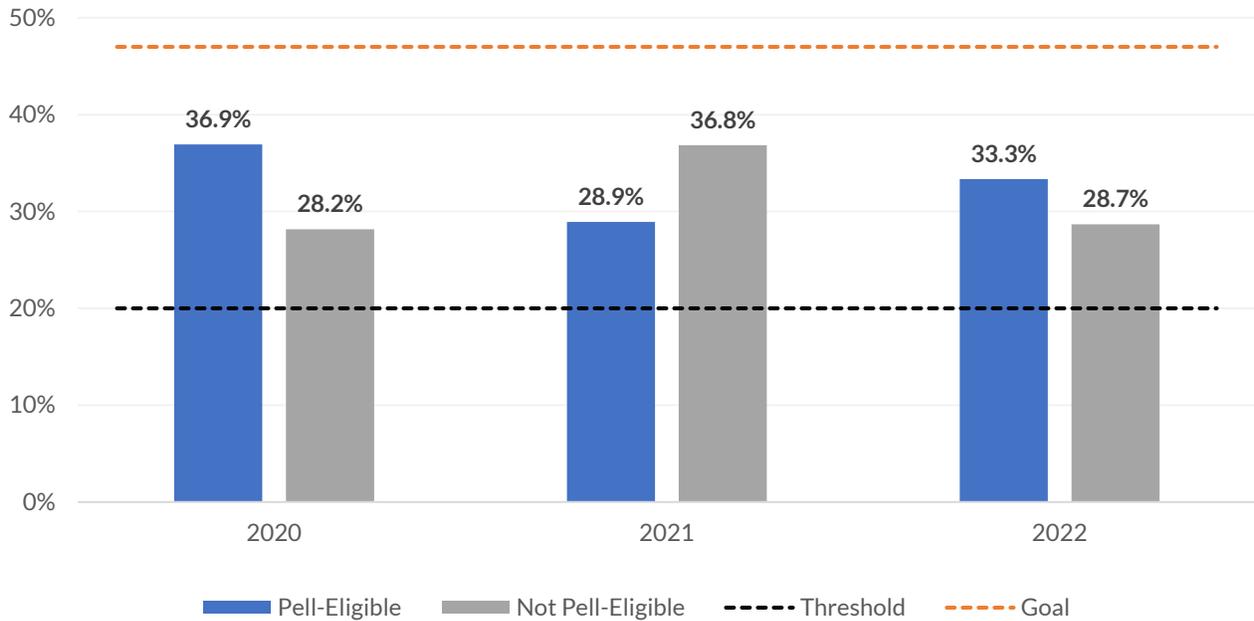
#### Graduation Rates by Sex



### Graduation Rates by Race/Ethnicity



### Graduation Rates by Pell Eligibility



## Course Success Rate

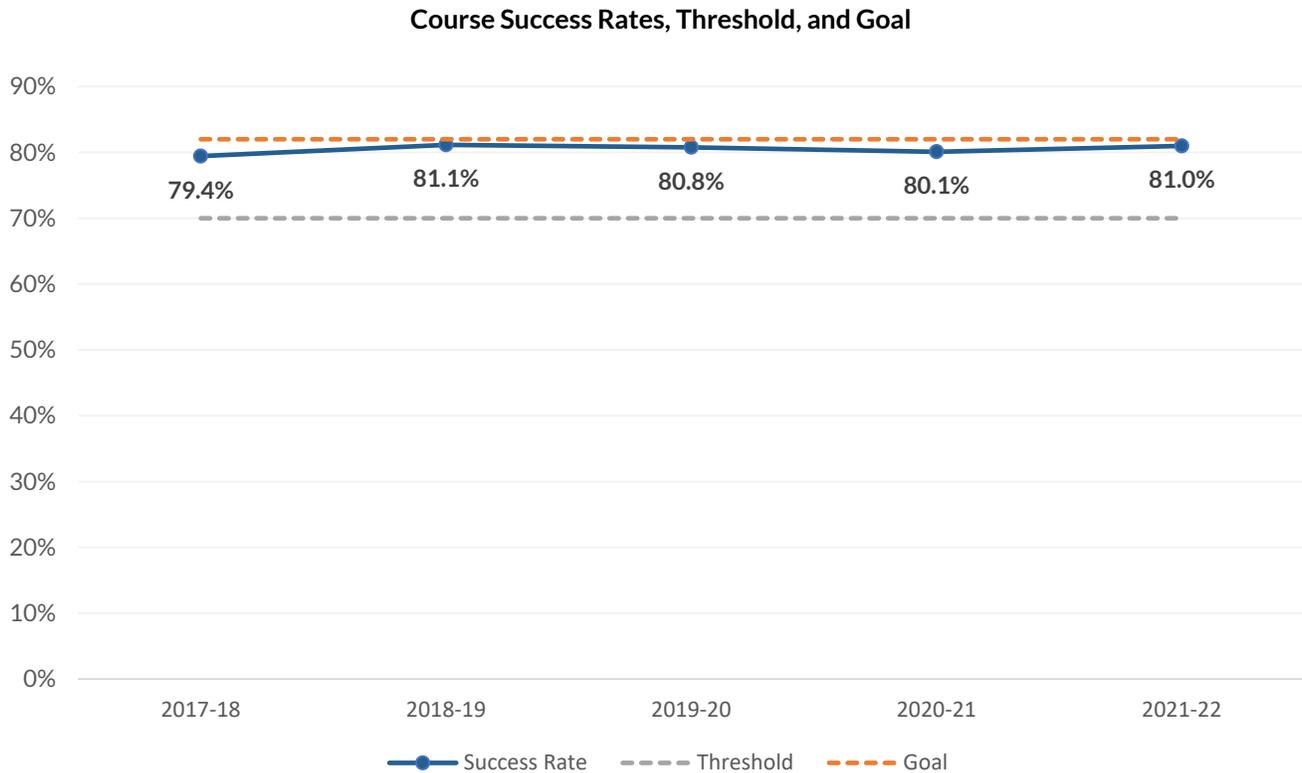
Course success is defined as a student earning a grade of “C” or above in a course that was attempted during the academic year.

- Achievement Goal: 82%
- Minimum Threshold: 70%

### Five-Year Trend in Course Success Rates

|                     | 2017-18      | 2018-19      | 2019-20      | 2020-21      | 2021-22      |
|---------------------|--------------|--------------|--------------|--------------|--------------|
| Enrollments (N)     | 14,392       | 15,657       | 15,576       | 14,699       | 12,931       |
| Successes (N)       | 11,433       | 12,705       | 12,581       | 11,773       | 10,471       |
| <b>Success Rate</b> | <b>79.4%</b> | <b>81.1%</b> | <b>80.8%</b> | <b>80.1%</b> | <b>81.0%</b> |

Source: ZogoTech Student Classes, AY2018 - AY2022



## Fall-to-Fall Persistence Rate

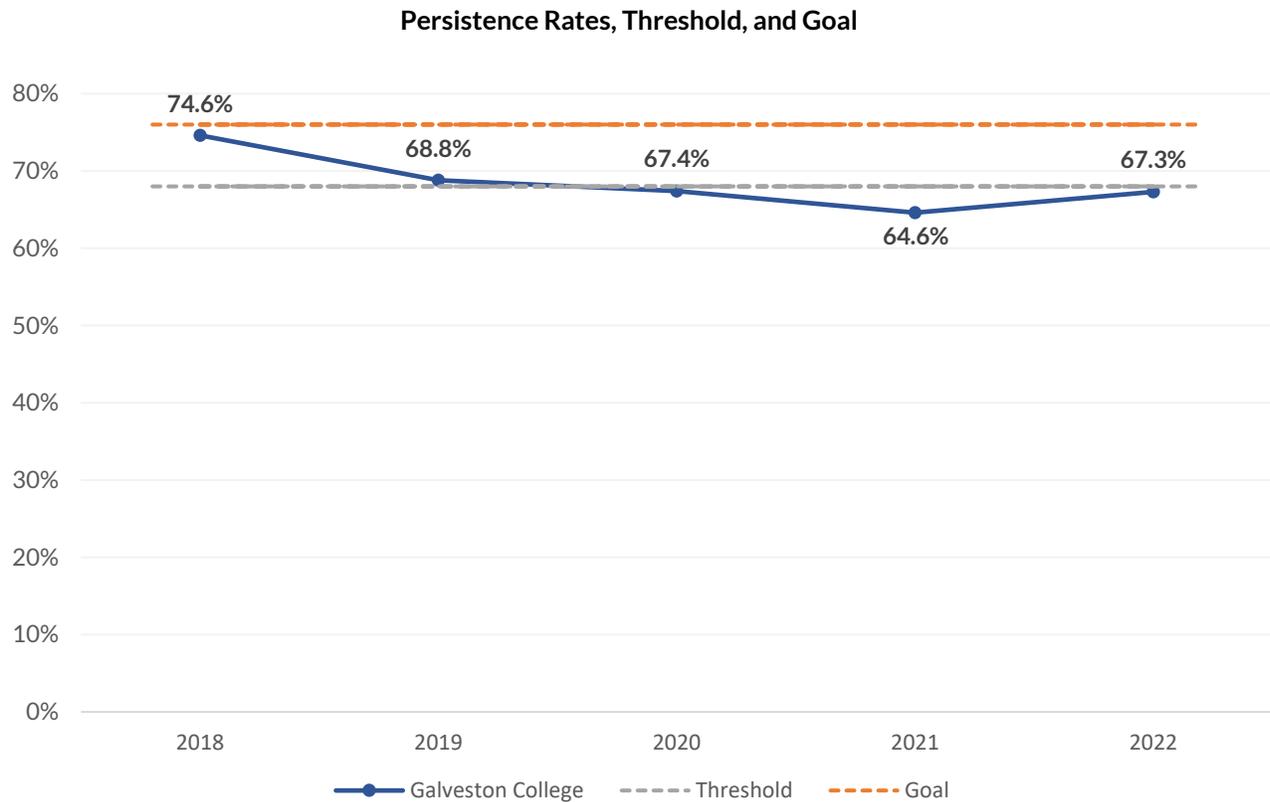
The persistence rate is defined as the percentage of first-time, credential-seeking students enrolled in at least 12 semester credit hours (SCH) in the fall semester who are still enrolled at the same or another Texas public or private (independent) institution the following fall semester.

- Achievement Goal: 69%
- Minimum Threshold: 66%

## Five-Year Trend in Persistence Rates

|                                | 2018  | 2019  | 2020  | 2021  | 2022  |
|--------------------------------|-------|-------|-------|-------|-------|
| Galveston College              | 74.6% | 68.8% | 67.4% | 64.6% | 67.3% |
| Peer Group                     | 59.9% | 61.5% | 60.2% | 59.7% | 63.0% |
| Statewide - Community Colleges | 68.0% | 68.3% | 63.7% | 66.5% | 67.7% |

Source: THECB Accountability Reports



## Graduate Success Rate

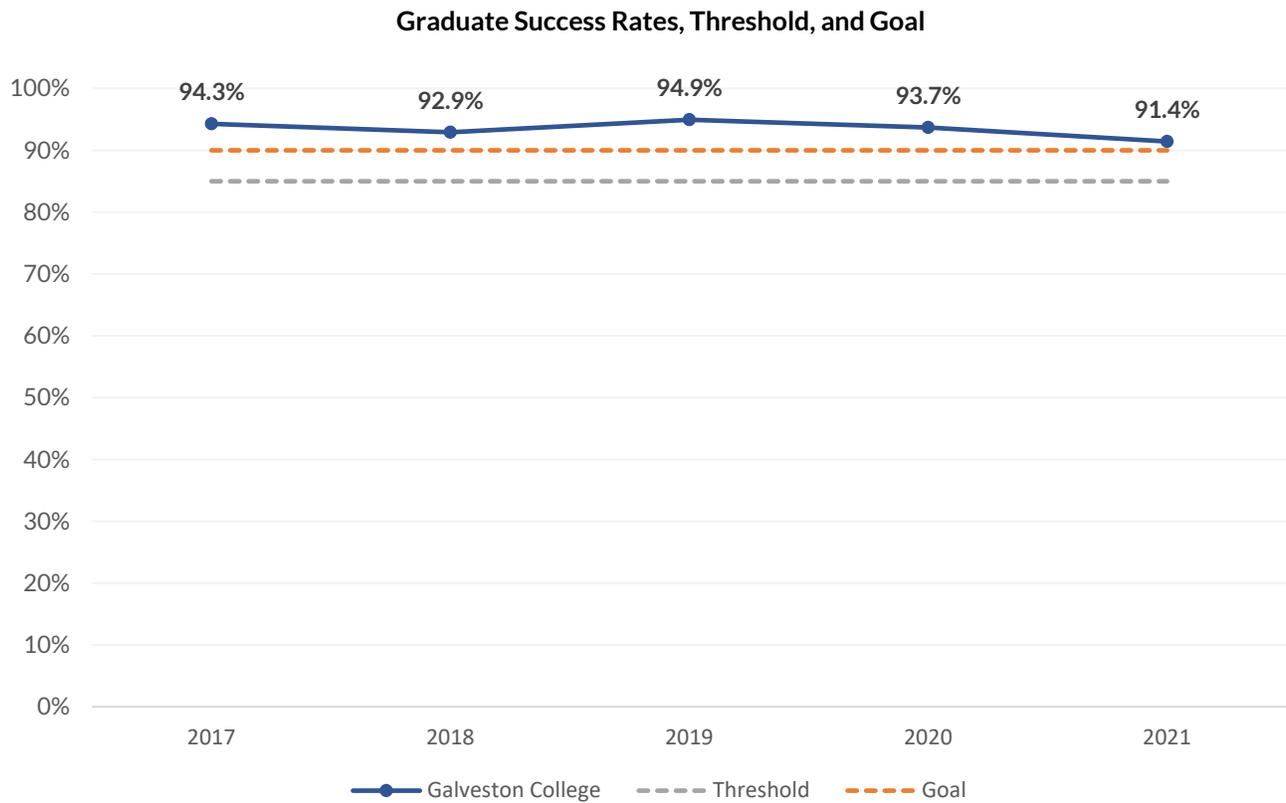
The educational and economic success of graduates is defined as the percentage of students who are a) employed in the fourth quarter of the calendar year in which the fiscal year ends, or b) enrolled in a Texas public, private, or for-profit institution of higher education in the fall semester after receiving an award.

- Achievement Goal: 90%
- Minimum Threshold: 85%

### Five-Year Trend in Graduate Success Rates

|                                | 2017  | 2018  | 2019  | 2020  | 2021  |
|--------------------------------|-------|-------|-------|-------|-------|
| Galveston College              | 94.3% | 92.9% | 94.9% | 93.7% | 91.4% |
| Peer Group                     | 89.9% | 88.9% | 90.0% | 87.0% | 87.0% |
| Statewide - Community Colleges | 89.4% | 90.1% | 89.4% | 86.8% | 88.0% |

Source: THECB Accountability Reports



## Certificate and Licensure Pass Rate

The certificate and licensure pass rate captures the percentage of students in a technical discipline requiring or offering external certification or licensure who pass a licensure or certification exam during the reporting period.

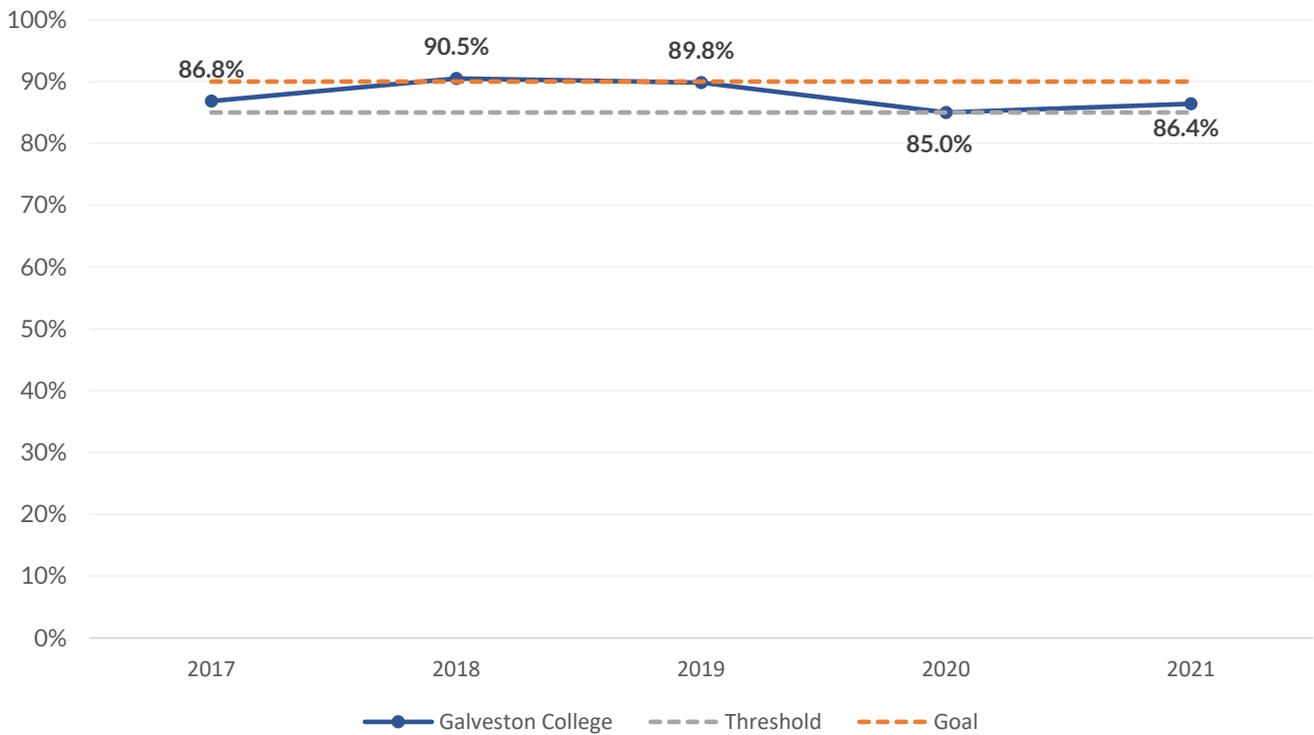
- Achievement Goal: 90%
- Minimum Threshold: 85%

### Five-Year Trend in Certificate and Licensure Pass Rates

|                                | 2017  | 2018  | 2019  | 2020  | 2021  |
|--------------------------------|-------|-------|-------|-------|-------|
| Galveston College              | 86.8% | 90.5% | 89.8% | 85.0% | 86.4% |
| Peer Group                     | 90.3% | 90.5% | 90.4% | 87.8% | 84.2% |
| Statewide - Community Colleges | 89.4% | 88.2% | 90.0% | 88.9% | 88.2% |

Source: THECB Accountability Reports

Certificate and Licensure Pass Rates, Threshold, and Goal



# Institutional Performance Measures

## Fall-to-Fall Retention

Fall-to-Fall retention measures the percentage of all students enrolled in one fall who returned to Galveston College the following fall. Students who earned a degree or certificate during the academic year are excluded from this calculation. (Note: This measures retention at the College, not necessarily in the major.)

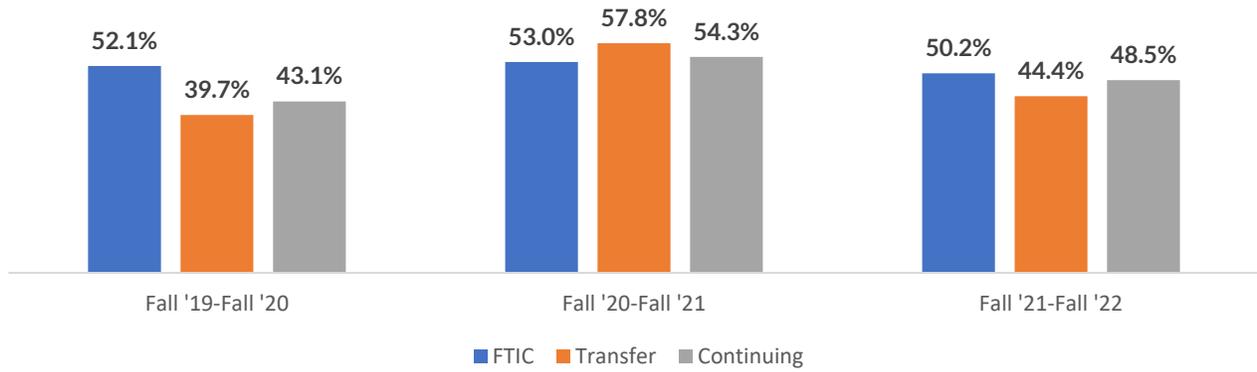
### Trend in Fall-to-Fall Retention

| Student Type     | Fall 2019-Fall 2020 |               |       | Fall 2020-Fall 2021 |               |       | Fall 2021-Fall 2022 |               |       |
|------------------|---------------------|---------------|-------|---------------------|---------------|-------|---------------------|---------------|-------|
|                  | Adjusted Enrollment | Retained<br>N | %     | Adjusted Enrollment | Retained<br>N | %     | Adjusted Enrollment | Retained<br>N | %     |
| All              | 1,889               | 838           | 44.4% | 1,634               | 890           | 54.5% | 1,406               | 680           | 48.4% |
| FTIC             | 315                 | 164           | 52.1% | 247                 | 131           | 53.0% | 235                 | 118           | 50.2% |
| Transfer         | 146                 | 58            | 39.7% | 161                 | 93            | 57.8% | 144                 | 64            | 44.4% |
| Continuing       | 1,428               | 616           | 43.1% | 1,226               | 666           | 54.3% | 1,027               | 498           | 48.5% |
| White            | 714                 | 284           | 39.8% | 561                 | 341           | 60.8% | 483                 | 235           | 48.7% |
| African American | 264                 | 110           | 41.7% | 250                 | 134           | 53.6% | 248                 | 108           | 43.5% |
| Hispanic         | 755                 | 372           | 49.3% | 706                 | 347           | 49.2% | 568                 | 282           | 49.6% |
| Asian            | 61                  | 33            | 54.1% | 51                  | 30            | 58.8% | 47                  | 28            | 59.6% |
| Other            | 95                  | 39            | 41.1% | 66                  | 38            | 57.6% | 60                  | 27            | 45.0% |
| Female           | 1,144               | 543           | 47.5% | 1,042               | 534           | 51.2% | 940                 | 488           | 51.9% |
| Male             | 745                 | 295           | 39.6% | 592                 | 356           | 60.1% | 466                 | 192           | 41.2% |
| Full-Time        | 559                 | 288           | 51.5% | 509                 | 239           | 47.0% | 468                 | 232           | 49.6% |
| Part-Time        | 1,330               | 550           | 41.4% | 1,125               | 651           | 57.9% | 938                 | 448           | 47.8% |

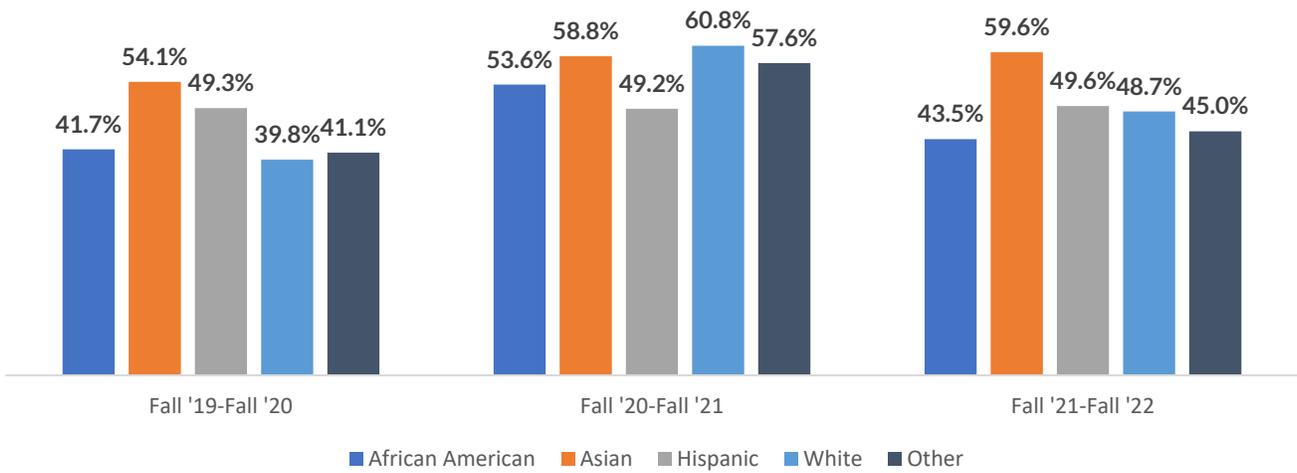
Source: CBM001, CBM009

Note: Adjusted enrollment excludes students who earned an award during the academic year.

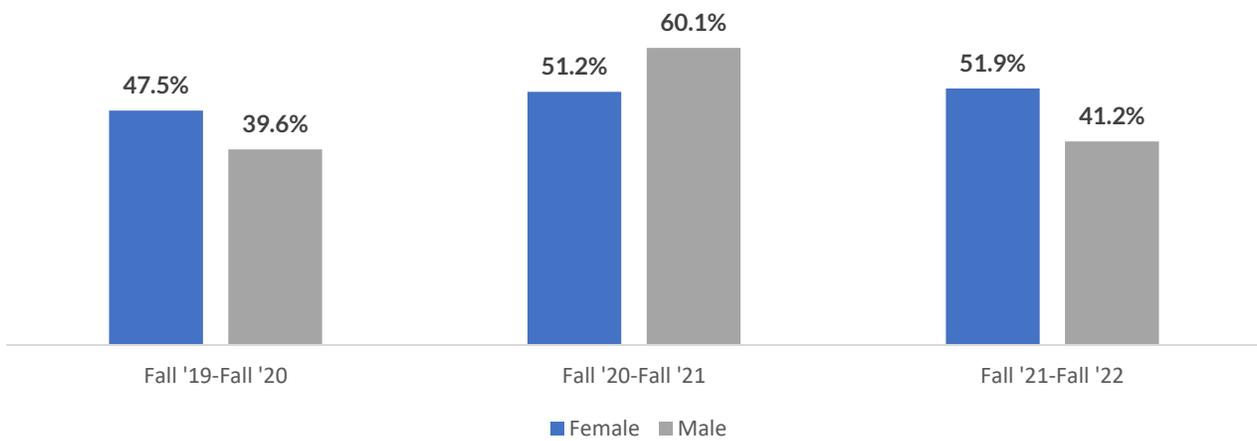
### Trend in Fall-to-Fall Retention by Student Type



### Trend in Fall-to-Fall Retention by Race/Ethnicity



### Trend in Fall-to-Fall Retention by Sex



## Legislative Budget Board (LBB) Performance Measures

The Legislative Budget Board (LBB) is a permanent joint committee of the Texas Legislature that develops budget and policy recommendations for legislative appropriations, completes fiscal analyses for proposed legislation, and conducts evaluations and reviews to improve the efficiency and performance of state and local operations. The LBB tracks the performance of post-secondary institutions, over time, using measures that isolate important aspects of their missions. (LBB definitions may vary from other THECB or institutional definitions.)

### Trend in LBB Performance Measures

|  | FY2018 | FY2019 | FY2020 | FY2021 | FY2022 | 5-Year Change |
|--|--------|--------|--------|--------|--------|---------------|
| Percentage of Courses Completed  | 91.9%  | 91.8%  | 91.2%  | 90.1%  | 91.4%  | -0.5%         |
| Number of Students Who Transfer to a University  | 51     | 54     | 44     | 45     | 50     | -1            |
| Percentage of Underprepared Students Who Satisfy TSI Obligation within 2 Years - Math    | 43.1%  | 43.4%  | 49.1%  | 29.8%  | 49.7%  | 6.6%          |
| Percentage of Underprepared Students Who Satisfy TSI Obligation within 2 Years - Reading | 59.4%  | 65.3%  | 72.9%  | 68.8%  | 68.7%  | 9.3%          |
| Percentage of Underprepared Students Who Satisfy TSI Obligation within 2 Years - Writing | 56.9%  | 60.6%  | 60.8%  | 76.7%  | 64.8%  | 7.9%          |
| Percentage of Students Who Pass a Licensure Exam   | 88.6%  | 86.8%  | 90.5%  | 85.0%  | 86.4%  | -2.2%         |
| Degrees or Certificates Awarded  | 569    | 635    | 588    | 666    | 739    | 170           |
| Percentage of Students Who are Minorities  | 54.5%  | 55.9%  | 58.4%  | 58.8%  | 60.4%  | 5.9%          |
| Percentage of Students Who are Academically Disadvantaged                                | 11.8%  | 14.3%  | 10.4%  | 14.2%  | 10.2%  | -1.6%         |
| Percentage of Students Who are Economically Disadvantaged                                | 25.1%  | 25.5%  | 30.5%  | 33.4%  | 37.9%  | 12.8%         |

Source: THECB Data Resources for Legislative Budget Board (LBB) Performance Measures

# Faculty

## Faculty Profile

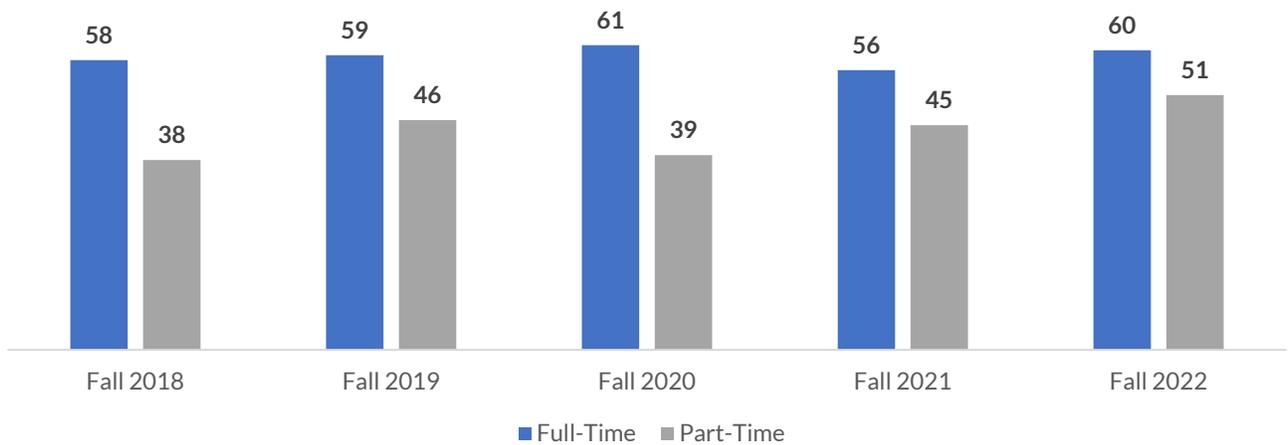
As of fall 2022, Galveston College employed 111 faculty, an increase of 16% since fall 2018. More than one-half (54%) of faculty are full-time, and 22% hold doctoral degrees.

### Trend in Faculty by Rank

|                     | Fall 2018 |        | Fall 2019 |        | Fall 2020 |        | Fall 2021 |        | Fall 2022 |        |
|---------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
|                     | N         | %      | N         | %      | N         | %      | N         | %      | N         | %      |
| Professor           | 3         | 3.1%   | 2         | 1.9%   | 2         | 2.0%   | 2         | 2.0%   | 3         | 2.7%   |
| Associate Professor | 8         | 8.3%   | 8         | 7.6%   | 8         | 8.0%   | 5         | 5.0%   | 3         | 2.7%   |
| Assistant Professor | 7         | 7.3%   | 7         | 6.7%   | 6         | 6.0%   | 4         | 4.0%   | 6         | 5.4%   |
| Instructor          | 40        | 41.7%  | 45        | 42.9%  | 45        | 45.0%  | 44        | 43.6%  | 51        | 45.9%  |
| Other Faculty       | 38        | 39.6%  | 43        | 41.0%  | 39        | 39.0%  | 46        | 45.5%  | 48        | 43.2%  |
| Grand Total         | 96        | 100.0% | 105       | 100.0% | 100       | 100.0% | 101       | 100.0% | 111       | 100.0% |

Source: THECB Certified Reports (CBM008), Fall 2018 - Fall 2022

### Trend in Faculty by Full-Time/Part-Time Status



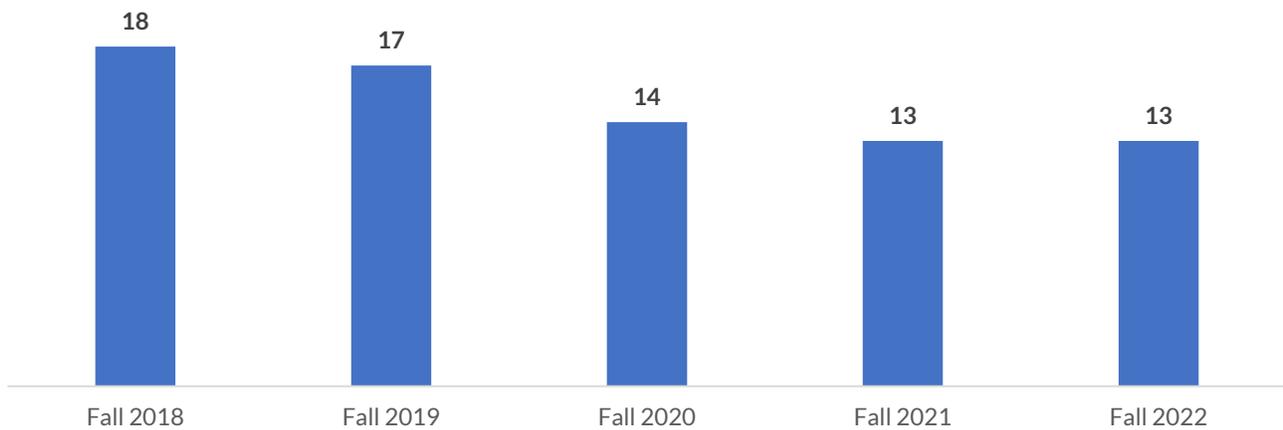
Source: THECB Certified Reports (CBM008), Fall 2018 - Fall 2022

## Trend in Full-Time Faculty by Sex & Race/Ethnicity

| Sex         | Race/Ethnicity   | Fall 2018 |        | Fall 2019 |        | Fall 2020 |        | Fall 2021 |        | Fall 2022 |        |
|-------------|------------------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
|             |                  | N         | %      | N         | %      | N         | %      | N         | %      | N         | %      |
| Female      | African American | 2         | 3.4%   | 4         | 6.8%   | 4         | 6.6%   | 3         | 5.4%   | 2         | 3.3%   |
|             | Asian            | 2         | 3.4%   | 2         | 3.4%   | 2         | 3.3%   | 2         | 3.6%   | 2         | 3.3%   |
|             | Hispanic         | 4         | 6.9%   | 3         | 5.1%   | 4         | 6.6%   | 7         | 12.5%  | 7         | 11.7%  |
|             | White            | 18        | 31.0%  | 20        | 33.9%  | 19        | 31.1%  | 14        | 25.0%  | 13        | 21.7%  |
|             | Other            | 1         | 1.7%   | 1         | 1.7%   | 1         | 1.6%   | 1         | 1.8%   | 6         | 10.0%  |
|             | Total            | 27        | 46.6%  | 30        | 50.8%  | 30        | 49.2%  | 27        | 48.2%  | 30        | 50.0%  |
| Male        | African American | 4         | 6.9%   | 3         | 5.1%   | 3         | 4.9%   | 3         | 5.4%   | 4         | 6.7%   |
|             | Asian            | 1         | 1.7%   | 1         | 1.7%   | 1         | 1.6%   | 1         | 1.8%   | 0         | 0.0%   |
|             | Hispanic         | 4         | 6.9%   | 4         | 6.8%   | 3         | 4.9%   | 3         | 5.4%   | 3         | 5.0%   |
|             | White            | 21        | 36.2%  | 20        | 33.9%  | 23        | 37.7%  | 22        | 39.3%  | 16        | 26.7%  |
|             | Other            | 1         | 1.7%   | 1         | 1.7%   | 1         | 1.6%   | 0         | 0.0%   | 7         | 11.7%  |
|             | Total            | 31        | 53.4%  | 29        | 49.2%  | 31        | 50.8%  | 29        | 51.8%  | 30        | 50.0%  |
| Grand Total |                  | 58        | 100.0% | 59        | 100.0% | 61        | 100.0% | 56        | 100.0% | 60        | 100.0% |

Source: THECB Certified Reports (CBM008), Fall 2018- Fall 2022

## Trend in Student/Faculty Ratio



Source: Integrated Postsecondary Education Data System (IPEDS)

# Facilities

## Facilities Overview

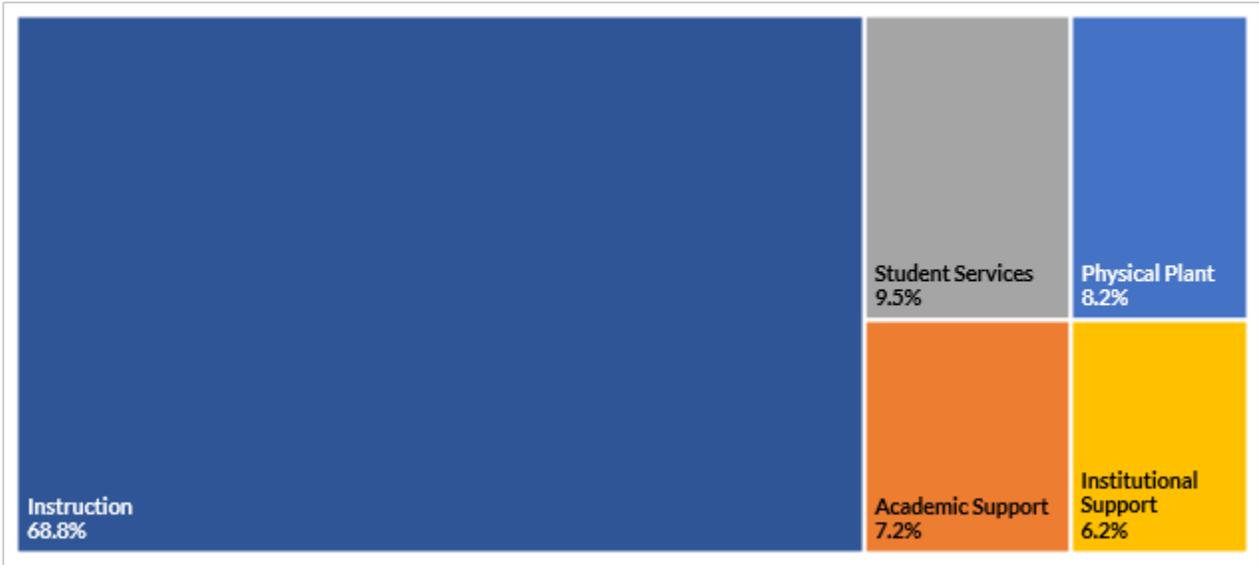
As indicated below, 68.8% of the College’s net square footage by function is committed to instruction. Academic Support, which includes the library, accounts for 7.2% of the net square footage, while 9.5% is committed to Student Services. The remainder is divided between Institutional Support and Physical Plant. Note: Net square footage does not include hallways, stairways, the atrium, restrooms, student housing, and/or ATC Building 4 (which is currently leased to a third party).

## Square Footage

| Function                        | Northern Center | ATC #1       | ATC #2        | ATC #3       | Cheney       | FA/ Fitness   | Moody         | Regents       | Seibel       | Total Sq. Ft.  |
|---------------------------------|-----------------|--------------|---------------|--------------|--------------|---------------|---------------|---------------|--------------|----------------|
| <b>Net Square Footage</b>       |                 |              |               |              |              |               |               |               |              |                |
| Instruction                     | 22,859          | 6,622        | 19,626        | 2,081        | ----         | 37,326        | 4,908         | 24,000        | 4,766        | 122,188        |
| Academic Support                | 2,351           | ----         | ----          | ----         | ----         | ----          | ----          | 10,502        | ----         | 12,853         |
| Student Services                | ----            | ----         | ----          | ----         | 4,649        | 597           | 9,588         | 2,119         | ----         | 16,953         |
| Institutional Support           | 540             | 108          | 46            | 10           | 133          | ----          | 7,596         | 2,511         | 97           | 11,041         |
| Physical Plant                  | 8,216           | 60           | 319           | 92           | 62           | 2,214         | 1,239         | 2,167         | 126          | 14,495         |
| Other (RR, Halls, Stairs, etc.) | 6,469           | 1,063        | 1,015         | ----         | 688          | 7,661         | 6,612         | 20,506        | 2,330        | 46,344         |
| Community Service               | ----            | ----         | ----          | ----         | ----         | ----          | ----          | ----          | ----         | ----           |
| <b>Total</b>                    | <b>40,435</b>   | <b>7,853</b> | <b>21,006</b> | <b>2,183</b> | <b>5,532</b> | <b>47,798</b> | <b>29,943</b> | <b>61,805</b> | <b>7,319</b> | <b>223,874</b> |
| <b>Gross Square Footage</b>     |                 |              |               |              |              |               |               |               |              |                |
| Instruction                     | 22,859          | 6,622        | 19,626        | 2,081        | ----         | 37,326        | 4,908         | 24,000        | 4,766        | 122,188        |
| Academic Support                | 2,351           | ----         | ----          | ----         | ----         | ----          | ----          | 10,502        | ----         | 12,853         |
| Student Services                | ----            | ----         | ----          | ----         | 4,649        | 597           | 9,588         | 2,119         | ----         | 16,953         |
| Institutional Support           | 540             | 108          | 46            | 10           | 133          | ----          | 7,596         | 2,511         | 97           | 11,041         |
| Physical Plant                  | 8,216           | 60           | 319           | 92           | 62           | 2,214         | 1,239         | 2,167         | 126          | 14,495         |
| Other (RR, Halls, Stairs, etc.) | 17,174          | 497          | 1,989         | 199          | 1,249        | 13,635        | 13,369        | 23,011        | 3,439        | 74,562         |
| Community Service               | ----            | ----         | ----          | ----         | ----         | ----          | ----          | ----          | ----         | ----           |
| <b>Total</b>                    | <b>51,140</b>   | <b>7,287</b> | <b>21,980</b> | <b>2,382</b> | <b>6,093</b> | <b>53,772</b> | <b>36,700</b> | <b>64,310</b> | <b>8,428</b> | <b>252,092</b> |

Source: Institutional Files

**Net Square Footage by Function**



## Financial Data

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### Financial Overview

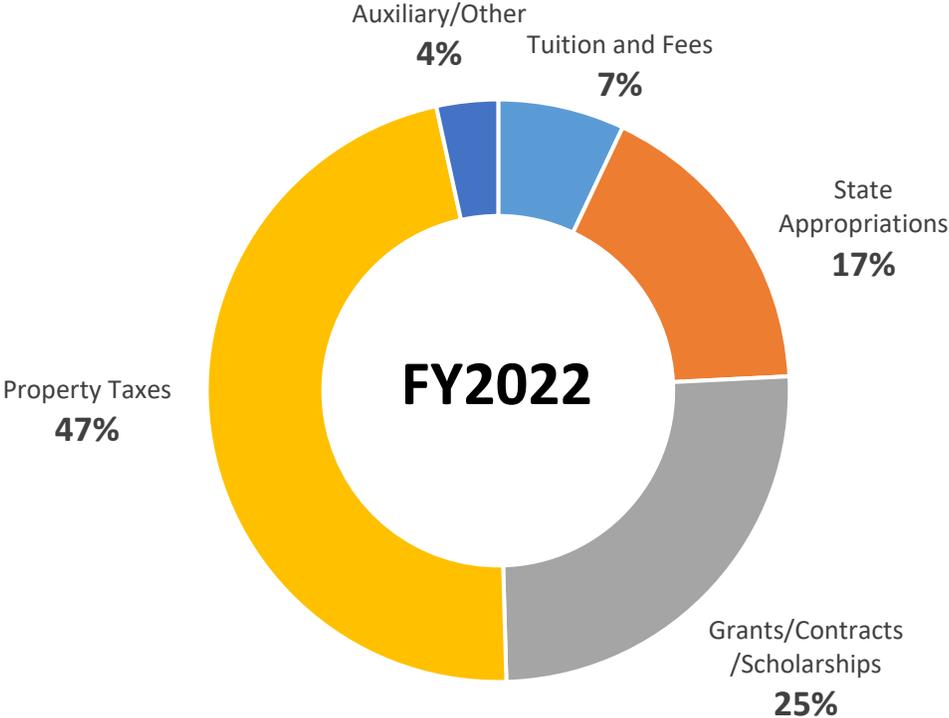
Revenues and expenditures are sourced from the College's Annual Financial Audit Reports' Statements of Revenues, Expenses and Changes in Net Position. In FY2022, property taxes (47%) represented roughly one-half of revenue. As in previous years, instruction was the largest expense category accounting for 30% of total operating expenses.

### Trend in Revenues by Category

| Category                      | FY2018              | FY2019              | FY2020              | FY2021              | FY2022              |
|-------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Tuition and Fees              | \$2,908,930         | \$2,900,554         | \$2,834,638         | \$2,708,288         | \$2,308,433         |
| State Appropriations          | \$5,686,868         | \$5,391,247         | \$6,249,901         | \$5,997,261         | \$5,650,022         |
| Grants/Contracts/Scholarships | \$2,258,641         | \$3,538,561         | \$5,619,786         | \$4,325,009         | \$8,330,483         |
| Ad Valorem (Property) Taxes   | \$12,761,818        | \$13,869,957        | \$14,283,682        | \$14,448,842        | \$15,457,871        |
| Auxiliary Enterprises/Other   | \$841,180           | \$1,080,405         | \$690,914           | \$820,480           | \$1,122,470         |
| <b>Total</b>                  | <b>\$24,457,437</b> | <b>\$26,780,724</b> | <b>\$29,678,921</b> | <b>\$28,299,880</b> | <b>\$32,869,279</b> |

Source: Galveston College Financial Audit Reports

**Annual Distribution of Revenues**

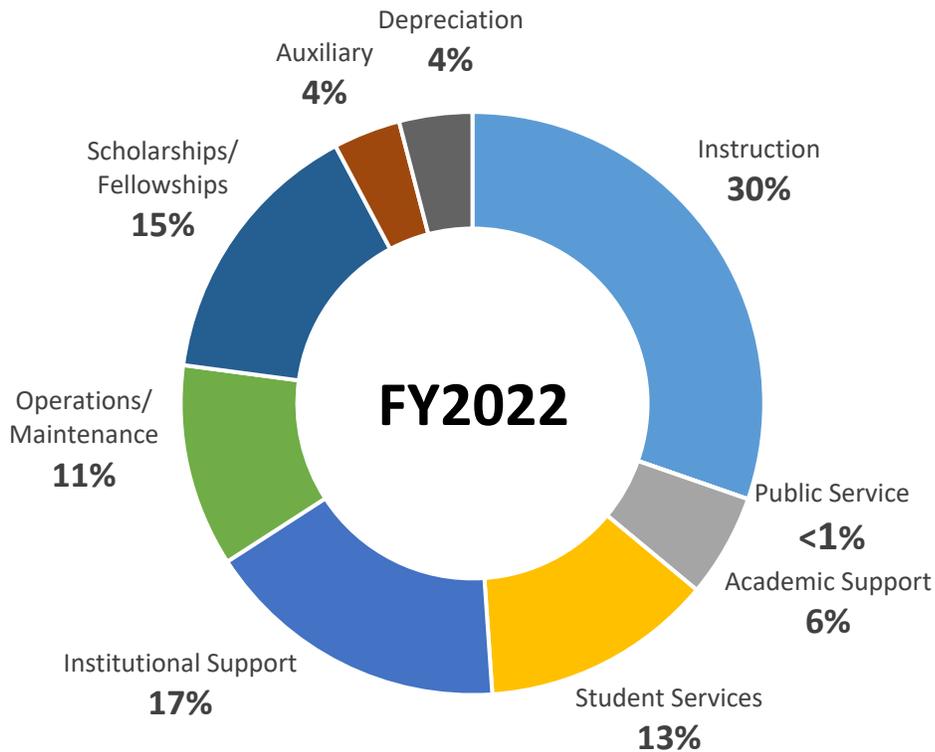


### Trend in Expenses by Category

| Category                 | FY2018              | FY2019              | FY2020              | FY2021              | FY2022              |
|--------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Instruction              | \$9,052,151         | \$9,773,923         | \$9,743,826         | \$9,825,561         | \$9,743,178         |
| Public Service           | \$38,292            | \$15,561            | \$6,915             | \$4,434             | \$1,394             |
| Academic Support         | \$1,779,597         | \$1,865,634         | \$1,974,131         | \$1,911,094         | \$1,838,161         |
| Student Services         | \$3,491,173         | \$3,808,283         | \$3,541,359         | \$3,492,908         | \$4,135,174         |
| Institutional Support    | \$4,894,705         | \$5,294,778         | \$6,266,863         | \$5,415,899         | \$5,451,201         |
| Operations/Maintenance   | \$2,857,517         | \$2,982,641         | \$2,594,027         | \$2,743,768         | \$3,608,277         |
| Scholarships/Fellowships | \$2,043,189         | \$2,391,014         | \$2,997,501         | \$2,862,901         | \$4,859,126         |
| Auxiliary Enterprises    | \$847,764           | \$766,281           | \$680,031           | \$1,009,202         | \$1,197,379         |
| Depreciation             | \$990,410           | \$1,044,189         | \$1,115,291         | \$1,176,955         | \$1,300,874         |
| Transfers                | -\$1,537,361        | -\$1,161,580        | \$758,977           | -\$142,842          | \$734,515           |
| <b>Total</b>             | <b>\$24,457,437</b> | <b>\$26,780,724</b> | <b>\$29,678,921</b> | <b>\$28,299,880</b> | <b>\$32,869,279</b> |

Source: Galveston College Financial Audit Reports

### Annual Distribution of Expenses



## Tuition and Fees

| Semester Hours | Texas Resident | Non-Texas Resident | Out of District Fee | Building Use Fee | Student Services Fee | Registration Fee | General Services Fee | In District Total | Out of District Total | Non-Resident Total |
|----------------|----------------|--------------------|---------------------|------------------|----------------------|------------------|----------------------|-------------------|-----------------------|--------------------|
| 1              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 2              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 3              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 4              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 5              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 6              | \$300          | \$792              | \$144               | \$168            | \$10                 | \$33             | \$55                 | \$566             | \$710                 | \$1,202            |
| 7              | \$350          | \$924              | \$168               | \$196            | \$10                 | \$33             | \$55                 | \$644             | \$812                 | \$1,386            |
| 8              | \$400          | \$1,056            | \$192               | \$224            | \$10                 | \$33             | \$55                 | \$722             | \$914                 | \$1,570            |
| 9              | \$450          | \$1,188            | \$216               | \$252            | \$15                 | \$33             | \$55                 | \$805             | \$1,021               | \$1,759            |
| 10             | \$500          | \$1,320            | \$240               | \$280            | \$15                 | \$33             | \$55                 | \$883             | \$1,123               | \$1,943            |
| 11             | \$550          | \$1,452            | \$264               | \$308            | \$15                 | \$33             | \$55                 | \$961             | \$1,225               | \$2,127            |
| 12             | \$600          | \$1,584            | \$288               | \$336            | \$15                 | \$33             | \$55                 | \$1,039           | \$1,327               | \$2,311            |
| 13             | \$650          | \$1,716            | \$312               | \$364            | \$15                 | \$33             | \$55                 | \$1,117           | \$1,429               | \$2,495            |
| 14             | \$700          | \$1,848            | \$336               | \$392            | \$15                 | \$33             | \$55                 | \$1,195           | \$1,531               | \$2,679            |
| 15             | \$750          | \$1,980            | \$360               | \$420            | \$15                 | \$33             | \$55                 | \$1,273           | \$1,633               | \$2,863            |
| 16             | \$800          | \$2,112            | \$384               | \$448            | \$15                 | \$33             | \$55                 | \$1,351           | \$1,735               | \$3,047            |
| 17             | \$850          | \$2,244            | \$408               | \$476            | \$15                 | \$33             | \$55                 | \$1,429           | \$1,837               | \$3,231            |
| 18             | \$900          | \$2,376            | \$432               | \$504            | \$15                 | \$33             | \$55                 | \$1,507           | \$1,939               | \$3,415            |
| 19             | \$950          | \$2,508            | \$456               | \$532            | \$15                 | \$33             | \$55                 | \$1,585           | \$2,041               | \$3,599            |
| 20             | \$1,000        | \$2,640            | \$480               | \$560            | \$15                 | \$33             | \$55                 | \$1,663           | \$2,143               | \$3,783            |

Note: Does not include laboratory and/or course fees.

Source: Galveston College Summer/Fall 2022 Class Schedule